

Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography)



香港教育大學

The Education University
of Hong Kong



FACULTY OF LIBERAL ARTS
AND SOCIAL SCIENCES
博文及社會科學學院



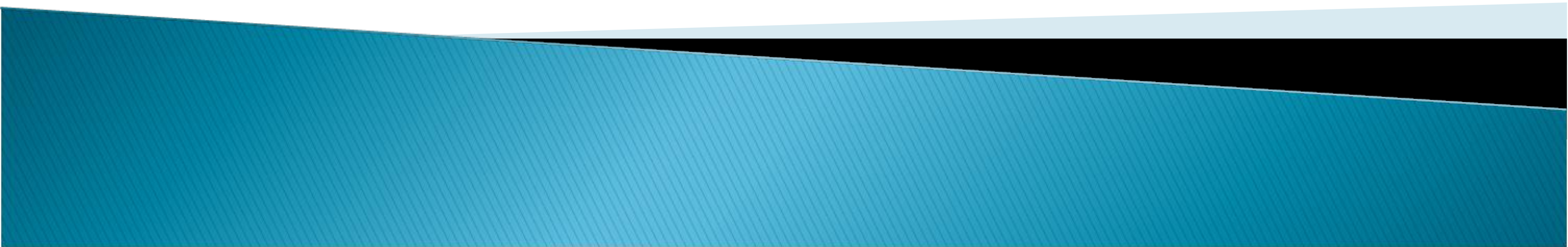
Department of
Social Sciences and Policy Studies
社會科學與政策研究學系

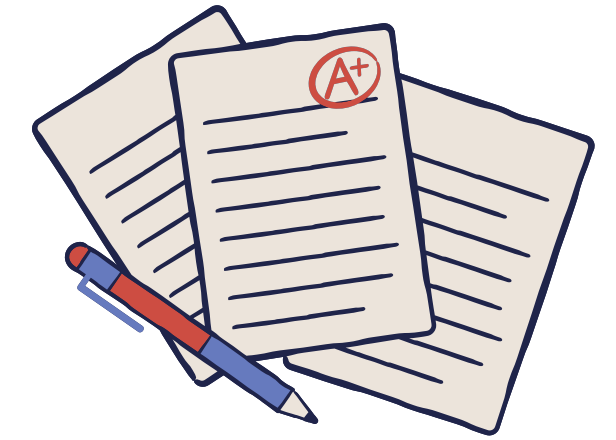
Essential Information of the Programme

Award Title	Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography) (Co-terminal Double Degree Programme) (Five-year Full-time) [社會學與社區研究榮譽社會科學學士及地理教育榮譽學士 (同期結業雙學位課程)(五年全日制)]
Mode of Delivery	Full-time
Duration	Five Years for Five-Year Full Time
Medium of Instruction	English
JUPAS Code	JS8012
EdUHK Programme Code	A5B116



What Prospective Students Can Learn from Our Programme?





- **Extracted from HKEAA's Hong Kong Diploma of Secondary School Education Examination (HKDSE) 2021 Geography Paper I Section C Question 6**
- *"Explain why wave erosion and deposition occur simultaneously along the southeastern coast of Hong Kong. Discuss whether hard coastal management strategies should be adopted to protect this part of the coast in Hong Kong."*



“Explain why (critical thinking) **wave erosion** (geographical concept/process) and **deposition** (geographical concept/process) occur **simultaneously (geographical reasoning)** along the southeastern coast of Hong Kong (geographical knowledge). Discuss whether (critical thinking) **hard coastal management strategies** (geographical concept/process) should be adopted to protect this part of the coast in Hong Kong.”

What We Will Teach?

Objectives

Geographical Concepts and Processes

Salient features of geographical concepts and processes introduced in the prevailing Geography curriculum

Geographical Knowledge

Geographical features about Hong Kong and other cities in Greater Bay Area

Geographical Reasoning

Interactions between different geographical concepts and processes

Critical Thinking

How to develop an informed response to different questions of geographical importance

Our Mission



We will equip students with professional skills in designing effective lessons which integrate geographical knowledge, geographical concepts, geographical reasoning and critical thinking.

And What You CAN DO?

You can design lesson plans, lesson materials, worksheets, assessment materials to achieve specific learning goals!

Why Our Programme?

- Structured learning activities with **different local, regional and overseas fieldworks** to enhance students' spatial thinking, global perspective and pedagogical skills
- A teacher-training programme with **provision of programme-based career development initiatives** equipping prospective students with diverse career skills and opportunities

Why Our Programme?

- Holistic learning environment with a full-range of **student-centric support**
- Robust **academic supports** from the academic and teaching staff members from the University as well as the professional support from experts in the teaching sector
- **Skills-oriented** learning activities, including analytical skill, data interpretation skill, communication skill (oral communication and written communication skills)

Why Geography and Sociology?

- The synergy between geography and sociology in promoting **humanistic thinking**
- Deepening students' ability to understand community issues from the perspective of **sustainable development**
- Equipping students with the ability to use **spatial data** to analyse different community issues



Distinctive Features of the Programme

- Double-degree Programme featuring both **disciplinary-based** and **pedagogical-oriented** training
- Students shall be equipped with **subject knowledge** and **pedagogical skills** essential to teaching HKDSE Geography
- A wide range of **classroom-based** and **out-of-classroom** activities with a view to familiarising students with different community issues and issues related to **sustainable development**

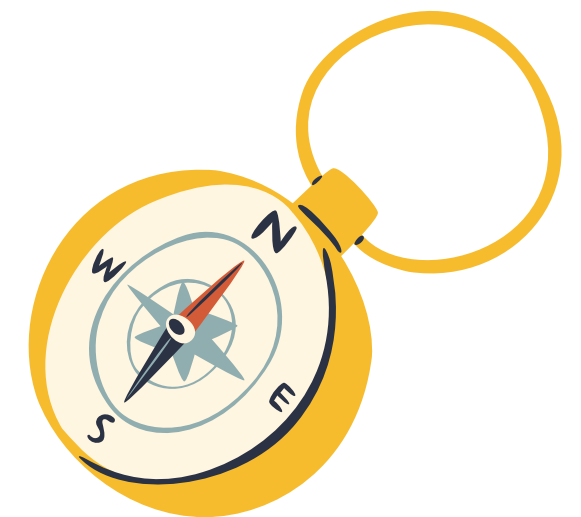
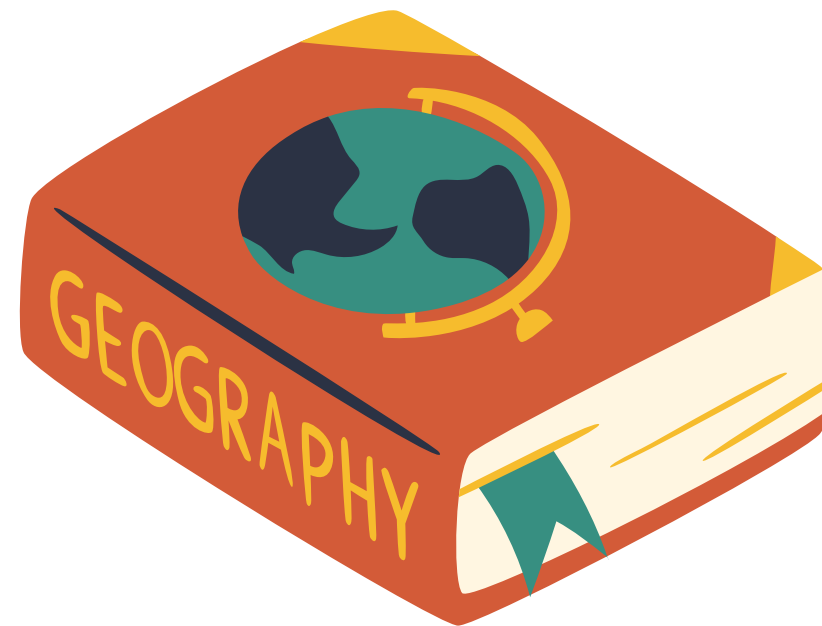


Pedagogical Features of the Programme

- In-depth understanding of **designing lessons, developing assessments, evaluating learning effectiveness** through different learning activities
- Understanding how to **understand curriculum framework** and integrate curriculum features into teaching and learning
- Understanding techniques of **classroom management**

Subject Knowledge of the Programme

- Comprehensive coverage on topics and issues in **physical geography, human geography** and the **use of spatial data**
- Introducing students to key **sociological concepts** and issues related to **community development**
- Developing academic skills, perspective and confidence in conducting **academic research**



Practical Skills Development

- **Internship experience** in developing students' professional skills
- Introducing students to skills in designing **fieldwork** and **community-based educational initiatives**
- Application of latest **educational technologies** and **digital skills** in different professional contexts



Sample Interview Questions (for reference only)

1. Explain how you, as a teacher-to-be, design a lesson on the causes of earthquake.
2. Discuss how you, as a teacher-to-be, design a fieldwork exercise that familiarises learners with the process of urban redevelopment.
3. Suppose you are the Panel Head of Geography of a Secondary School. Highlight the benefits of choosing HKDSE Geography as a elective subject to Secondary 3 Students.

Previous Admission Score (For Reference Only)

BSocSc in Sociology and Community Studies and BEd (Geography)	English (x1.5) Geography (x1.5)	25	25.3
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Available at: https://www.eduhk.hk/acadprog/downloads/EdUHK_admission_scores_2025.pdf

Further Enquiries

- For **admission** enquiries, please contact:
 - Admission Unit (admission@eduhk.hk; 2948-6886)
- For **programme** enquiries, please contact:
 - Dr Dennis HUI (huilh@eduhk.hk; 2948-6365)
 - Ms Jane LEE (jclee@eduhk.hk; 2948-7707)

The background features a large, stylized gear in shades of light blue and green. Overlaid on the gear are three silhouettes of businessmen in dark suits and red ties, running in various directions. Each businessman is carrying a briefcase. The overall theme is business and industry.

*General Information for
Applicants*

About EdUHK



4th in Asia **12th** in the World

The QS World University Rankings 2025 - Education

195th, **Top 10%** in the World

The Times Higher Education World University Rankings 2026



10,386

Student Enrolment (2025)



HK\$34,931

*Average Starting Salary (Teacher Education programmes)
after Graduation in 2024*

HK\$28,986

Average Starting Salary after Graduation in 2024

Double Degree, Double your Career Advantage:

A Second Pathway with Non-Education Internship

Social Service Non-governmental Organisations (NGOs)



Environmental NGOs



Social Enterprise



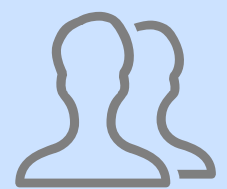
Business Sector



Education Sector



Global Exposure



90%+

students who have applied for Exchange Programme receive exchange offers

- One-semester Credit Bearing Exchange
- Global Summer Programmes
- Short-term Study Visits
- Virtual Exchange Programmes



200+

Exchange Partners

Outbound learning programmes in the Greater China Region and worldwide



40+

Countries/ Regions

Cultural visits, summer schools, language courses, fieldtrips, etc.

\$10,000

For each UG Students

+

Scholarships



Non-local students are also welcome to apply, subject to the English Language Requirement.

Entrance Requirements (Non-JUPAS)

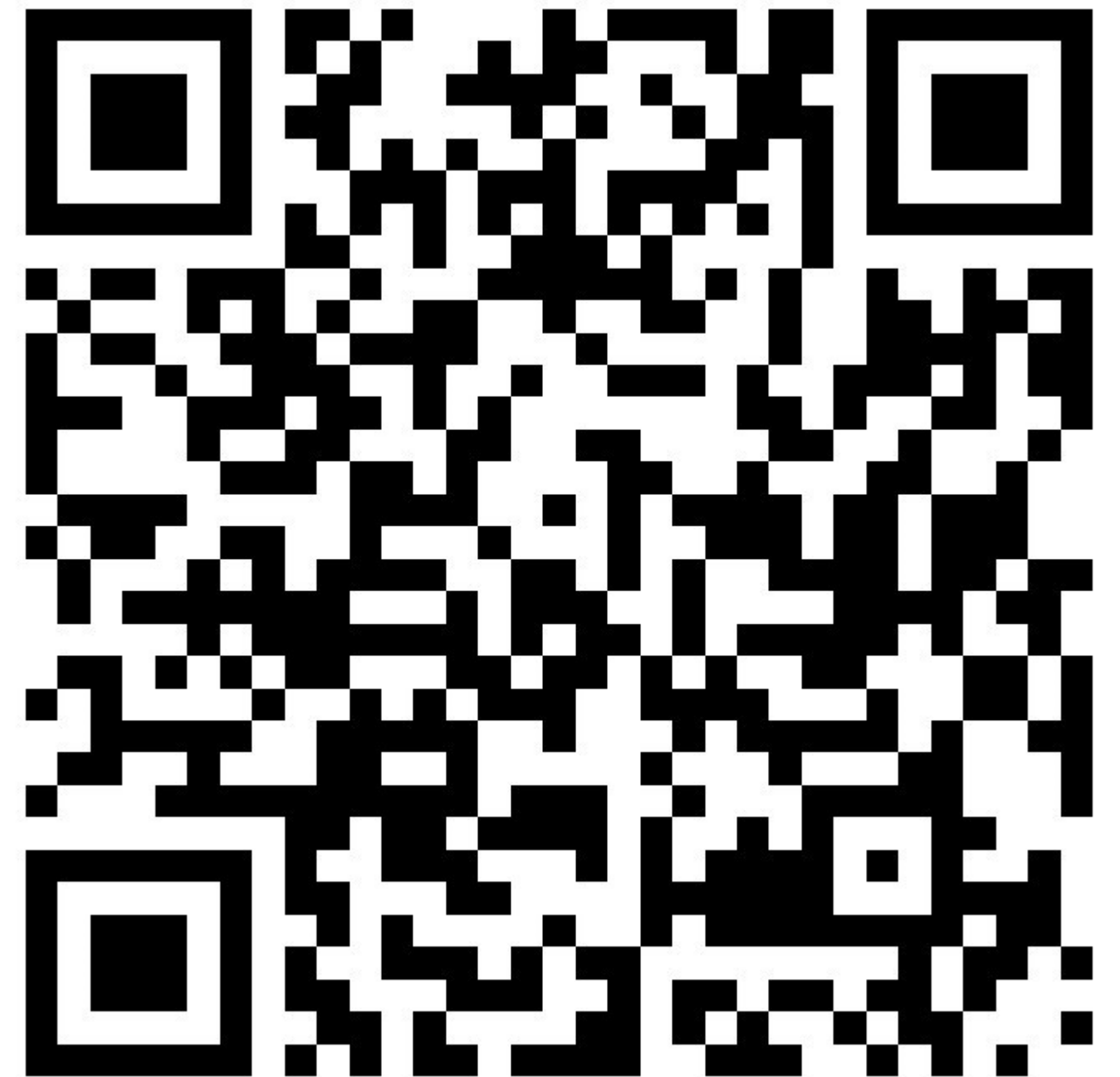
All Eligible Applicants will be invited for an Interview

Non-JUPAS	Qualifications and Requirements	
	Current AD/HD Year 1 from any recognised institutions	Current AD/HD Final Year or Graduate from any recognised institutions
Year 1 Admissions <i>(applicable to DD BEd Programme)</i>	<ul style="list-style-type: none"> Obtain a good Cumulative GPA Minimum entrance requirements for JUPAS applicants <i>(including Level 3 in Chinese and English Language subjects in HKDSE)</i> <i>For the BSocSc(SCS)-BEd(GEOG) Programme, applicants are expected to have attained excellent grade in HKDSE Geography (or GCE A-Level Geography or IB Geography)</i> 	<ul style="list-style-type: none"> Obtain a satisfactory Cumulative GPA Level 2 in Chinese and English subjects in HKDSE
	<ul style="list-style-type: none"> Starting from the 2025 entry, all applicants of our 5-year full-time teacher education programmes (i.e. Double-degree programmes) are required to invite a referee to provide an online assessment report via the Online Application System in support of their applications. Otherwise, their applications will not be considered. (See https://www.apply.eduhk.hk/ug/nonjupas) 	

*Thank you very
much!*

Q&A

Thank you for attending our session. Please take a few minutes to complete the following survey. Your valuable feedback will help us improve our activities in future. Participants can present the completion page at the Redemption & Souvenir Counter (Block B1) to redeem a souvenir.



Disclaimers and Notes

- 1. "Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.*
- 2. EdUHK is one of the teacher education providers in Hong Kong, China. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website.*
- 3. In the event of inconsistency between information in English and Chinese versions or where an interpretation of the programme content is required, the decision of the University shall be final."*

Extracted from https://www.apply.eduhk.hk/ug/programmes/scs_geo