香港教育大學
The Education University of Hong Kong

FACULTY OF HUMANITIES 學人院文
人能弘道 Humanity can broaden the Way

Faculty of Humanities
The Education University of Hong Kong

Bachelor of Arts (Honours) in English Studies and Digital Communication and Bachelor of Education (Honours) (English Language)

Nurturing Tomorrow's Language Educators and Digital Professionals



Humanities Can!

www.eduhk.hk/fhm

eduhk.fhm

Welcome to The Education University of Hong Kong

Department of English Language Education

~25

full-time academic and teaching staff

10

different countries represented

10

support staff in administration and research

Our aim

The Department has around 25 culturally diverse full-time academic and teaching staff representing ten different countries, around ten part-time teachers, and ten support staff in administration and research. Our aim is to provide first-class English language education with a focus on the pedagogical, linguistic and communicative skills and expertise needed to succeed in the context of primary and secondary education in Hong Kong, as well as in other local and global workplaces.



Welcome from

Professor Hans J Ladegaard

Head of Department



Eight scholars in the Department of English Language Education appeared in the Stanford University list of **top 2%** highly cited scholars in their field. (data from 8th October 2026)

Research and Teaching Expertise

- Language education and teacher development
- Language assessment and feedback
- Multilingualism and minority language education
- Language policy and planning
- AI and technology-enhanced language learning
- Second language writing and communication
- Intercultural communication and global citizenship
- Digital literacies and media education

Research into Practice

Faculty research in teacher education explores questions such as:

- How are languages taught and learned in multilingual and multicultural contexts?
- How is AI reshaping language teaching, learning, and assessment?
- How are digital technologies transforming literacy instruction?
- How can education promote intercultural understanding and global citizenship?
- How can teachers and learners be supported through innovative educational practices?



English Education in the Digital Era

ENGLISH

In today's rapidly evolving technological landscape, the field of English education is experiencing significant transformation:

- Integration of **digital tools** and **platforms** in classrooms
- **Dynamic, adaptive** learning experiences
- **AI-powered** language assessment and feedback
- **Online resources** for language practice and skill development
- **Gamification** and interactive learning applications
- **Virtual reality** and **augmented reality** for **immersive language experiences**

Enhancing engagement and motivation among students, making room for interactive and collaborative learning, and facilitating **pedagogic innovation**

Definitely not inborn talents even for students born and raised in the digital age with digital gadgets everywhere, this programme responds to the **21st century learning needs**

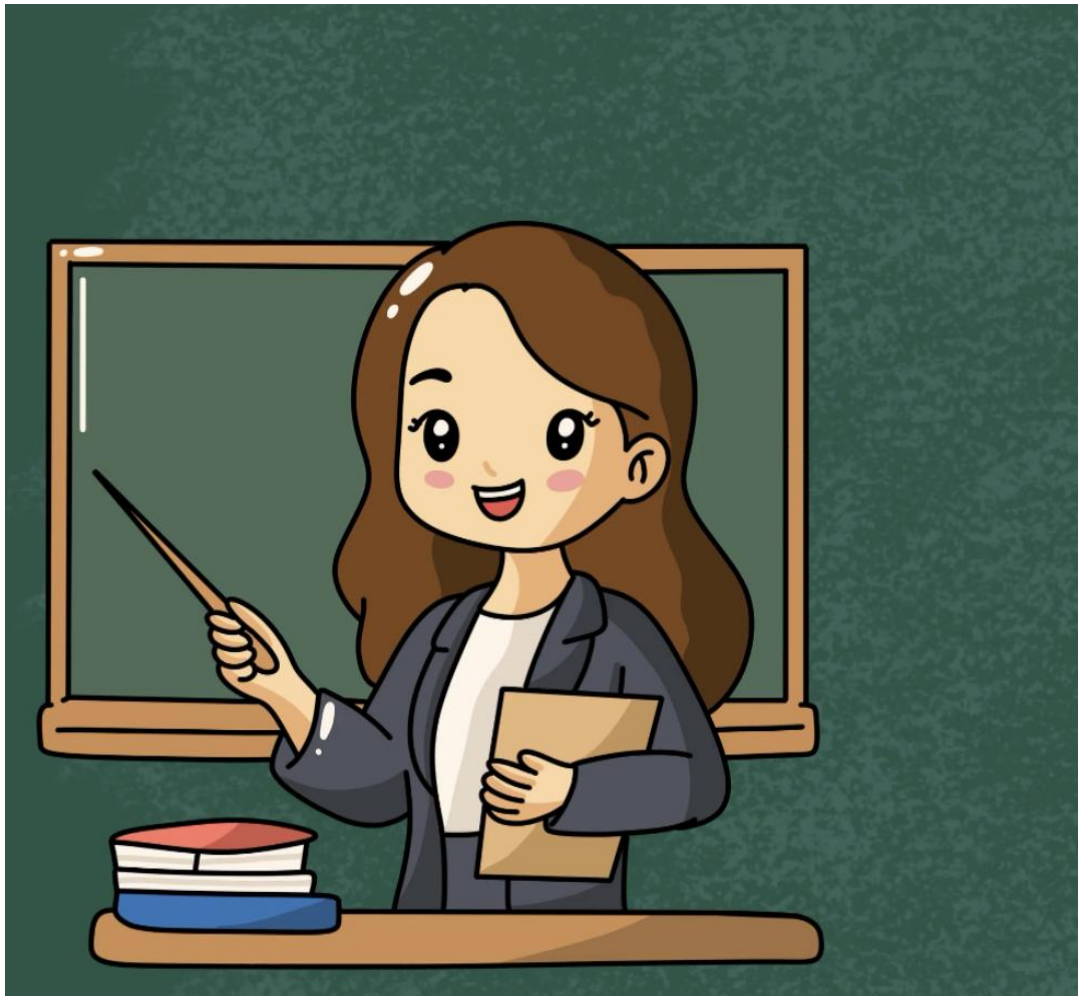
Curriculum

Double Degree of BA(ESDC)&BEd(EL)
156 credit points in **5 years** of study
Training to teach in both primary and secondary schools with a study of focus (i.e. primary or secondary level) assigned
There are two majors, namely, Education Major and Discipline Studies Major: ▪ Education Major focuses on theories and practices in English language teaching. It will cover both primary and secondary school settings. ▪ Discipline Studies Major is about Linguistics, Phonology, Literature, Information Technology, etc.

Field Experience (compulsory)

Schedule	FE Activities
Year 1 Semesters I to Year 5 Semester II	Your Journey To Becoming A Professional Teacher – Sessions 1 to 4
Year 2 Semesters I & II	FE Foundation Course
Year 2 Semester II	National Security Education and Legal Issues for Teachers in Hong Kong
Year 3 Semester II	Block Practice I (BPI) (8-week)
Year 3 Semester II to Year 5 Semester II	FE and Professional Learning Portfolio
Year 3 Semester II	School Experience in Chinese Mainland (mid-May to Jun)
Year 5 Semester I	FE Semester(13-week)





Student reflection on Field Experience, Block Placement 1

Overseas Immersion (compulsory)



Double Degree of BA(ESDC)&BEd(EL)

A full-semester (bearing 15 credit points)
- in Semester I of Year 4

- Live in an **English-speaking country** and study at an **international university**
- Stay with a host family
- Advance **English language proficiency** and **intercultural communication skills**
- Learn more about English-speaking cultures
- **Field Experience** teaching component in local schools
- Develop **global citizenship**

- Students are required to contribute part of the expenses.
- Details will be provided during Semester II of Year 3



CA ***Toronto, Canada immersion***

"It is an ***eye-opening experience****, culturally. It enhanced my* ***language proficiency*** *and* ***confidence*** *using English for communication and for teaching…*

I built ***relationships*** *with foreign people from different backgrounds and got insight from a* ***global education*** *perspective." (Alumni)*



Students learning about Indigenous knowledge for Canada' Truth and Reconciliation Day, 2026

Internship (compulsory)

- Students will be joining a compulsory and credit-bearing internship programme in Year 4 Summer Semester
- Approximately 120 hours
- Gain **hands-on working experiences** outside the classroom
- Diversify your **career pathways**

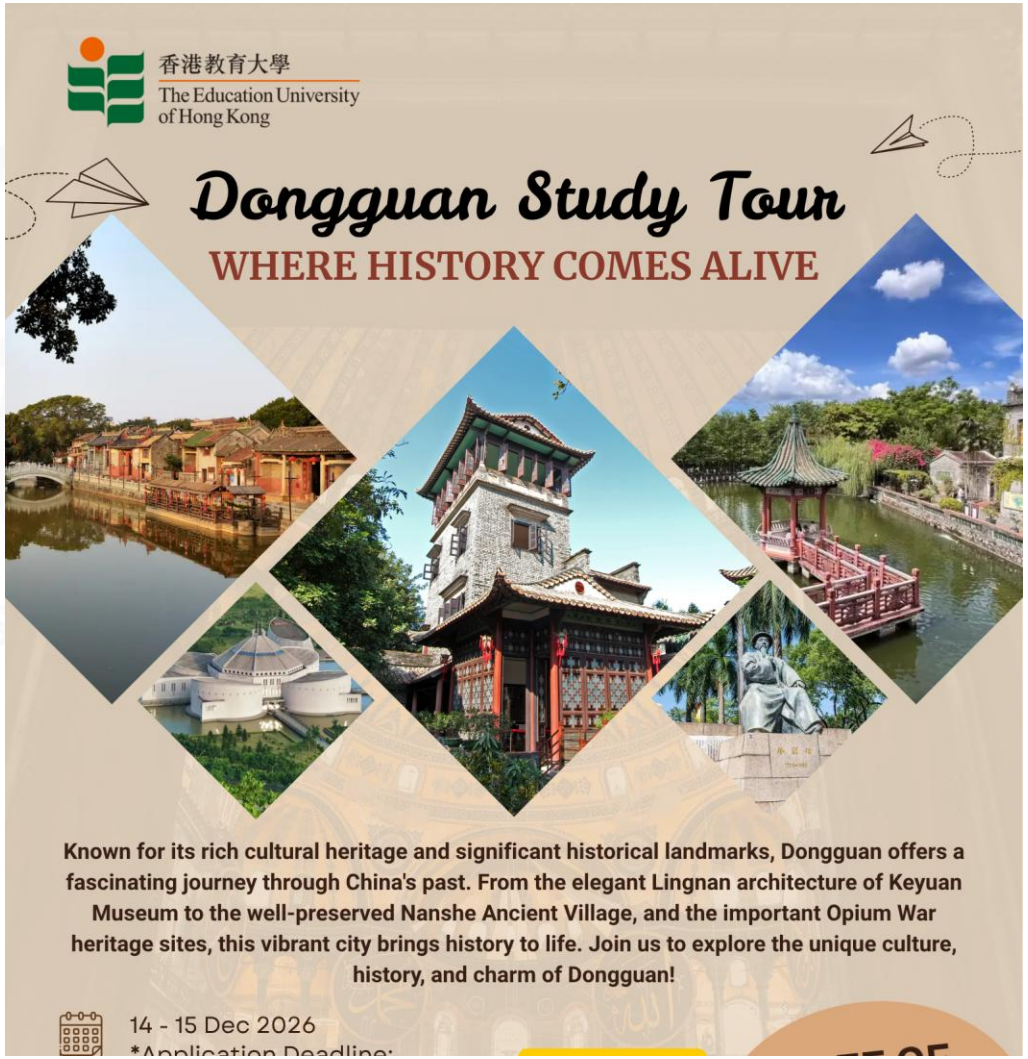


Visit to Greater Bay Area (GBA) and/or other parts of Chinese Mainland

- Students admitted to this programme are required to visit the **Greater Bay Area (GBA)** and/or other parts of **Chinese Mainland.**

- Programme may also require students to participate in other **non-local learning experience** for completion of the programme.

- While the visits are heavily subsidised, students are still required to contribute part of the estimated cost of the visits.



Graduate Employment Survey 2024

Employment status and average starting monthly salary of BEd programmes graduates:

	2024
Employed or further study	95.8%
Seeking employment	0.7%
Others	1.8%
Emigrated/Returned home	1.8%

- The 2025/26 academic year marks the first cohort of the BA(ESDC) & BEd(EL) programme. Employment survey data is currently unavailable.
- For reference, data from the double degree of Bachelor of Arts (Honours) in Language Studies & Bachelor of Education (Honours) (English Language) shows that 95.5% of employed graduates are working in the education sector (including both teaching and non-teaching positions). The average initial monthly salary of full-time locally employed graduates was HK$34,751.

Year of survey	Employed	Further Studies & Others
2023	75.9%	24.1%

JUPAS Admission (2027 Entry)

Entrance Requirements

	Minimum Level
Chinese Language	3
English Language	3
Mathematics (Compulsory Part)	2
Citizenship And Social Development	Attained
Any 2 Subjects (excluding Applied Learning Chinese)	2

Please visit the University's admission website for details: https://www.apply.eduhk.hk/ug/jupas



JUPAS Average Admission Score

Double Degree of BA(ESDC)&BEd(EL) Average Admission Score		
Year	Admission Score (with weightings)	English Language
2026	24.5	5

You may visit https://www.apply.eduhk.hk/ug/jupas_scores for details of the subject weightings and reference information on JUPAS Admission Scores.

Humanities Can!

JUPAS Offer Statistics

Application Statistics (after Modification of Programme Choices)

Year	Band A	Band B	Band C	Band D	Band E	Total
2026	332	293	320	341	274	1560
2025	323	273	310	325	293	1524

Offer Statistics (as at the Announcement of the Main Round Offer Results)

Year	Band A	Band B	Band C	Band D	Band E	Total
2026	27	1	0	0	0	28
2025	16	3	0	0	0	19

Please visit the JUPAS webpage for details:
https://www.jupas.edu.hk/en/programme/eduhk/JS8004/

Entrance Requirements

Non-JUPAS Admission

- We welcome local and non-local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our programmes via the non-JUPAS application route

Other Entrance Requirements

- Satisfactory performance in subject interview

Humanities Can!

Entrance Requirements

Non-JUPAS Admission

Applicants who possess the following qualifications are welcome to apply via the non-JUPAS route:

- Associate Degree/Higher Diploma students or graduates (including those who will obtain such a qualification by August in the year in which admission is sought)
- Non-local Qualifications
- Transfer Students who are currently enrolled in a Bachelor's degree or higher degree programme at a recognised local or non-local university
- HKALE Qualification
- Mature Applicants

Humanities Can!

English Language Requirements for Non-JUPAS Application

Proficiency Tests	Minimum Requirements
HKALE	Grade E or above in ASL Use of English
HKDSE	Level 3 or above in English Language Level 2 or above in English Language (applicable to holders of a recognized AD/HD)
GCE System	Grade E or above in GCE AS-level or A-level English; or Grade C / Grade 4 or above in IGCSE / GCE O-level English; or Grade C / Grade 4 or above in GCSE English or English Literature
IB	English A: Language and Literature (Higher or Standard Level) – Grade 4; or English A: Literature (Higher or Standard Level) – Grade 4; or English B (Higher Level) – Grade 4; or English B (Standard Level) – Grade 5; or English Literature and Performance (Standard Level) – Grade 4; or English Text and Performance (Standard Level) – Grade 4
IELTS Academic	Overall Band: 6 *(the test should be taken in test centres and the result should be valid within two years after the test date)*
SAT	A sub-score of 8 in Essay Writing in old SAT; or 590 in Evidence-Based Reading and Writing in new SAT
TOEFL *(within 2 years after the test date)*	Internet-based Test (iBT): 80^; or Paper-based (prior to July 2017): 550; or Paper-delivered Test: A sum score of 60 ** TOEFL ITP and MyBestTM Score are not accepted* *(the test should be taken in test centres and the result should be valid within two years after the test date).*
Others	Other English language qualifications deemed acceptable by the University

Chinese Language Requirements for Non-JUPAS Application

Proficiency Tests	Minimum Requirements
HKALE	Grade E or above AS-level Chinese Language & Culture
HKDSE	Level 3 or above Chinese Language Level 2 or above Chinese Language (applicable to holders of a recognized AD/HD)
GCE System	Grade E or above in GCE AS-level or A-level Chinese; or Grade C / Grade 4 or above in GCSE / IGCSE / GCE O-level Chinese
IB	Chinese Language – Grade 4
Others	Other Chinese language qualifications deemed acceptable by the University

Entrance Scholarships

The University offers a wide range of entrance scholarships to attract aspiring, committed, high-quality students with outstanding academic and non-academic achievements to join our undergraduate programmes and to encourage and support outstanding new entrants to develop their academic and non-academic talents to their full potential.

- University-level Entrance Scholarships
- Faculty-level Entrance Scholarships

For the details of University-level Entrance Scholarships, please visit https://www.apply.eduhk.hk/ug/scholarships

Programme Enquiry

Phone	2948 7141/ 2948 7152
Email	a5b108@eduhk.hk
Website	https://www.apply.eduhk.hk/ug/programmes/esdc_el
Useful Link	https://www.apply.eduhk.hk/ug/



Student Sharing

Humanities Can!

Q & A

Humanities Can!

FHM social media

@eduhk.fhm

@eduhk.fhm

@eduhk.fhm

@EdUHKFHM

@教大人文學院

www.eduhk.hk/fhm

FOLLOW US

Humanities Can!

感謝你參與教大本科入學資訊日2026。
現誠邀你填寫以下問卷，與我們分享寶貴的回饋。

Thanks for joining the EdUHK Information Day for Undergraduate Admissions 2026. Please take a moment to complete the survey below. Your feedback is appreciated.

Link: https://eduhk.au1.qualtrics.com/jfe/form/SV_6Mzod9QJPxpmTEq