教大本科入學資訊日

EdUHK INFO DAY UNDERGRADUATE ADMISSIONS 2026

31 OCT 2026 (SAT) 0900-1700

Bachelor of Arts (Honours) in Special Education

(Four-year Full-time)/
(Two-year Full-time (Senior Year Entry))

特殊教育榮譽文學士

(四年全日制)/
(兩年全日制（高年級入學）)

JUPAS Code: JS8663

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香港教育大學
The Education University of Hong Kong

Faculty of Education and Human Development
教育及人類發展學院



Special Education Needs (SEN)

- Physical or Sensory
- Intellectual
- Learning Difficulties
- Behavioural/Emotional









Our belief in Special Education

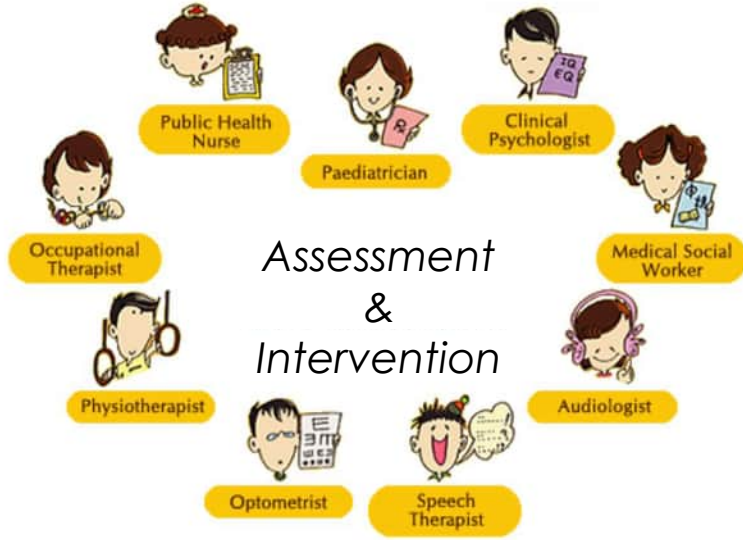
Incorporate **whole-person needs** in family, social, physical and education aspects

Responsibility and concerted efforts of parents, teachers and professionals

Not confined to schools and classroom

Transdisciplinary study to support different needs (e.g. learning, socio-emotional, counselling, developmental, recreational)

Empower our students in work in various settings, such as **NGOs and government agencies**



What is Special Education?

Developmental, corrective, and supportive services in education, healthcare, and environment





What will you learn from BA(SE)?



Demonstrate understanding of special needs and roles of different stakeholders

Evaluate ethical issues and advocate equal opportunities and rights relevant to special education needs

Formulate and implement intervention plans to support individuals with special needs in school and community settings

Interact with families, schools, and communities effectively to facilitate inclusion and enhance the quality of life of people with special needs

Analyse and solve problems about the education and development of people with special needs by integrating theories, ethical considerations and practical experience





Programme Structure



Four-year full-time (2026 Entry)

Domain	Credit Points
1. Major Study*	54
2. Final Year Project	6
3. Electives (including 2nd Major & Minor)	30
4. General Education	22
5. Language Enhancement	9
TOTAL:	121

Senior Year Entry 2-year full-time (2026 Entry)

Domain	Credit Points
1. Major Study*	33
2. Final Year Project	6
3. Electives	15
4. General Education	6
TOTAL:	60

Foundation Courses

Expose to the categories of disability and impacts on the individual, delivery, and values of special education services, and the need of family and community engagement

Advanced Courses

Acquire more comprehensive professional knowledge of special education.

Explore the assessment and intervention techniques to be competent practitioners

* Mandatory Greater Bay Area activities in course(s) are required

Major Study - Practicum

Experiential Learning & practice

Requirement

- At least 200-hr Practicum for 6 to 8 weeks
- In community-based centres or schools

Some students received job offers from the practicum partners

Shine 展亮 技能發展中心

SAHK 香港耀能協會

語橋社資 SLCO COMMUNITY RESOURCES

協青社 Youth Outreach

匡智會 Hong Chi Association 匡扶智障 FOR people with intellectual disabilities



https://www.youtube.com/watch?v=tEOAYiYHjiA&t=4s

Major Study – Final Year Project

Inquiry-oriented Learning

- Goal:

  Prepare for transiting to post-graduation life – be it related to entering higher degree programmes or entering the workplace

- 2 options:

Honors Project	Capstone Project
Research Project	Various project outputs (e.g. teaching materials, app)
Preparation for **postgraduate studies**	Preparation for **future employment**
Knowledge transfer to the **academic/scholarly community**	Knowledge transfer in **work-related contexts**

Guidance and support

ACADEMIC ADVISING

- Advice and guidance from academic advisors
- Study Plan
- Career Goal
- Consultations

Buddy Scheme

- Sharing from alumni
- Guidance from alumni
- Career tips

Experiential Learning

- GBA Visits
- Outbound Exchange
- Special School Placement Scheme / NGO Internship Scheme
- Paid/voluntary work opportunities, e.g. Project Aspire, I-Well Center, ISNIE
- Visit to Special Schools/NGOs
- etc.

Training/ Certificate Courses

- Sign Language Course (beginner and advanced level)
- Executive Function Games and Teaching Techniques Course
- ADHD workshop
- Certificate Course in Emotional & Behavioral Support Strategies for SEN Students
- Workshop: Music Therapy Introduction

Career Outlook

Community Support (direct service)

- to provide assessment and case management services, family support, or home care coordination to people with disabilities;



Welfare Worker (indirect service)

- to facilitate self-advocacy and/or negotiate on behalf of people with disabilities;

Teaching Assistant or Learning Mentor (teaching-focused)

- to facilitate learning in inclusive and special learning environments such as schools, NGOs, or rehabilitation centres;



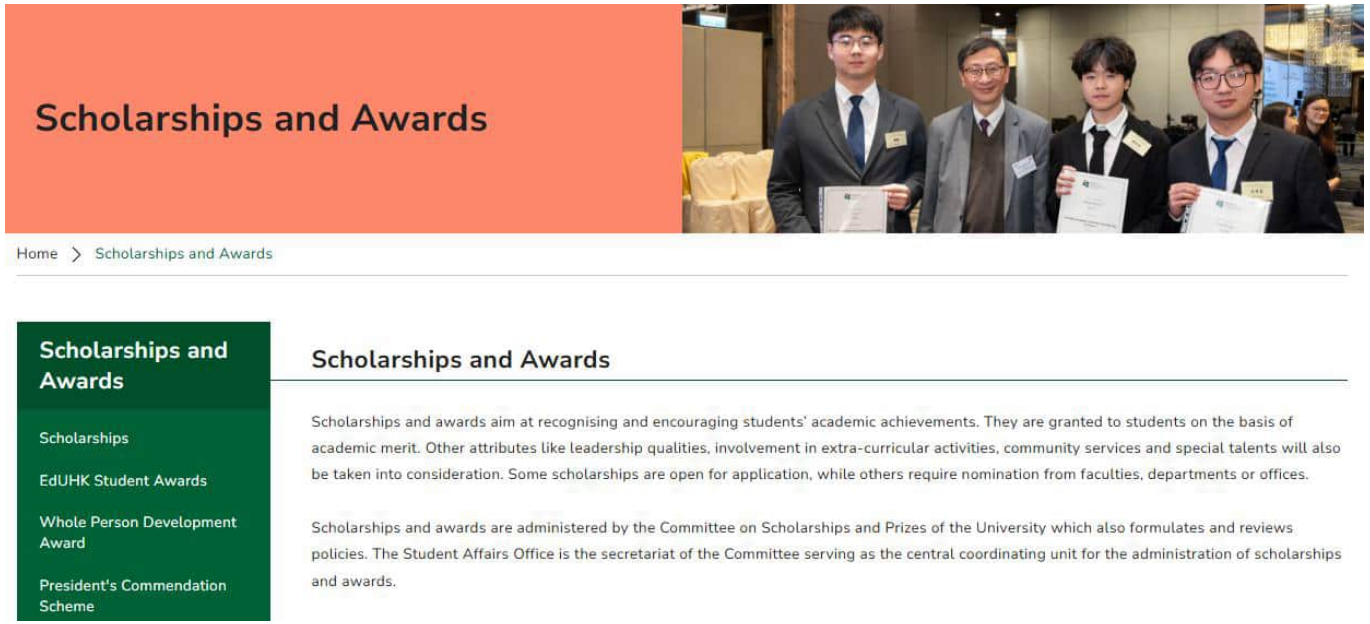
Research Assistant or Project Assistant (research-focused)

- to support scholarly work on special education.

Financial Support

- **University-based/Faculty-based Entrance Scholarship for outstanding Senior Year Entry Undergraduate Students**

And various types of scholarships

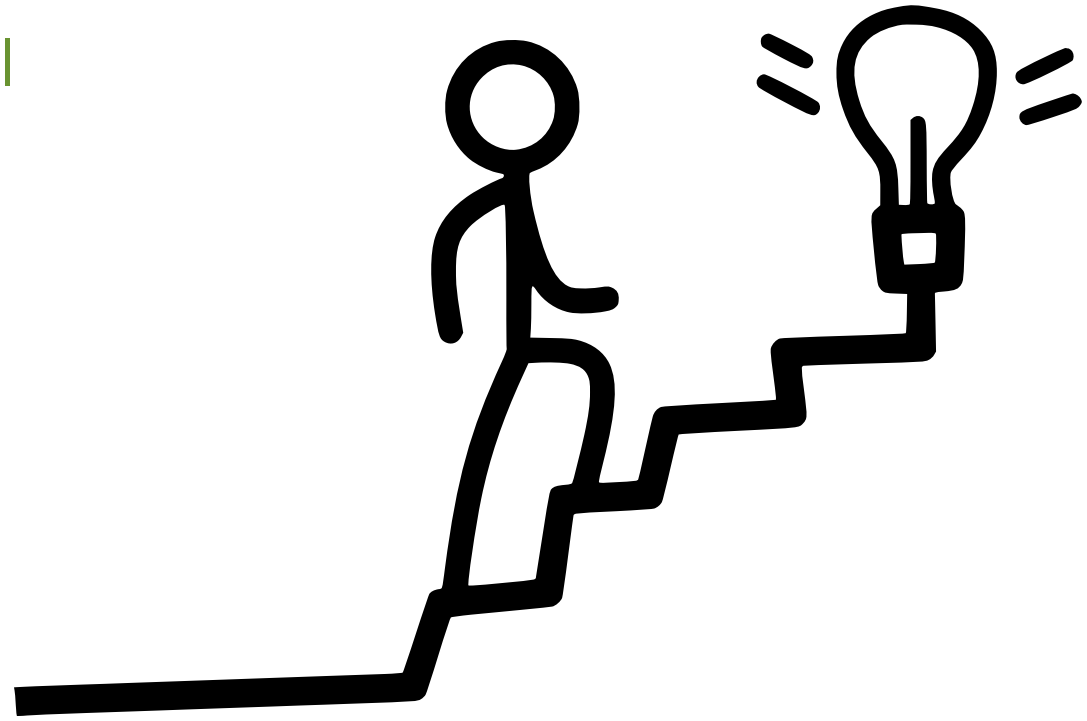


https://www.eduhk.hk/sao/en/info/csla/scholarships_and_awards/

Further Studies and Career Advancement

Graduates may continue their professional development through postgraduate studies and extend their career horizon to:

- Academic/teaching professional
- Speech therapist
- Occupational therapist
- Clinical audiologists
- Social worker
- Arts or expressive therapist
- And others



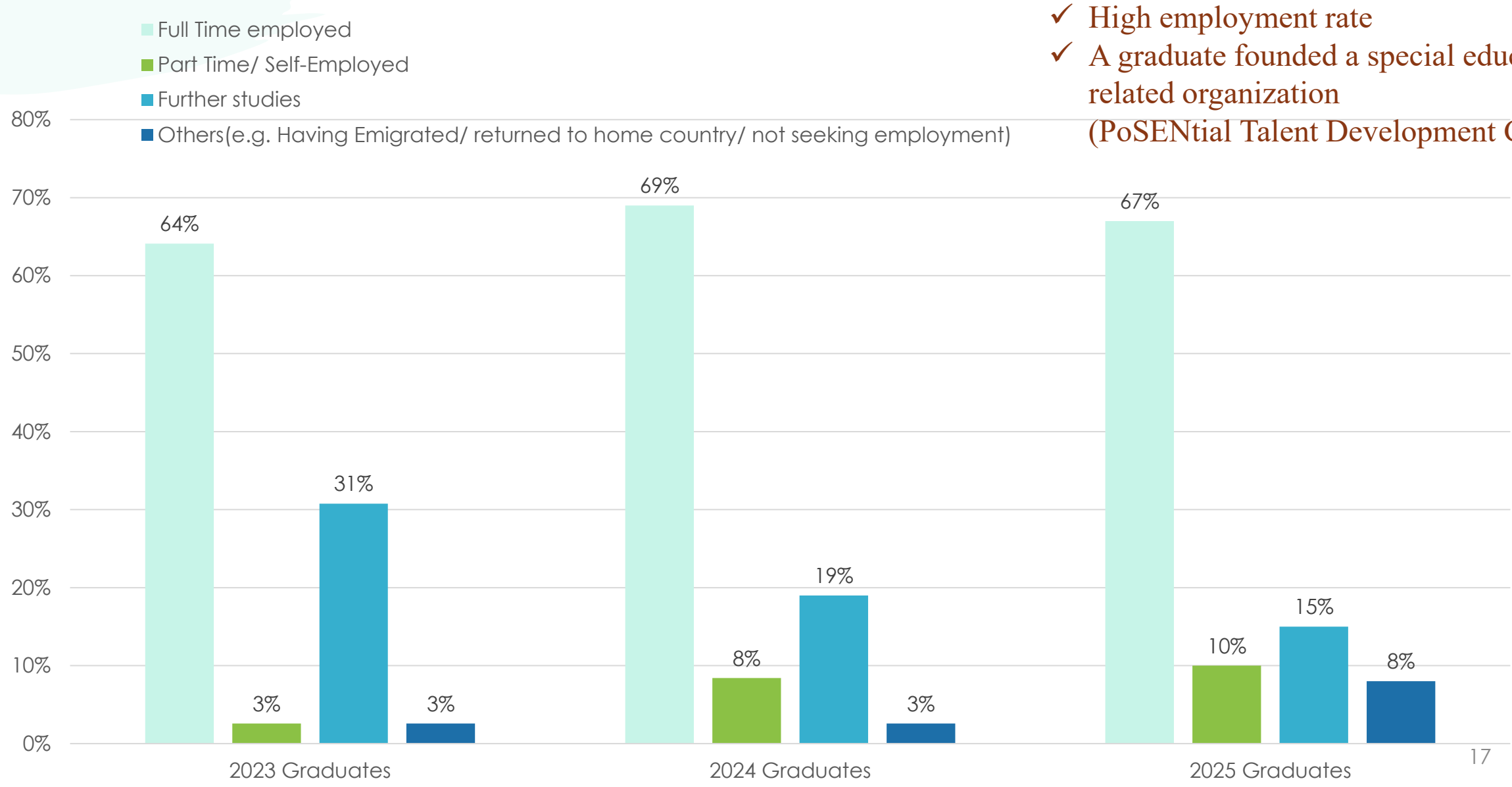
REMARKS

To become a qualified teacher in HKSAR (mainstream and special schools), graduates of this programme have to complete a Postgraduate Diploma in Education (PGDE).

1 year full-time or 2 years part-time



Graduate Employment Status



- ✓ High employment rate
- ✓ A graduate founded a special education-related organization (PoSENtial Talent Development Centre)

Graduate's story (founder of a special education-related organization)







秉承「多元智能」理念

培育具SEN知識運動導師

建立「影子教練」系統





談及特殊教育需要（簡稱「SEN」）的學生，大部分人會着眼於他們在學習上的困難，更往往由於他們未能滿足主流教育中的學術要求而視他們作「失敗者」。然而，PoSENtial Talent Development Center 創辦人張雨萱、潘可晴及余子欣認為，每個人都有自己的特別之處，視乎大家用什麼標準來比較。因此，為了發展 SEN 兒童的獨特優勢，她們在多元智能的概念下，創立了 PoSENtial ，期望為 SEN 學生提供度身訂造的興趣班，助他們從中發掘出自身的長處，活出更豐盛的人生。與此同時，PoSENtial 更是香港首間為 SEN 學生開辦教練課程的教育中心，除了能加強導師對 SEN 學生的認識，亦能給予更適合的指導及訓練。

Our graduates' journey begins....



Employment

- Teacher
  (in mainstream/international/ special schools)
- SEN Preschool Teacher
- Kindergarten Teacher
- Teaching Assistant
- Student Support Assistant
- Welfare Worker (Caritas)
- Rehabilitation Worker (St James)
- School Counselor
- Etc....

Further Studies

- PGDE (HKU, EdUHK)
- Master in Speech Therapy (Poly U, Korea University)
- Master Clinical Audiology (University of Melbourne)
- Master in Psychology of Education (University of Bristol)
- Master in Social Work (HKU)
- Master in Education (CUHK)
- Master in Social Policy and Social Development (PolyU)
- Etc....

香港明愛 Caritas HONG KONG

聖雅各福群會 St. James' Settlement

香港教育大學 The Education University of Hong Kong

THE HONG KONG POLYTECHNIC UNIVERSITY 香港理工大學

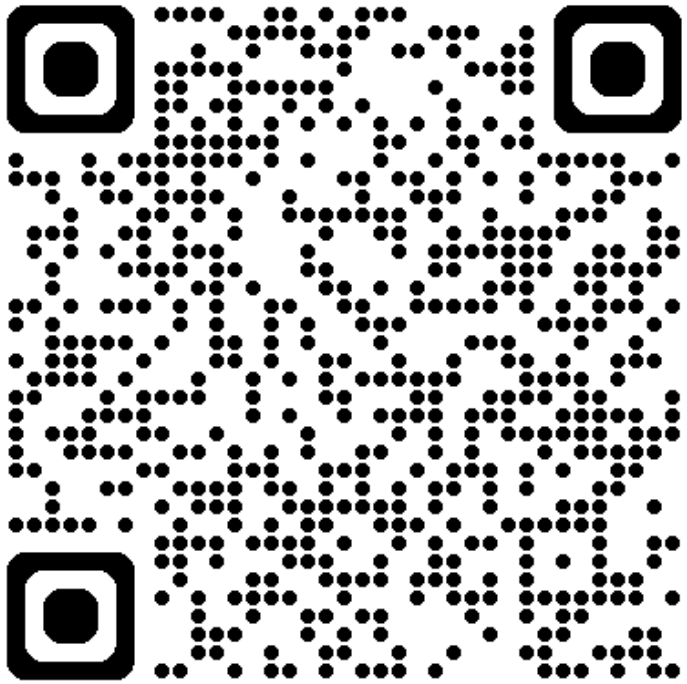
香港中文大學 The Chinese University of Hong Kong

THE UNIVERSITY OF MELBOURNE

Useful links

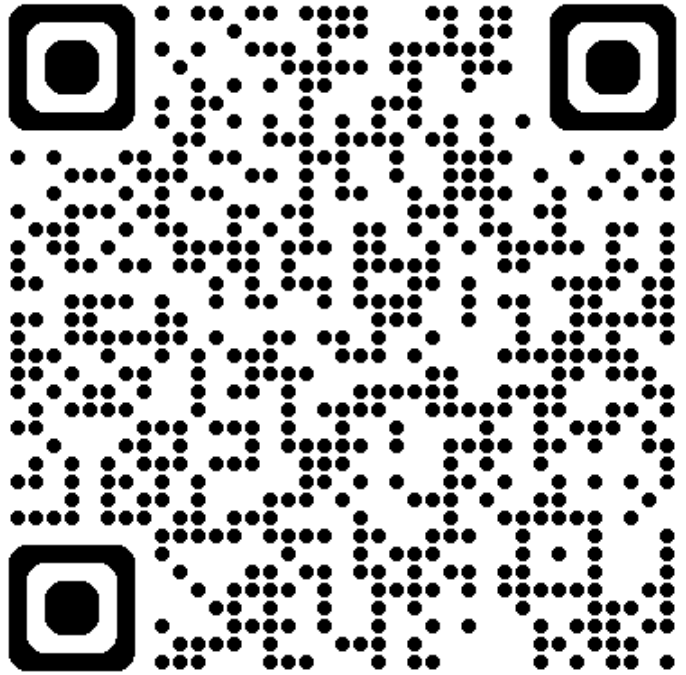


- Get more **admission information** (e.g., Entrance requirements, important dates…) at www.apply.eduhk.hk/ug/admissions





- Know more about the **BA(SE) programme** at https://www.apply.eduhk.hk/ug/programmes/base





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