香港教育大學
The Education University of Hong Kong

FACULTY OF HUMANITIES 學院文人
人能弘道 Humanity can broaden the Way

Faculty of Humanities
The Education University of Hong Kong

Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (BA[TCSL]) (A4B087)

漢語作為第二語言教學榮譽文學士

Admission Talk
Non-JUPAS Code: NJA4B087



Humanities Can!

www.eduhk.hk/fhm

eduhk.fhm

What is Teaching Chinese as a Second Language?
甚麼是漢語作為第二語言教學？

- To **teach Chinese to non-Chinese speaking (NCS) / international learners**, including:

  教學**對象為非華語用者 / 外國人**，包括：

  - Ethnic minorities and foreign residents 少數族裔及居港外國人
  - Students of international schools 國際學校學生
  - Foreigners who need to learn Chinese due to work, study and other reasons 因工作、學業等原因需要學中文的外國人
  - Foreigners interested in learning Chinese 有興趣學中文的外國人
- In addition to profound knowledge in Chinese Language, **pedagogical skills targeting Chinese L2 learners** are required for TCSL teachers.

  除了中文知識，漢語二語教師還必須具備**針對學習中文為第二語言的人的教學技巧**。



Why is TCSL in demand?
為甚麼對這門學科有所需求？

- To cope with **increasing demand for support from NCS population**

  以應付**非華語人口日增的需求**：

  - According to Population Census, >600,000 ethnic minorities in HK as of 2021, a significant increase of 37.3% over the past 10 years

    根據人口普查，直至2021年，有超過六十萬名少數族裔人士居於香港，較過去十年激增37.3%
  - EDB has allowed ethnic minority students to apply for mainstream schools since 2004. Ethnic minority school-aged children constituted 6.9% of total primary and secondary school students in HK in 2016.

    教育局於2004年更改統一派位制度，容許非華語學生選擇入讀主流中小學，以便他們融入本地教育制度。直至2016年，非華語學生佔本地中小學生總人口6.9%。
  - Ethnic minority students tend to find it more difficult to catch up at school where Chinese is the main MoI → lower education level → lower income work → language support is important for addressing their learning needs and social integration

    中文為主要教學語言的大環境是非華語學生面對的一大學習障礙 → 整體教育水平較低 → 只能從事較低收入的工作 → 語言學習的支援成為回應他們學習需要和促進社會共融的關鍵

Programme Aims 課程目標

The BA(TCSL) programme aims to nurture professionals in teaching Chinese as a second language. Students enrolled in this programme will be equipped with:

漢語作為第二語言教學榮譽文學士課程旨在培養國際漢語教育的專業人才，學生完成本課程後能夠兼具：

- interdisciplinary knowledge including Chinese language and pedagogy, as well as educational psychology; and
  中國語文、中文教育和教育心理學等範疇的跨學科知識；以及
- the ability to analyse issues related to Chinese teaching in the context of multilingualism and globalisation.
  在全球化及多語環境中分析中文教學相關議題的能力。



Programme Features 課程特點



The **first and only** UG programme in HK **specialising** in Chinese L2 teaching

全港**目前唯一**主修漢語二語教學的本科課程



Pedagogy Major Courses covering the essential aspects of TCSL

教學法主修學科涵蓋漢語二語教學的聽、說、讀、寫



Offers **Senior Year Entry** curriculum with normative study period of **two years**

高年級入學，可**兩年**修畢



Compulsory Field Experience (FE) including local school visit and 4-week non-local FE with teaching practice in international institute of university in Mainland China

學校體驗包括參觀本地國際學校及到內地大學的國際學院進行為期四週的教學實習和文化體驗



"Chinese Language Strand" with Recognition by the Standing Committee on Language Education and Research (SCOLAR)

「中國語文學習組別」獲語文教育及研究常務委員會 (語常會) 認可

- Offers "Chinese Language Strand" with 15 cps of Chinese Elective Courses

  課程提供「中國語文學習組別」，包括15學分的中文選修學科

- Students graduating with the Strand will be recognised by SCOLAR as graduates of a Chinese-major degree and eligible for further studies in Postgraduate Diploma in Education (PGDE)

  完成該學習組別將獲語常會認可為中文主修畢業，並符合報讀學位教師教育深造文憑的資格



Broad Career Prospects

多元出路

- Further studies in PDGE

  學位教師教育深造文憑

- Teaching at regular schools offering extra support to NCS students

  一般學校教師，並給予非華語學生更適切幫助

- Teaching at international schools

  國際學校教師

- Teaching at language centres targeting international learners

  語言學習中心導師

- Global work opportunities

  全球就業機會

Programme Structure (Senior Year Entry) 課程結構 (高年級入學) (2027)

Domain	Credit Points (cps)
Major 主修, including (a) Major Courses 主修學科 (b) Field Experience 學校體驗 (c) Major Interdisciplinary Course 主修跨學科課程 (d) Cross-faculty Core Course 跨學院核心科目	**33** 24 3 3 3
Final Year Project (Honours Project / Capstone Project) 畢業專題研究 (畢業論文 / 總整專案)	**6**
Elective (including Chinese Language Strand) 選修 (包括中國語文學習組別)	**15**
General Education 通識教育, including (a) Experiential Learning Course on Entrepreneurship and Innovation 創業與創新經驗學習課程 (b) Artificial Intelligence Literacy 人工智能素養計劃 (c) University ePortfolio 大學電子學習歷程檔案	**6** 3 1 2
Language Enhancement Programme 語文增潤課程, including (a) Mandatory English Enhancement Course for SYE Students 高年級入學的同學必修的英國語文增潤課程 (b) Additional English Support 額外英語支援	**Non-credit-bearing**
Total	**60**

Remark 備註:

Students are subject to Language Graduation Requirement for English (IELTS overall band score 6.0).

同學須達語文畢業要求 (雅思總分6.0)。

Major Courses
主修學科

Course Code	Course Title
CHI1559	現代漢語
CHI3714	古代漢語
CHI3725 **OR** CHI3575	語文教學與資訊科技素養 **OR** 漢字學 *(for Chinese Language Strand 適用於中國語文學習組別)*
CHI3916	漢語二語教學法(一)：聽說教學
CHI3917	漢語二語教學法(二)：讀寫教學
ENG2336 **OR** CHI3918	Intercultural Communication **OR** 漢語語音學 *(for Chinese Language Strand 適用於中國語文學習組別)*
LIN2020	Child Language Development
LIT2008	中國現代文學

Chinese Language Strand Elective Courses
中國語文學習組別選修學科

Domain	Course Code and Course Title	
Chinese L2 Teaching *(Choose any 1)*	CHI3672	國際漢語課程與教材設計
	CHI3673	國際漢語教學與評估
	CHI3725	語文教學與資訊科技素養
	CHI4615	中國語文課程(非華語學生)單元教學設計及開發
	ENG2336	Intercultural Communication
	ENG3344	Chinese-English Contrastive Grammar
Chinese Cultural Study *(Choose any 1)*	CUS1001	中國傳統人生哲學
	CUS1002	中國文化概說
	CUS3007	儒道文化互動
	LIN3044	English for Cross-cultural Communication in the Greater Bay Area and Beyond
Chinese Language and Literature *(Choose any 3)*	CHI3565	漢語修辭學
	LIT1002	兒童文學
	LIT2006	中國古代文學(一)(先秦–隋唐)
	LIT2007	中國古代文學(二)(宋–清)
	LIT3013	專家詩
	LIT3014	香港文學
	LIT4020	中國文學批評

Language Graduation Requirement (LGR) for English
語文畢業要求

- BA(TCSL) students are subject to the LGR for English:
  同學須達以下語文畢業要求：

	LGR for English 語文畢業要求
SYE 2026 Intake Cohort and Onwards 2026年起高年級入學的同學	IELTS 雅思 Overall 6.0



- In addition to **optional IELTS and PSC preparation courses**, seminars, workshops, activities, competitions, and other **language enhancement resources**, students are also eligible to apply for **reimbursement of test fees** and **IELTS scholarship**.
  除了語文測試準備班、講座、工作坊、活動、比賽和其他語文增潤資源之外，同學還可以申請測試費資助和雅思獎學金
- For details about the University's language policy, please visit the Centre for Language in Education (CLE)'s website:
  有關大學語文政策的詳情，可瀏覽語文教育中心的網站：

https://www.eduhk.hk/cle/en/



Diverse Learning Experiences
多樣的學習經驗



Field Experience

學校體驗



Non-local Learning

非本地學習



Outside Classroom Learning

非課堂學習

Faculty of Humanities

- BA(TCSL) students are required to undertake Field Experience (FE) in Year 3 Semester 2.

  同學須於三年級第二學期進行學校體驗。

- The FE consists of 學校體驗的內容包括:
  1. Visit to local international school 參觀本地國際學校
  2. 4-week overseas FE with teaching practice in international institute of university in Chinese Mainland

     在內地大學的國際學院進行為期四星期的教學實習及文化體驗

Field Experience
學校體驗

Non-local Learning
非本地學習

Outside Classroom Learning
非課堂學習



Visit to Anfield International School (Nov 2025)
參觀安菲爾學校 (2025年11月)



Overseas FE in collaboration with Beijing Language and Culture University (Aug 2026)
在北京語言及文化大學進行學校體驗 (2026年8月)

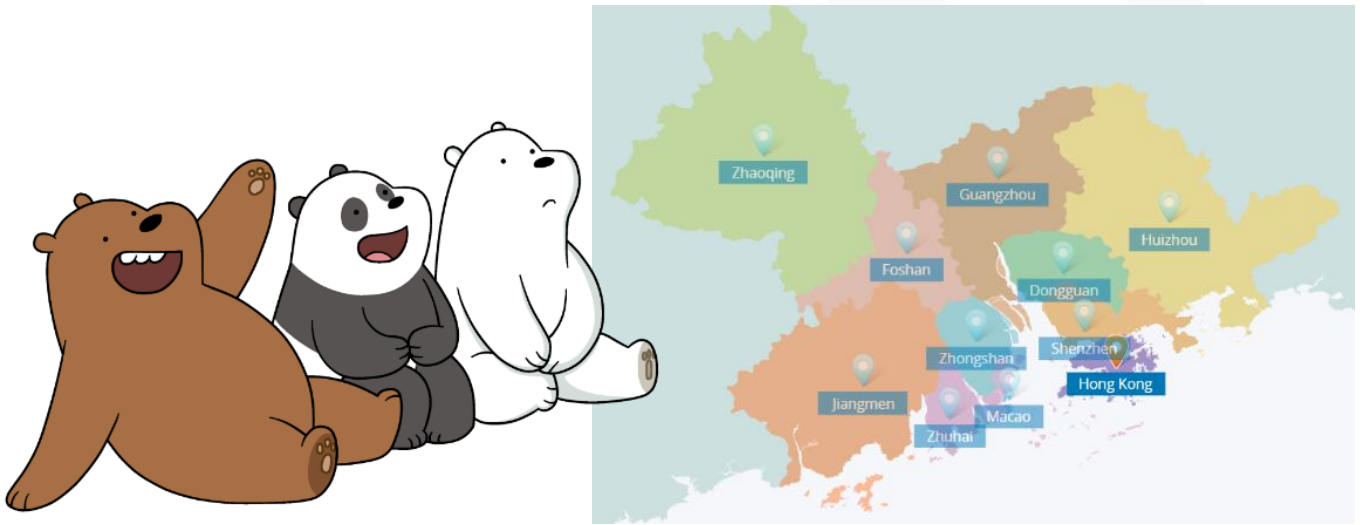
Faculty of Humanities

- Starting from the 2023 intake cohort, students of non-BEd / SYE Programmes are **required to participate in two visits* to GBA and/or other parts of Chinese Mainland in different academic years** before graduation.

  由2023年入學的一屆同學開始，所有非教育學士 / 高年級入學課程的同學皆**須於畢業前參與兩次前往大灣區及 / 或中國內地其他地區的考察***，兩次考察**須於不同學年進行**。

- BA(TCSL) students will take part in **course-based visits** in the FE (Year 3 Semester 2) and Cross-faculty Core Course: Component II (Year 4 Semester 1).

  BA(TCSL)同學將修讀**含大灣區 / 內地考察元素的學科**，包括學校體驗 (三年級第二學期) 及主修跨學科課程第二部分 (四年級第一學期)。



Field Experience
學校體驗

Non-local Learning
非本地學習

Outside Classroom Learning
非課堂學習

**While the visits are heavily subsidised, students are still required to contribute part of the estimated cost of the visits ("student contribution"), whereas expenses on meals, entertainment, travel document and personal insurance will not be supported. The estimated cost of each visit is subject to a variety of factors such as exact trip arrangements, exchange rate, inflation, etc. thus the amount of student contribution is to be confirmed nearer the period concerned.*

**雖然有關考察團將獲大學大部份的資助，同學仍需繳付部份估計開支 (「學生繳費部份」)，而飲食、娛樂、旅遊證件和個人保險將不獲資助。短期考察團的估計開支會受多種因素影響，例如該團的實際安排、匯率、通貨膨脹等，故此有關估計開支仍有待決定，大學暫時未能提供學生繳費部份的詳情。*

Faculty of Humanities

- The programme may organise non-formal learning activities for students to gain exposure to TCSL-related topics beyond the curriculum coverage. Guest speakers who are professional and experienced practitioners in the field of TCSL are invited to share their expertise.

  課程或舉辦非常規學習活動，培養同學對漢語二語教學的知識。資深的漢語二語教師和從業人員將受邀分享他們的專業見解。

Field Experience
學校體驗

Non-local Learning
非本地學習

Outside Classroom Learning
非課堂學習




NCS learner sharing her Chinese learning journey during TCSL Workshop (Oct 2025)
非華語學習者分享學習中文的歷程 (2025年10月)


Vice Principal of international school as guest speaker of TCSL Workshop (Mar 2026)
國際學校副校長擔任工作坊的講者 (2026年3月)

Support to Students 學生支援


Programme Orientation
迎新活動



Academic Advising Scheme
學業指導計劃


Student Mentorship Scheme
學友計劃


Briefing on PGDE
學位教師教育深造文憑簡介會



Alumni Sharing
畢業生分享

Students' / Alumni's Feedback 同學感想



Mingpao Jump (2020)



HKET (2021)



FHM Newsletter (2021)



FHM Facebook (2022)



教授非華語學生 實踐所學

現正就讀漢語作為第二語言教學榮譽文學士課程的黃卓銘同學，一直希望能教授來自世界各地喜愛中國語文的人士學習中文，他認為：「中國於國際地位日漸提高，中文的使用變得日漸普及，所以來自西方國家的人士會因為各種不同的因素而希望學習中文，而我便想成為連接各地文化的橋樑，幫助他們得到中文知識。」

黃卓銘又分享：「課程最大的得著是提供很多實習機會，讓我擁有親身的教學經驗，初嘗當老師的滋味。當中最難忘是在堅尼地小學實習的經歷，當時我負責教授國際學校學生中國語文，他們活潑開朗，而學校以學生為中心，讓我體驗與香港本地小學不同的教學模式，亦理解到學生的需要及教學技巧，明白到如何符合學生需要而安排課程內容。」

▲黃卓銘同學

Sing Tao Daily (2023)



FHM Facebook (2024)



EdUHK LinkedIn (2025)

Career Prospects
就業前景

TCSL offers excellent development prospects!
漢語作為第二言教學提供良好的發展前景！

Teaching at regular Schools offering extra support to NCS students

一般學校教師，並給予非華語學生更適切幫助



International Schools (Local / Worldwide) 本地 / 海外國際學校



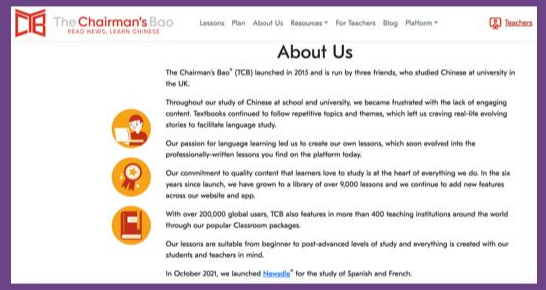
- There are >50 international schools in HK (EDB) and ~970 in Chinese Mainland (China Daily).

  本港和內地分別有超過50及約970間國際學校。

- No. of candidates for Chinese-related IB subjects in 2025 ranged from 1,407 to 3,902 (IBO).

  2025年國際文憑課程 (IB) 中文相關學科有834-4,502人應考。

Online Language Learning Platforms 線上語言學習平台

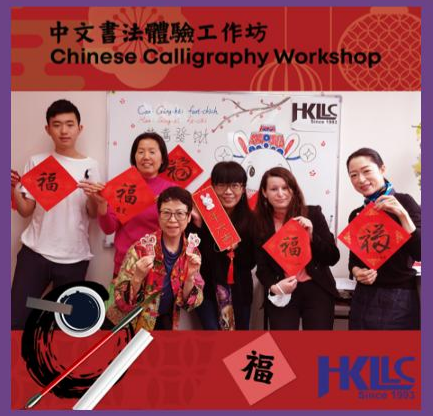




duolingo

Language Learning Centres

語言學習中心





臺灣華語文學習中心-華夏中文學校辦理「臺灣華語文學習中心教學研討會-歐洲組」，邀集各學習中心一同分享交流

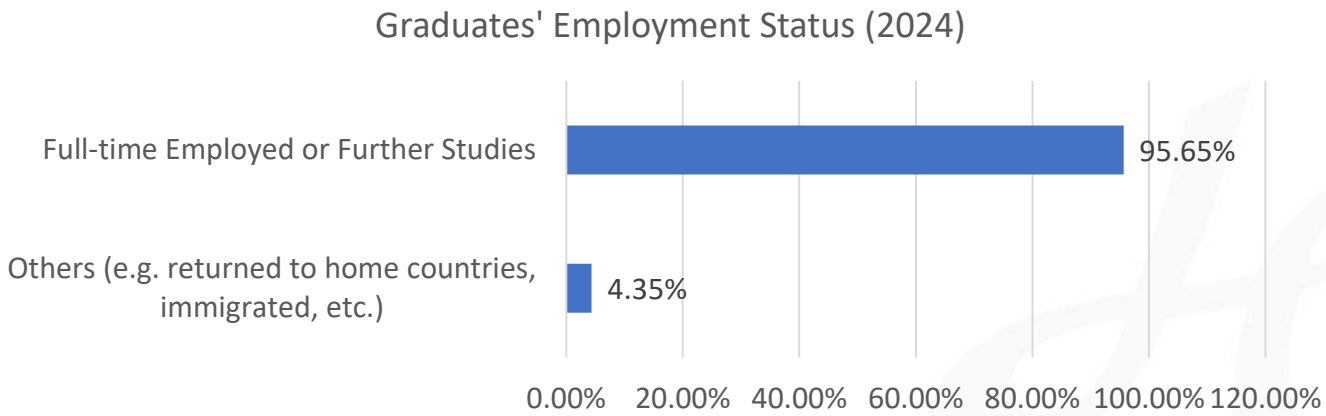
Publishing 出版

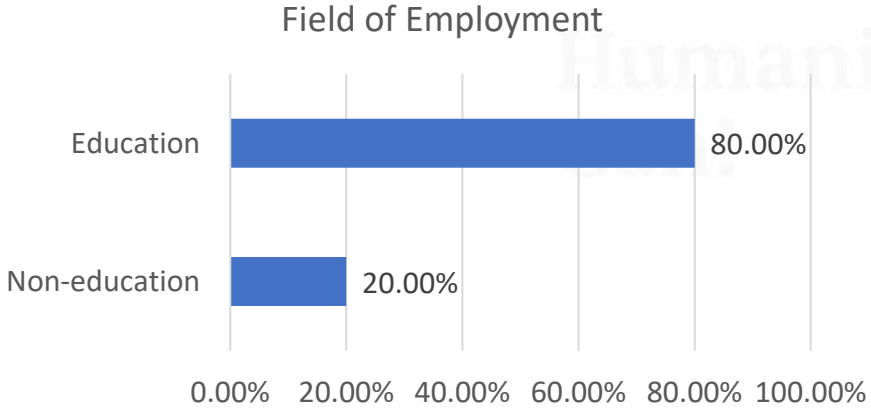


NGOs 非政府組織



Career Prospects 就業前景







Entrance Requirements 入學要求

Quotas 收生人數 (2027)：

	Local 本地	Non-local 非本地
SYE 入讀高年級	20	3

General Entrance Requirements 入學要求 (2027)：

Registry's website for details
詳情請查閱教務處網站：
https://www.apply.eduhk.hk/ug/nonjupas

- Admission on the merit of non-HKDSE qualifications, including 以非香港中學文憑試資歷申請入學，包括：
  - Associate Degree (AD) or Higher Diploma (HD) 副學士或高級文憑資歷
  - International qualifications 非本地資歷
  - Transfer students 轉校生
  - HKALE qualification 香港高級程度會考資歷
  - Mature applicants 年長生
- Language requirements 語文能力要求
- Performance in Subject Interview 面試

Application Method 申請方法：

EdUHK Online Application System 教大網上申請系統：https://www.eduhk.hk/acadprog/online/

Application Timeline 申請時間：

EdUHK Senior Year Admission Schedule
教大高年級入學申請時間表：
https://www.apply.eduhk.hk/ug/senioryear_dates

- Non-JUPAS key dates 非聯招重要日子：

Oct – Nov	University Information Days	大學資訊日
	Application opens	開始接受申請
Nov	Early round application for Senior Year Admission closes	高年級入學早輪申請截止
Jan	Main round application closes	首輪申請截止
May	Application closes	申請截止



- Interview schedule 面試日期：Jan to Jul 2027
- Shortlisted candidates will receive details of the interview arrangements by email from the Registry
  教務處將透過電郵通知候選申請人面試安排
- Issuance of admission offers on rolling basis 按序發出錄取通知：Jan to Aug 2027

Scholarships (Last Year's Offerings as Examples) 獎學金 (以去年為例)

Entrance Scholarships 入學獎學金：

Scholarship 獎學金	Amount 金額
EdUHK Entrance Scholarship for Senior Year Entry Local Students	HK$10,000 p.a. (renewable)
Faculty of Humanities Entrance Scholarship	• One-off Full Tuition Scholarship: HK$44,500 • One-off Scholarship: HK$20,000

Examples of Other Scholarships 其他獎學金：

Scholarship 獎學金	Amount 金額
For Our Future Scholarship	HK$50,000 each
HSBC Greater Bay Area (Hong Kong) Scholarship	HK$80,000 each
HKSAR Government Scholarship Scheme – Academic Scholarship	• Local students: HK$40,000 per year • Non-local students: HK$80,000 per year
Li Po Chun Charitable Trust Fund Scholarship	HK$7,000 each
Sir Edward Youde Memorial Scholarships	HK$40,000 each

Humanities Can!

Remarks:

- *The actual offering of Scholarships varies across different academic years, and is subject to the availability of quotas.*
  大學每學年提供的獎學金，會因應配額等因素而有所不同。
- *For the eligibility criteria and other details, please refer to SAO's website: https://www.eduhk.hk/sao/info/scholarships_and_awards/*
  有關各獎學金的申請資格及其他詳情，請查閱學生事務處的網站。



香港教育大學
The Education University of Hong Kong

FACULTY OF HUMANITIES 學院文人
人能弘道 Humanity can broaden the Way

Faculty of Humanities
The Education University of Hong Kong

Thank You!

Programme Information / Enquiry:

2948 7247

a4b087@eduhk.hk

https://www.apply.eduhk.hk/ug/programmes/batcsl

Humanities Can!

www.eduhk.hk/fhm eduhk.fhm

