

Bachelor of Arts (Honours) in Special Education

(Four-year Full-time)/

(Two-year Full-time (Senior Year Entry))

特殊教育
榮譽文學士

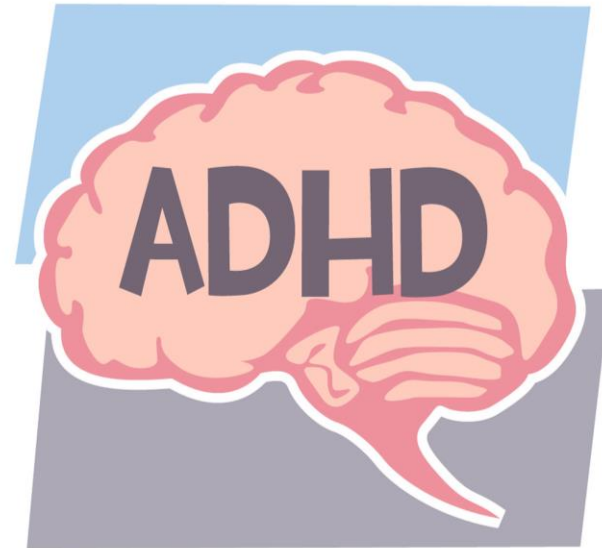
(四年全日制) /

(兩年全日制 (高年級入學))



Special Education Needs (SEN)

- Physical or Sensory
- Intellectual
- Learning Difficulties
- Behavioural/Emotional



Our belief in Special Education

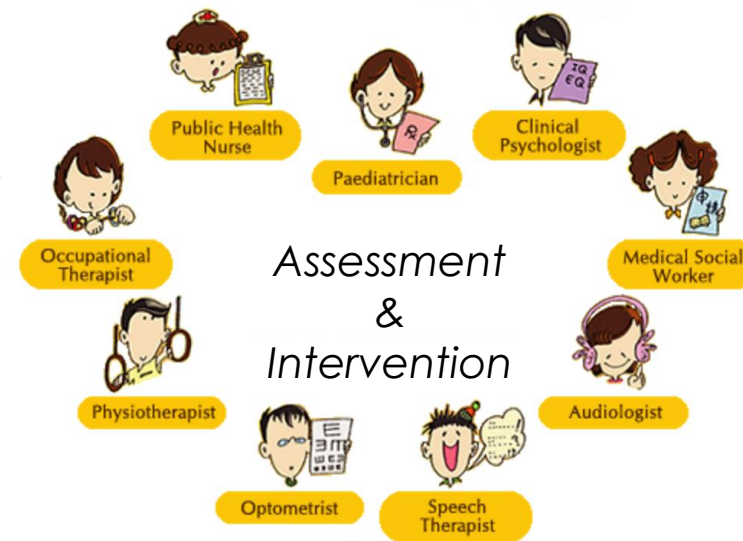
Incorporate **whole-person needs** in family, social, physical and education aspects

Responsibility and concerted efforts of parents, teachers and professionals

Not confined to schools and classroom

Transdisciplinary study to support different needs (e.g. learning, socio-emotional, counselling, developmental, recreational)

Empower our students in work in various settings, such as **NGOs and government agencies**



What is Special Education?

Developmental, corrective, and supportive services in **education, healthcare, and environment**



What will you learn from BA(SE)?



Demonstrate understanding of special needs and roles of different stakeholders



Evaluate ethical issues and advocate equal opportunities and rights relevant to special education needs



Formulate and implement intervention plans to support individuals with special needs in school and community settings



Interact with families, schools, and communities effectively to facilitate inclusion and enhance the quality of life of people with special needs



Analyse and solve problems about the education and development of people with special needs by integrating theories, ethical considerations and practical experience





Programme Structure

Four-year full-time (2026 Entry)

Domain	Credit Points
1. Major Study*	54
2. Final Year Project	6
3. Electives (including 2nd Major & Minor)	30
4. General Education	22
5. Language Enhancement	9
TOTAL:	121

Senior Year Entry 2-year full-time (2026 Entry)

Domain	Credit Points
1. Major Study*	33
2. Final Year Project	6
3. Electives	15
4. General Education	6
TOTAL:	60

Foundation Courses

Expose to the *categories of disability and impacts on the individual, delivery, and values of special education services, and the need of family and community engagement*

Advanced Courses

Acquire more *comprehensive professional knowledge of special education.*

Explore the *assessment and intervention techniques to be competent practitioners*

* Mandatory Greater Bay Area activities in course(s) are required

Major Study - Practicum

Experiential Learning & practice

Requirement

- At least 200-hr Practicum
- In community-based centres or schools

Some students received job offers from the practicum partners





特殊教育嘅實習要做啲咩？未來出路係點？ | 特殊教育榮譽文學士 | 香港教育...



香港教育大學

特殊教育榮譽文學士

實習要做啲咩？



深刻經歷？

畢業出路？

Watch on YouTube

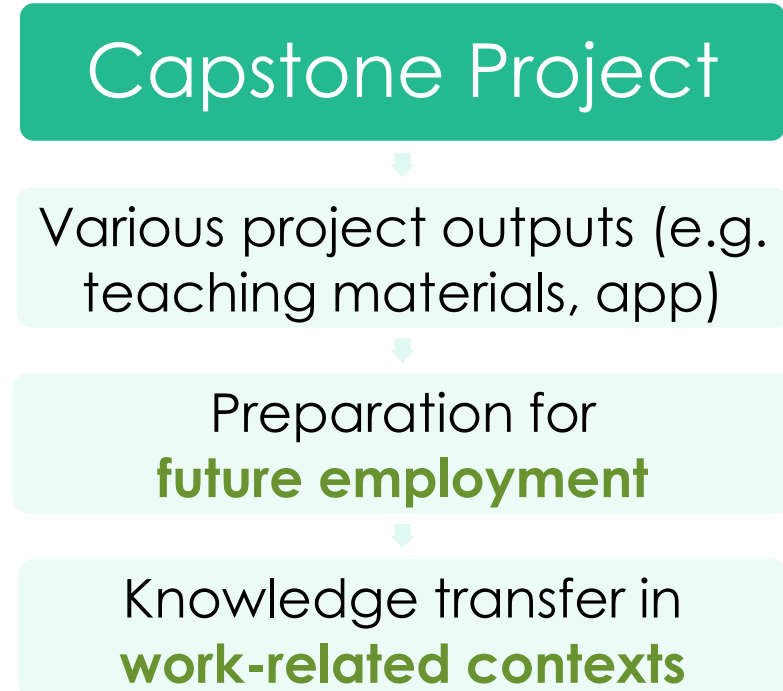
<https://www.youtube.com/watch?v=tEOAYiYHjiA&t=4s>

Major Study – Final Year Project

Inquiry-oriented Learning

- Goal:
Prepare for transiting to post-graduation life – be it related to entering **higher degree programmes** or entering the **workplace**

- 2 options:



Guidance and support

ACADEMIC ADVISING

- Advice and guidance from academic advisors
- Study Plan
- Career Goal
- Consultations

Buddy Scheme

- Sharing from alumni
- Guidance from alumni
- Career tips

Experiential Learning

- GBA Visits
- Outbound Exchange
- Special School Placement Scheme
- Paid/voluntary work opportunities, e.g. Project Aspire, I-Well Center, ISNIE
- Visit to Special School

Training/ Certificate Courses

- Sign Language Course (beginner and advanced level)
- Executive Function Games and Teaching Techniques Course
- ADHD workshop
- Certificate Course in Emotional & Behavioral Support Strategies for SEN Students

Career Outlook

Community Support (direct service)

- to provide assessment and case management services, family support, or home care coordination to people with disabilities;

Welfare Worker (indirect service)

- to facilitate self-advocacy and/or negotiate on behalf of people with disabilities;

Teaching Assistant or Learning Mentor (teaching-focused)

- to facilitate learning in inclusive and special learning environments such as schools, NGOs, or rehabilitation centres;

Research Assistant or Project Assistant (research-focused)

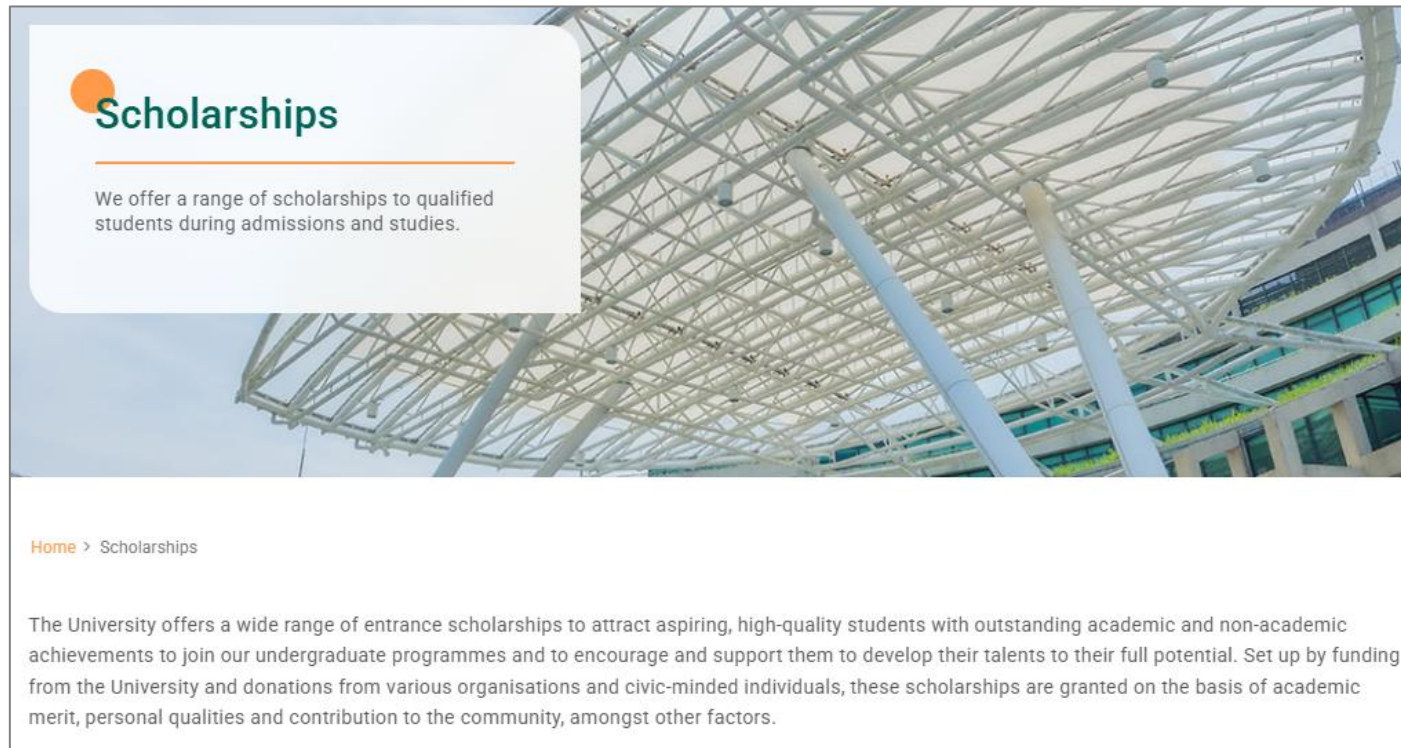
- to support scholarly work on special education.



Financial Support

- **Department of Special Education Counselling (SEC): Entrance Scholarship for outstanding first-year-first-degree (FYFD) students of the BA(SE) programme**

Other Entrance Scholarships

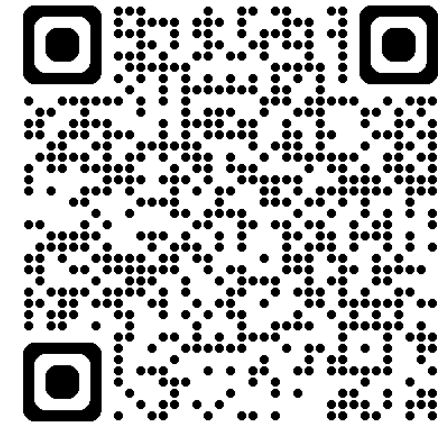


Scholarships

We offer a range of scholarships to qualified students during admissions and studies.

[Home](#) > Scholarships

The University offers a wide range of entrance scholarships to attract aspiring, high-quality students with outstanding academic and non-academic achievements to join our undergraduate programmes and to encourage and support them to develop their talents to their full potential. Set up by funding from the University and donations from various organisations and civic-minded individuals, these scholarships are granted on the basis of academic merit, personal qualities and contribution to the community, amongst other factors.

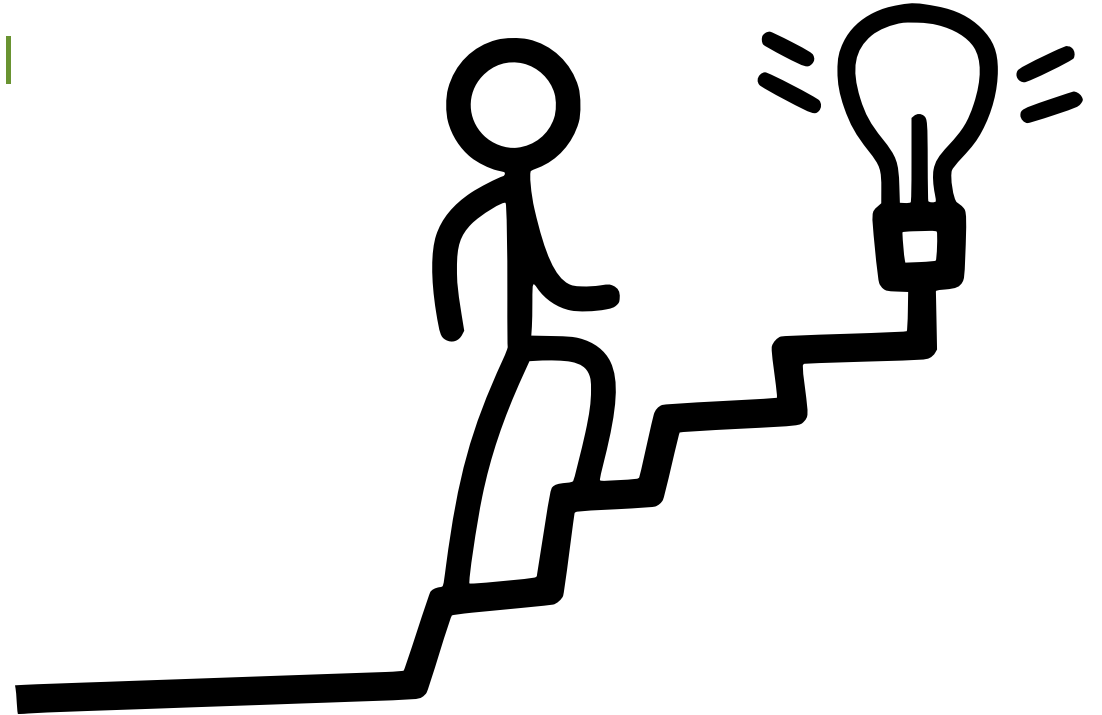


Link: <https://www.apply.eduhk.hk/ug/scholarships>

Further Studies and Career Advancement

Graduates may continue their professional development through postgraduate studies and extend their career horizon to:

- Academic/teaching professional
- Speech therapist
- Occupational therapist
- Clinical audiologists
- Social worker
- Arts or expressive therapist
- And others



REMARKS

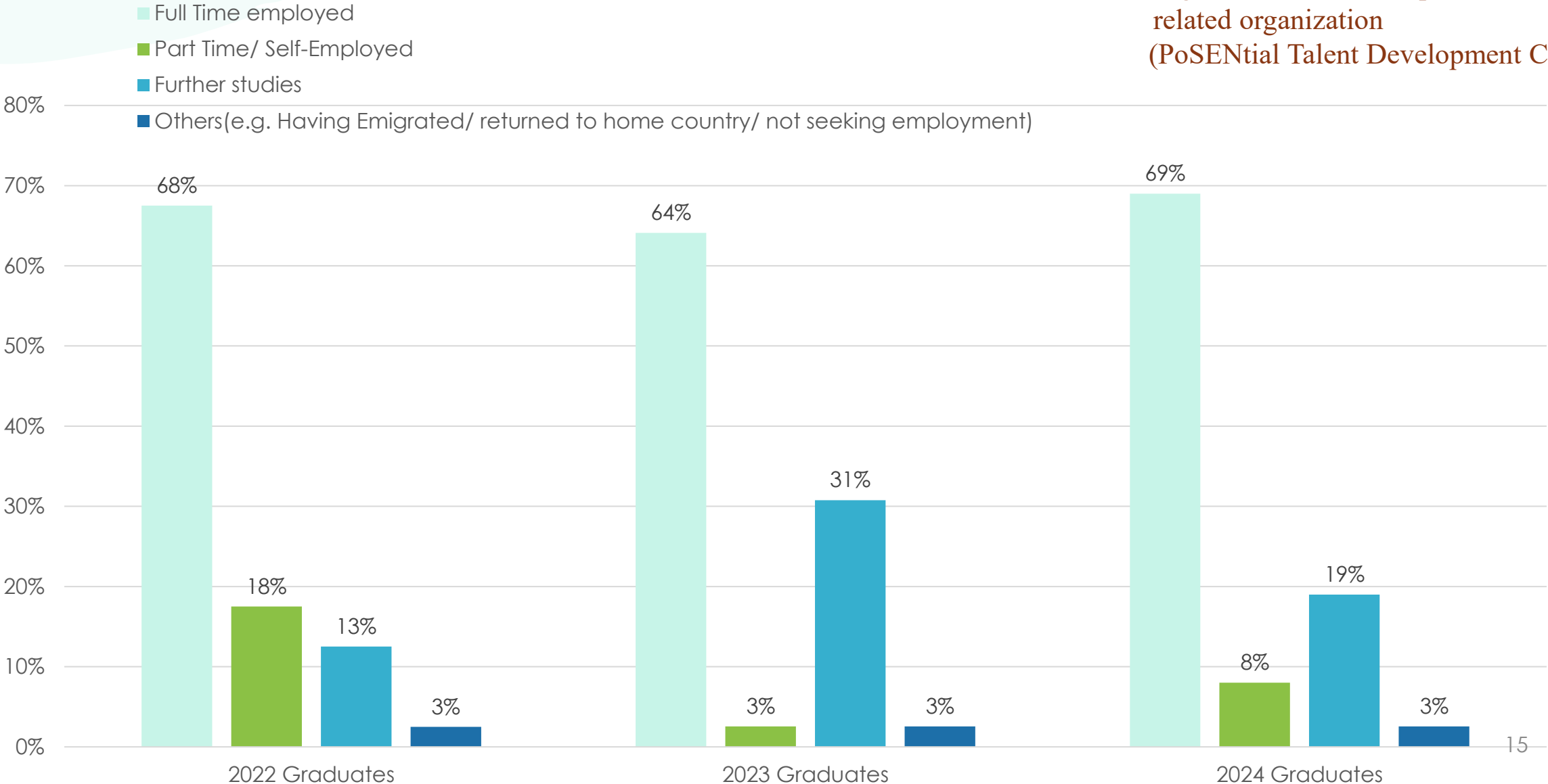
To become a qualified teacher in HKSAR (**mainstream and special schools**), graduates of this programme have to complete a Postgraduate Diploma in Education (PGDE).

1 year full-time or 2 years part-time



Graduate Employment Status

- ✓ High employment rate
- ✓ A graduate founded a special education-related organization (PoSEntial Talent Development Centre)



Graduate's story (founder of a special education-related organization)

[PoSEntial](#)
[關於我們](#)
[教練培訓](#)
[家長平台](#)
[尋找特師教練](#)
[入校服務](#)
[成效及回顧](#)
[最新活動](#)
[聯絡我們](#)



(左起) 教大知識轉移辦公室經理戴卓中、PoSEntial Talent Development Center 創辦人潘可晴、教大特殊學習需要與融合教育中心總監馮耀輝教授、PoSEntial Talent Development Center 創辦人張雨萱、特殊學習需要與融合教育中心項目經理何麗華

秉承「多元智能」理念 培育具SEN知識運動導師 建立「影子教練」系統

談及特殊教育需要（簡稱「SEN」）的學生，大部分人會着眼於他們在學習上的困難，更往往由於他們未能滿足主流教育中的學術要求而視他們作「失敗者」。然而，PoSEntial Talent Development Center 創辦人張雨萱、潘可晴及余子欣認為，每個人都有自己的特別之處，視乎大家用什麼標準來比較。因此，為了發展 SEN 兒童的獨特優勢，她們在多元智能的概念下，創立了 PoSEntial，期望為 SEN 學生提供度身訂造的興趣班，助他們從中發掘出自身的長處，活出更豐盛的人生。與此同時，PoSEntial 更是香港首間為 SEN 學生開辦教練課程的教育中心，除了能加強導師對 SEN 學生的認識，亦能給予更適合的指導及訓練。



Our graduates' journey begins....

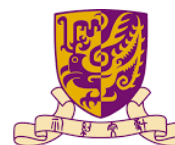


Employment

- Teacher
(in mainstream/international/ special schools)
- SEN Preschool Teacher
- Kindergarten Teacher
- Teaching Assistant
- Student Support Assistant
- Welfare Worker (Caritas)
- Rehabilitation Worker (St James)
- School Counselor
- Etc....

Further Studies

- PGDE (HKU, EdUHK)
- Master in Speech Therapy (Poly U, Korea University)
- Master Clinical Audiology (University of Melbourne)
- Master in Psychology of Education (University of Bristol)
- Master in Social Work (HKU)
- Master in Education (CUHK)
- Master in Social Policy and Social Development (PolyU)
- Etc....



香港中文大學
The Chinese University of Hong Kong

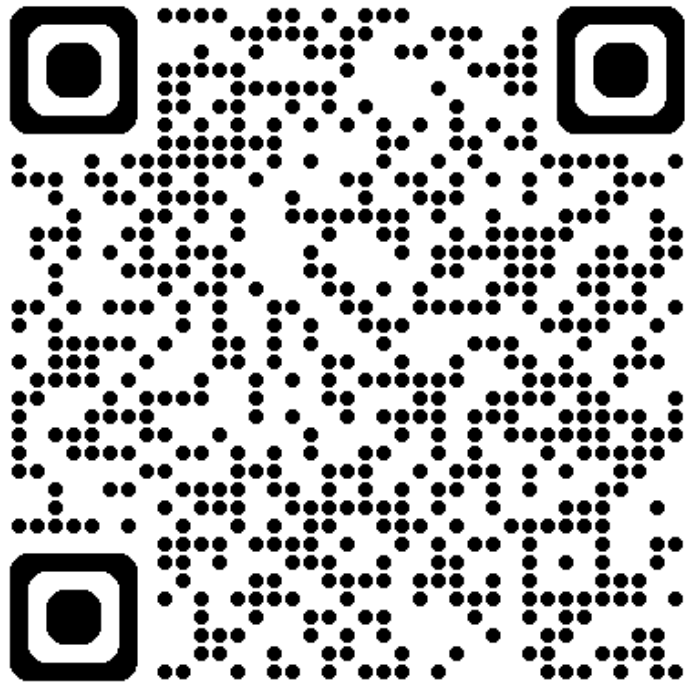


THE UNIVERSITY OF
MELBOURNE

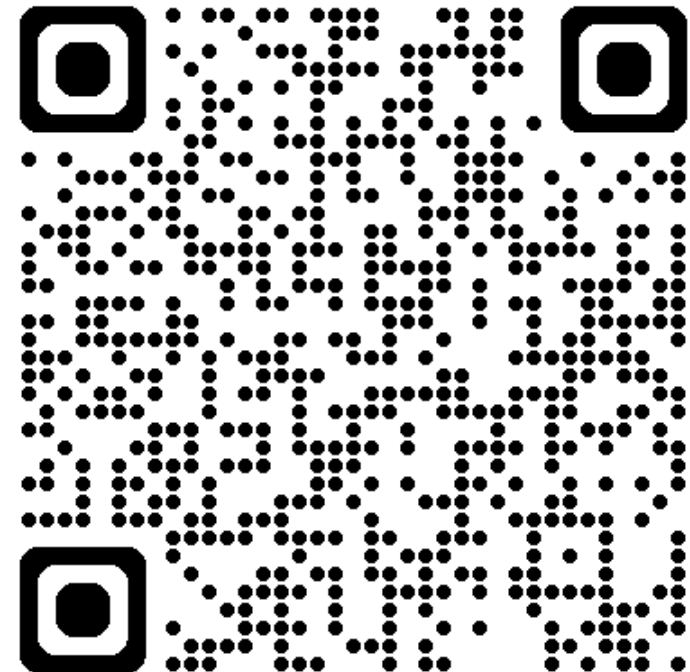
Useful links



- Get more **admission information** (e.g., Entrance requirements, important dates...) at www.apply.eduhk.hk/ug/admissions



- Know more about the **BA(SE) programme** at <https://www.apply.eduhk.hk/ug/programmes/base>



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SEC Instagram



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