教大本科入學資訊日

EdUHK INFO DAY UNDERGRADUATE ADMISSIONS 2026

31 OCT 2026 (SAT) 0900-1700

Bachelor of Science (Honours) in Speech Pathology and Rehabilitation

言語病理學及復康(榮譽)理學士













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Speech-Language Pathology Programmes

Bachelor of Science (Honours) in Speech Pathology and Rehabilitation (BScSPR)

JUPAS Code: JS8727; EdUHK Code: A4B121

- 4 years full-time
- 121 total credit points
- Speech Pathology (Major)
- Rehabilitation Science and Psychology (Minor)

Master of Science in Educational Speech-Language Pathology and Learning Disabilities (MScESLPLD)

- 2 years full-time
- 81 credit points
- Speech-Language Pathology
- Learning Disabilities

Speech Therapists

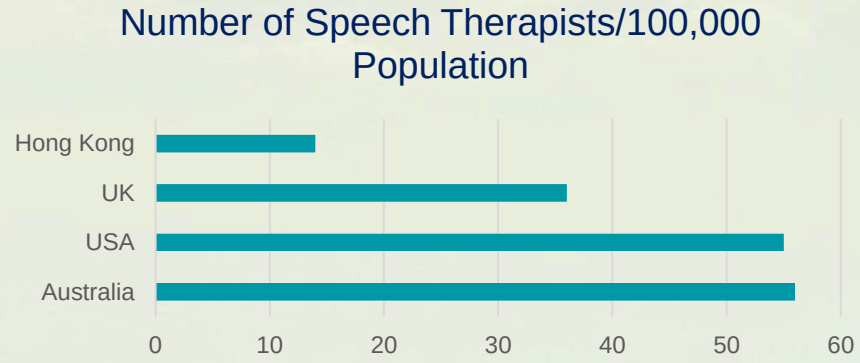
Healthcare Professionals (Health & Education Bureaus, Schools, Hospitals & NGOs)

- Work with people of all ages
- Speech, language, communication, & swallowing disorders
  - e.g., preschoolers with developmental delay
  - e.g., students with learning disabilities
  - e.g., adults with neurological diseases
- Screening, identification, assessment, intervention and preventive measures
- Collaboration with interdisciplinary team and caregivers

Researchers & Clinical Educators (Universities)

Speech Therapists /100,000 Population

Australia	Approximately16,000+ (Masso et al., 2025)
Hong Kong	Approximately 1,000+ (Human Resources Planning Commission of the HKSAR Government, 2022)
United States	Approximately 180,800+ (Human Resources Planning Commission of the HKSAR Government, 2022)
United Kingdom	Approximately 20,000+ (RCSLT, 2023)



Domain Credit Point (cps)

Discipline-Specific Major and Core Courses*

69 Cps

- Medical Aspects of Communication Disorders
- Acoustics for Speech, Language, and Hearing
- Educational Counselling, Therapeutic Process and Teaching Pedagogy
- Phonetics and Phonology
- Language Development
- Speech, Language and Communication Disorders
- Chinese-English Contrastive Grammar
- Audiology and Aural Rehabilitation
- Assessment and Intervention for Speech, Language, and Communication in Children
- Assessment and Intervention for Speech, Language, and Communication in Adults
- Language Disorders and Reading and Writing Disorders in Children and Adolescents
- Acquired Neurogenic Communication Disorders, Dysphagia, and Pediatric Swallowing
- Fluency, Voice and Head and Neck Cance
- Bilingualism, Craniofacial Anomalies and Augmentative and Alternative Communication
- Supporting Students with Social, Emotional, Behavioural and Developmental Disabilities in the Classroom
- Living and Working in Mainland China (Experiment Practicum)
- Clinical Practicum Courses I to V
- Internship in Speech Pathology and Rehabilitation

Integrated Minor Courses In Psychology and Wellbeing

15 Cps

- Basic Principles of Psychology
- Human Development Across the Lifespan
- Educational Psychology
- Elderly Rehabilitation and Education
- Theory and Therapeutic Play for Children's Well-Being

General Education Courses

22 Cps

Language Enhancement Courses

9 Cps

Final Year Project

(Honours Project / Capstone Project)

6 Cps

Total Credits 121

*Mandatory Greater Bay Area in course(s) are required

Domains	cps
Disciplinary Specific Major	**69**
Professional Foundation Studies	42
Interdisciplinary Course	3
Cross-faculty Core Course	3
Living and Working in Our Country (Mainland China for non-local non-Mainland students): Experiential Practicum Course	15
Foundation Practicum Courses	3
Internship in Speech Pathology and Rehabilitation	3
Final Year Project	**6**
Capstone Project/ Honours Project I: Research Methods and Proposal	3
Capstone Project/ Honours Project II	3
Integrated Minor in Psychology and Well-being	**15**
General Education (GE)	**22**
Foundation Course	3
Breadth Courses	13
Experiential and Service Learning	4
University ePortfolio	2
Language Enhancement	**9**
Chinese Enhancement	3
English Enhancement	6
Total (minimum required cps for graduation)	**121**

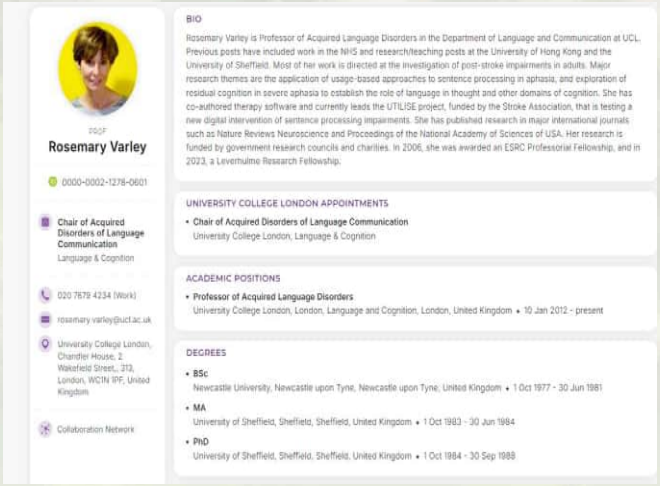
Bachelor of Science (Honours) in Speech Pathology and Rehabilitation (BScSPR)

JUPAS Code: JS8727; EdUHK Code: A4B121

- Designed to meet the **accreditation requirements** of the Hong Kong Institute of Speech Therapists (HKIST) (www.hkist.org.hk)
- The accreditation application will start **one year before** the first student cohort graduates
- After the BScSPR is accredited, graduates will be eligible to **apply for registration** as Accredited Speech Therapists under the Health Bureau, HKSAR

Master of Science in Educational Speech-Language Pathology and Learning Disabilities (MScESLPLD)

- One of the first **MSc SLP programmes in Hong Kong since 2013**
- The **first** Hong Kong SLP programme accredited by the Hong Kong Institute of Speech Therapists in **2018**
- Accredited in **2024** again
- Graduated the 12th cohort & **> 400** speech therapists
- Graduates work in Hong Kong, **Singapore, UK, Canada, Australia,** and **Thailand**



FRSA

Rosemary Varley

0000-0002-1278-0601

Chair of Acquired Disorders of Language Communication
Language & Cognition

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University College London, Chandler House, 2 Wakefield Street,, 313, London, WC1N 1PF, United Kingdom

Collaboration Network

BIO

Rosemary Varley is Professor of Acquired Language Disorders in the Department of Language and Communication at UCL. Previous posts have included work in the NHS and research/teaching posts at the University of Hong Kong and the University of Sheffield. Most of her work is directed at the investigation of post-stroke impairments in adults. Major research themes are the application of usage-based approaches to sentence processing in aphasia, and exploration of residual cognition in severe aphasia to establish the role of language in thought and other domains of cognition. She has co-authored therapy software and currently leads the UTILISE project, funded by the Stroke Association, that is testing a new digital intervention of sentence processing impairments. She has published research in major international journals such as Nature Reviews Neuroscience and Proceedings of the National Academy of Sciences of USA. Her research is funded by government research councils and charities. In 2006, she was awarded an ESRC Professorial Fellowship, and in 2023, a Leverhulme Research Fellowship.

UNIVERSITY COLLEGE LONDON APPOINTMENTS

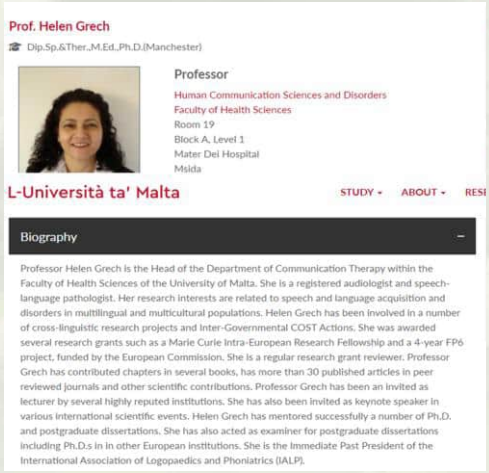
- **Chair of Acquired Disorders of Language Communication**
  University College London, Language & Cognition

ACADEMIC POSITIONS

- **Professor of Acquired Language Disorders**
  University College London, London, Language and Cognition, London, United Kingdom • 10 Jan 2012 - present

DEGREES

- **BSc**
  Newcastle University, Newcastle upon Tyne, Newcastle upon Tyne, United Kingdom • 1 Oct 1977 - 30 Jun 1981
- **MA**
  University of Sheffield, Sheffield, Sheffield, United Kingdom • 1 Oct 1983 - 30 Jun 1984
- **PhD**
  University of Sheffield, Sheffield, Sheffield, United Kingdom • 1 Oct 1984 - 30 Sep 1988



Prof. Helen Grech

Dip.Sp.&Ther.,M.Ed.,Ph.D.(Manchester)

Professor

Human Communication Sciences and Disorders
Faculty of Health Sciences
Room 19
Block A, Level 1
Mater Dei Hospital
Msida

L-Università ta' Malta

STUDY ABOUT RESI

Biography

Professor Helen Grech is the Head of the Department of Communication Therapy within the Faculty of Health Sciences of the University of Malta. She is a registered audiologist and speech-language pathologist. Her research interests are related to speech and language acquisition and disorders in multilingual and multicultural populations. Helen Grech has been involved in a number of cross-linguistic research projects and Inter-Governmental COST Actions. She was awarded several research grants such as a Marie Curie Intra-European Research Fellowship and a 4-year FP6 project, funded by the European Commission. She is a regular research grant reviewer. Professor Grech has contributed chapters in several books, has more than 30 published articles in peer reviewed journals and other scientific contributions. Professor Grech has been an invited as lecturer by several highly reputed institutions. She has also been invited as keynote speaker in various international scientific events. Helen Grech has mentored successfully a number of Ph.D. and postgraduate dissertations. She has also acted as examiner for postgraduate dissertations including Ph.D.s in in other European institutions. She is the Immediate Past President of the International Association of Logopaedics and Phoniatrics (IALP).



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Internationalization

The only affiliated society member of the **International Association of Communication Sciences and Disorders (IALP)** in the People’ s Republic of China at present







Internationalization

- Students and lecturers around the world gather in a **one-week summer school**
- **Lectures** and **workshops** on various topics related to SLP
- Taught by **professors, lecturers,** and **clinical educators** from the universities participating in the network











Placement Component

- Extensive clinical practicum component of about 400 hours to help participants apply theory and conceptual knowledge to real-world challenges
- Direct client contact: ~ 370 hours
- Observation & supervisor-leading discussion & observation: ~ 100 hours
- Internal on-campus training site and external clinical practicum training sites in child and adult settings







Placement Component

- External clinical practicum training sites in child and adult settings
- Placement collaborators:
  - Non-Government Agencies
  - School (mainstream and special school)
  - Hospital Authority, medical and health clinics
  - Private Clinic







Placement Component

- Audiology practicum - Hearing Screening





Placement Component

- From lectures to clinical application
- Programme support:
  - Academic advisor
  - Small group supervision
  - Video-guided learning
  - Clinical observation
  - Problem-based learning
  - Simulation-based learning activity







Supervision Journey – Joyful Moments!





