

Bachelor of Education (Honours) (Special Needs) [BEd(SN)] (Three-year Part-time) Programme Code: C3B002

Admission Talk (31 October 2026)

Introduction of the BEd(SN) Programme

by Programme Leader and FE Coordinator







Dr. Chim Ho Yeung, Hastings (詹浩洋博士)

Doctor of Education (EdD)

(University of Bristol, UK)

Master of English for Specific Purpose (MAESP)

(City University of HK)

Postgraduate Diploma in Subject Knowledge (PGSK)

(CUHK)

Registered Secondary/Primary School Teacher

Registered Standard Mental Health First Aid Instructor

Senior Lecturer I (一級高級講師)

Special Education and Counselling Department

Office: D2-2/F-12

Tel： 29486345

email : hhychim@eduhk.hk

Website :

1. https://bristol.academia.edu/HastingsChim
2. https://scholar.google.com.hk/citations?user=a0RhsqQAAAAJ&hl=zh-TW&oi=ao
3. https://www.eduhk.hk/sec/view.php?secid=5852
4. https://www.researchgate.net/profile/Hastings_Chim

Professional experience

Special Education and Counselling Department, The Education University of Hong Kong

- **Senior Lecturer I**
- *Jockey Club "Diversity at Schools" Project (Learning Support Division) Principal Investigator*
- *SEC Department Field Experience Coordinator*
- *SEC Program Field Experience Coordinator (Mainland China)*
- *BEd (SN) Program Leader*
- *BEd (SN) Field Experience Coordinator*
- *SEC Capstone Project Convener*
- *Coordinator*, BAT Advanced Course (CMI *Coordinator*, BAT Advanced Course (EMI) *Coordinator*, BAT Thematic Course (ENG) for SpLD and ID student
- *Member*, Knowledge Transfer Committee
- *Member*, Learning & Teaching Committee
- *Representative of BAT* in the SEC Departmental Review and Benchmarking Exercise
- *Affiliated member,* I-WELL center
- *Representative of BAT* in the Board of Examiner Meeting with Education Bureau
- *Representative of SEC* in the Board of Examiner Meeting for PVE programme

St Paul's Co-educational College

- **English teacher,**
- *Experiential learning group*
- *English drama teacher-in-charge*



TWGHs Mr and Mrs Kwong Sik Kwan College

- **English Panel Head**
- *Consultant Group Head,*
- *Academic Committee,*
- *General Affair Committee,*
- *Reading and Resource Committee,*
- *Counselling Committee,*
- *English drama Teacher-in-charge*

English Department, Hong Kong Baptist University

- **Part time Lecturer**

Yuen Long Leung Sing Tak School

- **English teacher**
- *Reading promotion group*
- *English drama teacher-in-charge*

教大本科入學資訊日 EdUHK INFO DAY 2026

Publication

詹浩洋 (2026). VARK: 教學與評估方法. 香港: 香港教育大學特殊教育與輔導學系.	
詹浩洋 (2026). 走進腦力多元教育 第一冊 . 香港: 香港教育大學特殊教育與輔導學系.	詹浩洋 (2026). 走進腦力多元教育 第二冊 . 香港: 香港教育大學特殊教育與輔導學系.
詹浩洋 (2025). 照顧學習多樣性- 設計融合教育觀課記錄表. *星島教育 Sing Tao Daily Education*, *20250518*, 14. https://share.google/e6A3L6klglhEWGNjU	林絲靖, 詹浩洋, & 何福全. (2017). *學思達融合教育影片個案教材套*. 香港: 香港教育大學.
詹浩洋 (2025). 教大GPS：融合教育支援SEN學生. *Ming Pao*, *20250415*, 9-10. https://ol.mingpao.com/ldy/family/parentchild/20250415/1744653647478	Lam, S. C. C., & Chim, H. Y. H. (2017). Teaching development grants final and financial report: Fostering discussion and collaborative inquiry through establishment of a case video library. Hong Kong: *The Education University of Hong Kong*.
Chim, Lai & Ho (2023). Developing a multi-faceted Teacher Evaluation Form (C-TEF) for an in-service inclusive education training program. *Hong Kong Journal of Special Education* *https://dr4v.lib.eduhk.hk/auth/login?url=https%3a%2f%2fwww.lib.eduhk.hk%2fpure-data%2fnonpub%2f202302401.pdf*	Chim, H. (2015). Case Study on the Principal Leaderships utilised in a Hong Kong Special Secondary School Setting in the NSS Educational Reform. *International Journal of Education, 7*(1), p44-p56. DOI: http://dx.doi.org/10.5296/ije.v7i1.6630
Chim, H. (2018). *Changes experienced by established teachers after inclusion training, and the resultant changes in their inclusive practices* (Doctoral dissertation, University of Bristol). https://research-information.bris.ac.uk/en/studentTheses/changes-experienced-by-established-teachers-after-inclusion-train	Chim, H. (2015). Literature Review of the Cooperative Learning Strategy - Student Team Achievement Division (STAD). *International Journal of Education, 7*(1), p29-p43. DOI: http://dx.doi.org/10.5296/ije.v7i1.6629
詹浩洋，陳冠橋，羅加鎂 (2019)。*學思達融合教育教材套第二冊小學篇。香港*: 香港教育大學	Chim, H. (2015). Critique of the Research Article "Views from the Chalkface: English Language School-Based Assessment in Hong Kong" by the Researcher "Chris Davison". *International Journal of Education*, 7(1), p95-p109. DOI: http://dx.doi.org/10.5296/ije.v7i1.6631
詹浩洋，陳冠橋，羅加鎂 (2019)。*學思達融合教育教材套第二冊中學篇。香港*: 香港教育大學	Chim, H. (2014). The Analysis of the Hong Kong Education Policy “Language Proficiency Assessment for Teachers of English”. *International Journal of Education, 6*(4), p133-p145. DOI: http://dx.doi.org/10.5296/ije.v6i4.6628
吳量和詹浩洋(2017)：中文版教師自我效能感量表(TSE)(簡版)的信度和效度研究，《心理技術與應用》，5(11)，頁672-679。	Chim, H. (2014). Critique on the Research Article “Being a Narrative Inquirer in a Multicultural Landscape” by the Researcher JoAnn Phillion (2002). *International Journal of Education, 6*(4), p157-p168. DOI: http://dx.doi.org/10.5296/ije.v6i4.6632

教大本科入學資訊日 EdUHK INFO DAY 2026

Research Projects

The Extension of The Second Phase of the Jockey Club Diversity at Schools Project (Learning Support Team) *Project Start Year : 2024* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*	**A multi-faceted inclusive teaching packages with lesson plans, teaching material and differentiated exercises across various subjects** *Project Start Year : 2018* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*
Developing a Web-based Field Experience (FE) Guidebook for BEd(SN) Program *Project Start Year : 2021* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*	**School-based Mechanism to Manage the Quality and Effectiveness of Tier-2 Support Measures – Planning and Evaluation Instruments** *Project Start Year : 2023* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*
Second Phase of the Jockey Club Diversity at Schools Project *Project Start Year : 2021* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*	**Serving Students with SEN Using Teaching/Service Package Approach** *Project Start Year : 2017* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*
Developing A Step-by-Step On-line Guidebook to Implement Capstone Projects for SEC Department with Videos and Reference Materials *Project Start Year : 2020* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*	**Developing a multi-faceted Chinese version of Teacher Evaluation Form (C-TEF) for an in-service inclusive education training program** *Project Start Year : 2016* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*
Developing a web-based forum to assist in/pre-service teachers with inclusive teaching packages and video cases *Project Start Year : 2019* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋*	**Fostering Discussion and Collaborative Inquiry through Establishment of a Case Video Library** *Project Start Year : 2016* *Chief Investigator(s) : CHIM, Ho Yeung Hastings 詹浩洋;* *LAM, Sze Ching Cici 林絲靖*

Youtube production



Production of short clips to promote inclusion strategies

(i) Multi-media instructional strategies
https://www.youtube.com/watch?v=hE0T61D3vJ0

(ii) Classdojo
https://www.youtube.com/watch?v=XtD1VxPA2Wg

(iii) The production of toondoo
https://www.youtube.com/watch?v=LLcQ7dLZkMs

(iv) The 22/23 Learning and Teaching Expo Glimpses
https://www.youtube.com/watch?v=Hj5Vglq6-rk

(v) The 22/23 Learning and Teaching Expo Interview
https://www.youtube.com/watch?v=lMM_TRkRHQE

(vi) The 22/23 Learning and Teaching Expo full clip
https://www.youtube.com/watch?v=-8lDr3gaYdY&t=1380s

(vii) How schools can be supported by a comprehensive learning support model
https://www.youtube.com/watch?v=5hPlGf317b0

(viii) Introduction of JC School at Diversity Learning Support Team
https://www.youtube.com/watch?v=ZFnA5CuERgA

Programme Introductory Video

https://youtu.be/r3N04VCn_Og?si=4gIjln7fd-tVSPLq

Alumni Sharing Video

https://youtu.be/TJ15DJS_ypg?si=aRnBPiyqB-Nnl_Ud

香港教育大學
The Education University of Hong Kong

Programme Enquiries

Faculty Office, D1-G/F-02

Enquiry (Admissions)
Tel: 2948 6886
Email: admission@eduhk.hk

Enquiry (Programme)
Tel: 2948 8585
Email: ptbedsn@eduhk.hk

About the Programme

Aim:	To provide specialist training for serving teachers or professionals to work effectively with learners with special needs in mainstream schools or special education settings
Medium of Instruction (MoI):	CMI *(some courses are conducted in English)*
Field Experience (FE):	Ensure to secure a practicum place in **school setting. The Program and SPFEO will NOT arrange any FE site.**
Final Year Project (FYP):	You need a site for data collection

Professional Qualifications/Career Prospects

IMPORTANT!

An Academic Upgrade

Graduates who work with learners with special needs in different school settings e.g. Kindergartens/Primary/Secondary/Special Schools at sub-degree levels can gain a Bachelor degree in Special Needs for upgrading their academic background after completion of the programme. This bachelor degree with honours provides an opportunity for graduates to continue their professional development through postgraduate studies in various specialties. It also opens up a variety of careers that help people or children with special educational needs by equipping its graduates with the professional knowledge and skills related to special needs and inclusive education.

Professional Qualifications/Career Prospects

A Professional Upgrade

IMPORTANT!

Upon fulfilling the graduation requirements from the programme, graduates who initially do NOT have teacher training qualifications are eligible to apply as a Registered Teacher from the Education Bureau (EDB).

Graduates who have initial teacher training qualifications (e.g. QTS/QKT/KTS), can choose to work in their original school settings or in special schools for supporting pupils with special education needs. It is important to note that this programme does NOT lead to teacher qualifications in early childhood education settings or a certificate in Special Child Care Work.

Programme Structure

Domain		Curriculum Structure (cps)
Education Studies #		**12 + 6#**
Major		**27**
Core	*7*	
Interdisciplinary Course	*2*	
Electives	*18*	
Final Year Project	**Part A: Research Methods**	**3**
	Part B: Honours Project/Capstone Project	**3**
Field Experience (FE-I 2cps, FE-II 4cps, National Security 1cp)		**7**
General Education	**Positive and Values Education**	**3**
	Entrepreneurship and Innovation	**1**
	Digital Competency	**1**
English Enhancement Course		**3**
Total credit points		**60 + 6#**





2 additional courses (6cps) *for students without initial teacher training*:

1) Approaches to Teaching and Learning
2) Classroom Management Strategies for Effective Instruction

Final Year Project (FYP)

- FYP Website : https://www.eduhk.hk/fehd/study/fyp_pt.php
- Students may choose Honours Project (HP) or Capstone Project (CP) for their FYP (6cps) which runs from Year 2 to 3.
- Students may choose from a variety of research areas/theme from the 5 Departments of the Faculty.
- Students need to indicate their choice of HP/CP and research area/theme by November in Year 1.

  ** Students can still apply for changes to FYP choices in Year 2 after indicating choices in Year 1.*
- More details would be provided to enrolled students at the FYP Briefing Session to be held in October 2027.

Study Planning

- 8 semesters in total *(in three years of study)*
- 2 - 3 courses (Core + Elective) per semester
- Core (compulsory) courses would be pre-assigned by the Programme Team; students to choose their desired elective courses online during online course registration period.
- Must take 3 Major Elective courses from Area A and B respectively, NOT any 6 from Area A and B.
- Students are highly recommended to take the Elective courses as early as possible as those courses are not offered in each semester/year and the quotas are limited

What are the graduation requirements?

1) Complete all the required courses of the programme and satisfy all other programme-specific requirements, *e.g.*,
   a. Field Experience
   b. Co-curricular requirement on professional conduct

   ** Completion of a compulsory course will include a 2-day, 1-night GBA trip. Details will be provided during the Orientation for applicants enrolled in our programme.*

2) Obtain a Programme GPA of 2.00 or above; and

3) Complete the requirements as prescribed by the programme

What should I do if I aim at achieving good honours classification?

Honours Classification	Minimum Programme GPA	AND Performance in Field Experience
First	3.40	Credit or above
Second (Division I)	3.00	Credit or above
Second (Division II)	2.50	Pass or above
Third	2.20	Pass or above
Pass	2.00	Pass or above

Can I apply for credit transfer?

1) Credit transfer may be granted for courses completed successfully at the University previously or another accredited tertiary institution. The credit points transferred will be counted towards the graduation requirements but will be **excluded from** the calculation of the student's GPA.

2) The total number of credit points transferred will not exceed 50% of the total credit points of the programme.

3) Only qualifications of equivalent or higher level studies at EdUHK, local or overseas institutions will be accepted for credit transfer.

4) No credit transfer will be granted to Field Experience courses and General Education (GE) courses *(except for identical courses completed previously in EdUHK)*.

What is the attendance requirement?

1) 70% minimum attendance rate in general

2) Individual course will specify its attendance requirement.

3) Absence without prior permission and unsatisfactory attendance will result in failure (Grade F) of the course.

How can I apply for deferment of studies?

- Minimum duration: 1 semester
- Maximum duration: 2 years

  * Sem 2a and Sem 2b are regarded as ONE semester

- Deferment period is included in the maximum study period, i.e. 5 years for this BEd(SN) programme

Where are the teaching venues?

TP = Tai Po Campus

TKOSC = Tseung Kwan O Study Centre



Tai Po Campus (TP)



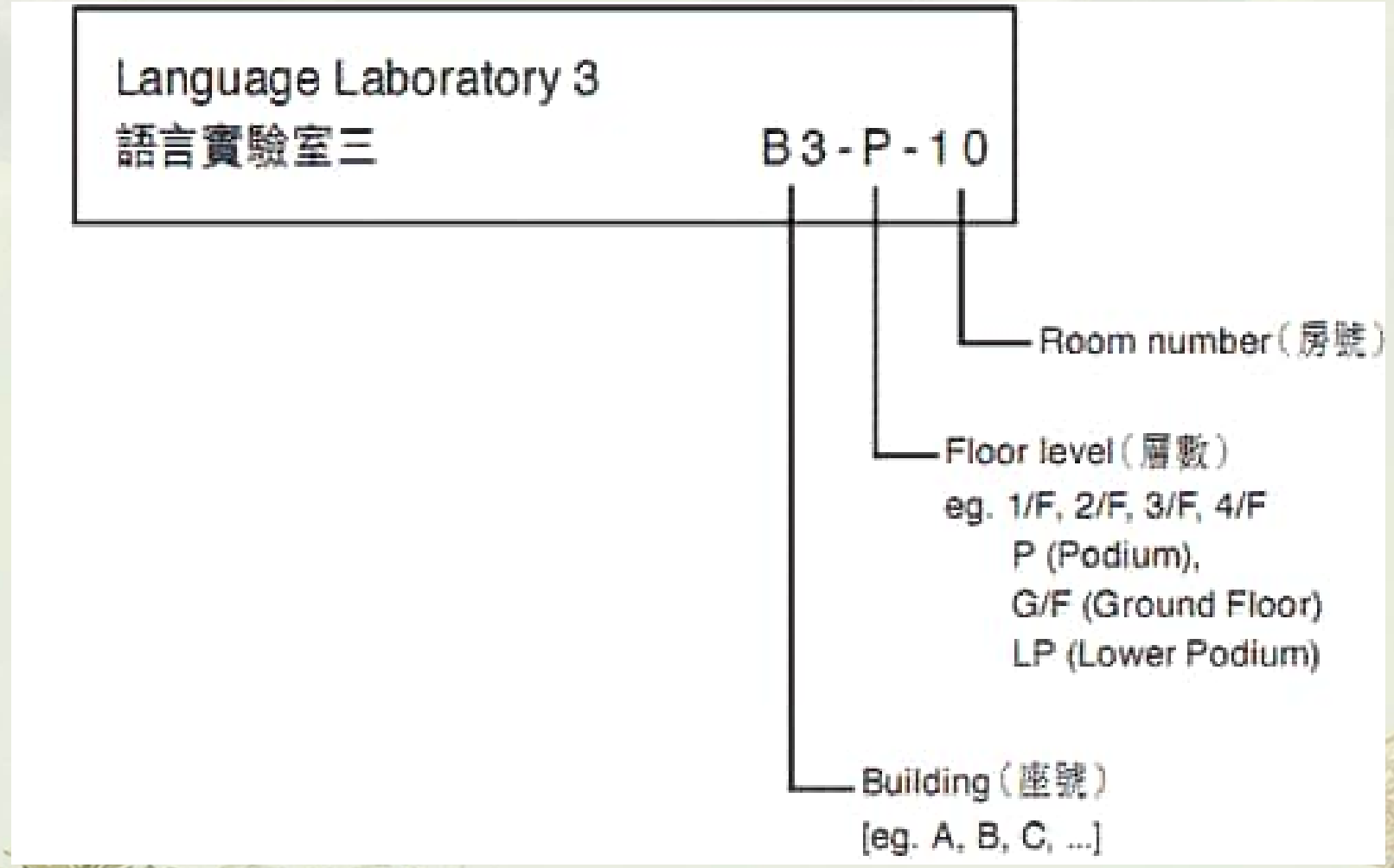
- *九巴74K巴士來往港鐵大埔墟站及三門仔途經香港教育大學（中午12時前，從大埔墟站先到教大；中午12時後，先往三門仔再到教大）*
- *公共專線小巴26號來往香港教育大學及馬鞍山海柏花園*
- *香港教育大學穿梭巴士來往大埔校園及港鐵大學站*

The Education University of Hong Kong
Tai Po Campus
香港教育大學大埔校園



MASTER LAYOUT PLAN
scale 1:2500 in A3 size

Location and Room Index (Tai Po Campus)



Tseung Kwan O Study Centre (TKOSC)



1 King Yin Lane, Tseung Kwan O.
將軍澳敬賢里1號

About a 10-minute walk from ***Po Lam MTR Station (Exit A2)***

Reminder: Attitude as a BEd(SN) Student – the CPR

C: Caring

P: Professional

R: Respectful



Source: https://images.app.goo.gl/Whz1wPEq77Bx3hFWA

EDB Measures on Teacher Qualification

(Jun 2022)



Recognition of Programme Qualification by Education Bureau (EDB)

- BEd(SN)
  - A cross-sectoral programme (Special Needs Education)
  - Students arrange their own FEs in different school settings (Kindergarten / Primary / Secondary / International / Special schools)
- Plan ahead
  - Carry out your 2 years of FE (i.e. FEI and FEII) at the same school level will increase the opportunity of being recruited by the school at the same level
  - Students are highly recommended to study a PGDE in order to increase the competitiveness in the market

Teacher qualification assessment from EDB for new posts:

1. Checking programme teacher training level
2. Checking Field Experience site (school level)
3. EdUHK Registry provides Statement of Results (SoR) to graduates specifying the necessary details.

Professional Qualifications / Career Prospects (after EDB new measures)

- Regular teaching posts in mainstream primary, secondary and special schools would be considered by individual recruiting schools and EDB on case-by-case basis.

Plan your study and career path…

- Career Aspiration
  (Secondary / Primary / KTG / Special School)

- FEI and FEII arrangement (Yr 2 & Yr 3)
  (Secondary / Primary / KTG / Special School)

- **Programme website (for admission):**
  https://www.apply.eduhk.hk/top_up/programmes/BEd_SN

Thanks for joining the EdUHK Information Day for Undergraduate Admissions 2026. Please take a moment to complete the survey below. Your feedback is appreciated

感謝你參與教大本科入學資訊日2026。現誠邀你填寫以下問卷，與我們分享寶貴的回饋。

https://eduhk.au1.qualtrics.com/jfe/form/SV_6Mzod9QJPxpmTEq

教大本科入學資訊日
EdUHK INFO DAY 2026