

教大本科課程資訊日
EdUHK FACULTY
INFO DAY
23 MAY 2026 SAT 六 13:00-17:00

**Bachelor of Social Sciences (Honours) in Sociology
and Community Studies and Bachelor of Education
(Honours) (Primary Humanities)**

社會學與社區研究榮譽社會科學學士及小學人文科教育榮譽學士

[JS8013]

🕒 **02:30 PM - 03:15 PM**

📍 **D1-LP-07**

**Bachelor of Social Sciences (Honours) in Sociology
and Community Studies and Bachelor of Education
(Honours) (Primary Humanities)**

JUPAS Code: JS8013



Speaker: Dr Benjamin YM LI

- Programme Leader of Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Primary Humanities)
- Teaching Interest
 - School Innovation
 - Social Studies
 - Social Research Method
 - Civic education, value education and positive education



At the end of this presentation, you will familiarise yourself with:

1. the importance of teacher training in Primary Humanities
2. the reasoning behind the double-degree design
3. the benefits of choosing BSocSc (Sociology and Community Studies) and BEd (Primary Humanities) as the double degree programme



General Impression of... General Studies for Primary Schools



To think about...

If you search for '小學常識' on YouTube, what would the likely results be?



30 20 40



8 社會 25/26學年小學常識科將分拆為甚麼科？
A B

在說未來的事？

26:36 / 46:47 · 第八題：小學常識科要消失了

【吾識港問答大賽 📍 S1E7】小學常識科要消失？📖 荃葵青沙田冇綠的？🚗 | Pomato 小薯茄

<https://www.youtube.com/watch?v=Zk7B2GASLUI>

General Studies

- “In order to create space for development of skills and positive values, overemphasis on content knowledge should be avoided.” Education Bureau, (2017), *General Studies Curriculum Guide for Primary Schools (Primary 1 – Primary 6)*
- 「教師不宜偏重知識內容的學習，以釋放更多學習空間，讓學生發展技能和培養正面的價值觀。」 教育局·（2017）·小學常識科課程指引(小一至小六)



Learning Within and Beyond the Classroom



From General Studies to Primary Humanities...

Why Primary Humanities?



Essential Information of the Programme

Award Title	Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Primary Humanities) (Co-terminal Double Degree Programme) (Five-year Full-time) [社會學與社區研究榮譽社會科學學士及小學人文科教育榮譽學士 (同期結業雙學位課程)(五年全日制)]
Mode of Delivery	Full-time
Duration	Five Years for Five-Year Full Time
Medium of Instruction	English
JUPAS Code	JS8013
EdUHK Programme Code	A5B117



Why Our Programme?

This double-degree programme is the only one in Hong Kong, China dedicated to training Primary Humanities teachers.



What Prospective Students Can Learn from Our Programme?



What Will We Teach?

- **Curriculum Literacy** regarding Primary Education Curriculum Guide in general and Primary Humanities Curriculum Framework in particular
- Optimizing learning hours: expanding primary humanities **beyond the classroom via experiential learning methods**
- **Reading across the curriculum** with the focus of Primary Humanities
- **Different modes of assessment** in Primary Humanities



Challenging?

Are you ready for the challenge?



Why Double Degree Design?



The Importance of Choice in Contemporary society



Programme Curriculum – An Overview

Domain	Credit Points
Major (including Discipline / Discipline Studies Major (including Internship) Education Major; Cross-faculty Core Course (Basic Law and National Security Education; Visits in Greater Bay Area (GBA); Various Themes))	71
Final Year Project (Honours or Capstone Project)	6
Education Studies	30
Field Experience (including Block Practice; National Security Education and Legal Issues for Teachers in Hong Kong, China; and School Experience in Chinese Mainland)	22
General Education	18
Language Enhancement	9
Total (Minimum Required Cps for Graduation)	156

Specific information regarding the courses to be completed under each domain is to be provided upon admission.

Why BSocSc (Sociology and Community Studies) & BEd (Primary Humanities)?



Why Primary Humanities and Sociology?

- Sociology and Community Studies as the **disciplinary foundation** for Primary Humanities Teacher Training
- **Sociological Imagination** equips students to analyse various issues from **biography, history and society**.
- Sociology enables students to identify **the relevance and connections between knowledge from diverse fields** and information from various institutions, such as global environmental regimes, financial systems, and health organizations.



Career Pathways

- The Education/School Sector
 - Registered Teachers
 - Graduates are expected to be eligible to apply to be Registered Teacher.
- The Government/Public Sector
- Non-Governmental Organisations



Entrance Requirements

- **HKDSE Students** must have
 - Level 3 or above in **English Language** and **Chinese Language**; and
 - Level 2 or above in **Mathematics (Compulsory Part)**; and
 - “Attained” in **Citizenship and Social Development**; and
 - Level 2 or above in **two elective subjects**.
- The Programme will consider **applicants with recognised qualifications other than HKDSE**. Details could be found in www.apply.eduhk.hk/ug/nonjupas.
- Shortlisted Applicants will be invited for **interview**.



JUPAS Entrance Requirements and Admission Score Calculation (2026 Admission Year)

JUPAS Code	Programme Title	Programme Specific Requirements						HKDSE Subjects with Heavier Weighting for Score Calculation	Remarks
		Chi	Eng	Math	CSD	Elective 1	Elective 2		
JS8013	BSocSc in Sociology and Community Studies and BEd (Primary Humanities)	3	3	2	A	2	2	The best one subject of Chinese History, Economics, Geography or History (x1.5) Specified ApL subject(s) (x1.5)	

JUPAS Code	Programme Title	ApL subject(s) with heavier weighting of 1.5
JS8013	BSocSc in Sociology and Community Studies and BEd (Primary Humanities)	One of the best subjects among Category A & B: <ul style="list-style-type: none"> ▪ Innovation and Entrepreneurship ▪ Child Care and Development ▪ Child Care and Education



Further Enquiries

- For **admission** enquiries, please contact
 - Admission Unit (admission@eduhk.hk; 2948-6886)
- For **programme** enquiries, please contact:
 - Dr Benjamin YM LI (bymli@eduhk.hk; 2948-7249)
 - Ms Jane LEE (jclee@eduhk.hk; 2948-7707)



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Survey

- Thank you for attending our session. Please take a few minutes to complete the following survey. Your valuable feedback will help us improve our activities in future. Participants can present the completion page at the Redemption & Souvenir Counter (Block B1) to redeem a souvenir.
- https://eduhk.au1.qualtrics.com/jfe/form/SV_bxcsy0dGPaW38uG



Thank you very much



Disclaimers and Notes

1. Every effort has been made to ensure the accuracy of the information contained in this presentation. Changes to any aspects of the programmes may be made from time to time as due to change of circumstances and the University reserves the right to revise any information contained in this website as it deems fit without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this website.
2. Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.
3. Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Chinese Mainland. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, students are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.
4. EdUHK is one of the teacher education providers in Hong Kong, China. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong, China or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website.
5. Starting from the 2024/25 cohort, students admitted to the full-time Bachelor of Education and Double Degree programmes are required to fulfil the "Exit Requirements for Teachers' Professional Conduct and Ethics", which consists of three components: 1) Fulfilment of assessment requirements of Field Experience; 2) Satisfactory completion of two required courses related to Teachers' Professional Conduct and Ethics; 3) Fulfilment of relevant co-curricular requirement.

