



香港教育大學

The Education University
of Hong Kong



Department of
Social Sciences and Policy Studies
社會科學與政策研究學系

**Bachelor of Social Sciences (Honours) in Sociology and Community Studies
and**

**Bachelor of Education (Honours) (Geography)
(Co-terminal Double Degree Programme) (Five-year Full-time)**

2:00pm-2:45pm

Programme Introduction



Essential Information of the Programme

Award Title	Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography) (Co-terminal Double Degree Programme) (Five-year Full-time) [社會學與社區研究榮譽社會科學學士及地理教育榮譽學士 (同期結業雙學位課程)(五年全日制)]
Mode of Delivery	Full-time
Duration	Five Years for Five-Year Full Time
Medium of Instruction	English
JUPAS Code	JS8012
EdUHK Programme Code	A5B116

Programme Structure

Domain	Credit Point (cps)
Major	71
• Discipline Studies Major	(35)
• Education Major	(33)
• Cross-Faculty Core Course	(3)
Education Studies (ES)	30
• ES Core (Generic)	(24)
• Pedagogy for Major	(6)
Field Experience (FE)	22
General Education (GE)	18
Language Enhancement	9
Final Year Project (FYP)	6
• Honours Project / Capstone Project	
Minor(s) / Elective(s) (optional)	0
Total:	<u>156 cps</u>

Curriculum Chart

Year	Semester	Major (71 cps)			Education Studies (include Pedagogy for Major) (30 cps) (Note 2)	General Education (18 cps) (Note 3 & 4)	Final Year Project (Honours Project / Capstone Project) (6 cps) (Note 5)	Field Experience (22 cps) (Note 4)		Language Enhancement (9 cps) (Note 6)	Minor(s)/ Elective(s) (0 cp) (Note 7)
		Discipline Studies Major (SCS) (35 cps) (Note 1)		Education Major (GEOG) (33 cps)	Cross-Faculty Core Course (3 cps)						
1	1			6 cps GGP1001 Foundation of Physical Geography GGP1002 Understanding Cultural and Human Geography		3 cps PSY2050 Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology				6 cps CLE1250 University English I CLE1221 Chinese Language I	(Optional)
	2	2 cps SSC2349 Discovering Sociology and Community		3 cps GGP2021 Globalizing China: The People and Development		3 cps PFS2013 Philosophical and Socio-cultural Issues in Education				0 cps CLE1175 Foundation Putonghua CLE1197 Elementary Cantonese I (For non-Cantonese-speaking Chinese students only)	
2	Summer										
	1	3 cps SSC3308 Globalisation and Social Changes	9 cps [Discipline Studies Major Electives] Choose 3 courses from below: GCS4029 Comparative Social Policy SSC2253 Social Theory for Critical Thinking SSC3234 Values Pluralism and Cultural Diversity in Hong Kong SSC3264 NGOs and Social Innovation SSC3350 Geographies of Migration SSC4313 Sports and Community Development SSC4314 Digital Communities in the Information Age	6 cps GGP2020 Spatial Data Analysis and GIS GGP3008 Climate Change and Global Warming		3 cps TLS3092 Effective Teaching & Positive Classroom Learning Environment	ES-RE: 6 cps	2 cps GEBE-Digital Literacy	3 cps GEBE-PAVE / GEBE-NSA		
	2	3 cps SSC2319 Schools and Society: Sociological Perspectives and reflections		6 cps GGP3009 Economic Geography GGP3022 Global Environmental Issues		3 cps TLS3098 Curriculum and Assessment				3 cps FEX1172 Field Experience I - FE Foundation Course (Note 9)	
	Summer					3 cps [Pedagogy for Major] GGP3024 Field Methods and Teaching in Geography (Note 10)					
3	1	3 cps SSC3307 Individual and Society		6 cps GGP3023 Conservation and Management of Natural Resources GGP4025 Natural Hazards		6 cps SED4116 School Guidance and Managing Diversity [Pedagogy for Major] GGP3014 Pedagogy in Geographical Education		2 cps GEBE-Persuasive Communication and Presentation in the Workshop GEBE-Entrepreneur Essentials			
	2							2 cps ESL-CSLC		5 cps FEX2174 Field Experience II - Block Practice I 3 cps FEX2177 School Experience in Mainland China	
4	Summer										(see above)
	1	3 cps SSC3310 Qualitative Research Methods	(see above)	3 cps GGP4012 Tourism and Sustainability	0-1 cp Cross-Faculty Core Course (Component III)	3 cps EDA4149 Teachers and Teaching in Context	ES-RE (see above)	2 cps UePortfolio			
	2	6 cps SSC3309 Urban Communities and Liveability SSC4311 Quantitative Research Methods		3 cps GGP4010 Geomorphology and Hydrology	1 cp CFA1001 Cross-Faculty Core Course (Component I: Basic Law and National Security Education) 1 cp Cross-Faculty Core Course: Component II - Visits in Greater Bay Area (Note 8) 0-1 cp Cross-Faculty Core Course (Component III)				3 cps Honours Project I: Research Methods and Proposal / Capstone Project I: Research Methods and Proposal		
5	Summer	3 cps SSC4312 Internship for Community Studies									
	1								3 cps Honours Project II: Research Report / Capstone Project II: Project Output (Note 9)	7 cps FEX4176 Field Experience III - Block Practice II	(see above)
	2	3 cps SSC4305 Hong Kong in the Greater Bay Area: Opportunities and Challenges	(see above)				ES-RE (see above)			FE and Professional Learning Portfolio (2nd part) (Note 9)	

Note:

Note 1: Students are required to take 3 Discipline Studies Major Electives courses throughout the 5 years of study.

Note 2: Students are required to take 2 other courses from the list of Education Studies Restricted Electives (ES-RE) apart from the stated cps throughout their years of study in any semester to fulfill the requirement of ES domain.

Note 3: General Education (GE) Domain (18 cps) includes: (1) GE Foundation Course (GEFC) (3 cps); (2) GE Experiential and Service Learning (ESL) - Co-curricular and Service Learning Course (CSLC) (2 cps); (3) GE Breadth Courses (GEBC) (11 cps) including (i) Positive and Values Education (PAVE) Course (3 cps), (ii) Entrepreneurship and Innovation Courses (2 cps), (iii) Digital Competency Courses (3 cps) and (iv) New Six Arts (NSA) (3 cps); and (4) University ePortfolio (2cps). Students may take CSLC of GE Domain from Year 1. To alleviate the burden on students' personal class timetables and minimise the need for travelling to campus, students can take CSLC in summer or in parallel with Block Practice I or II. Students are suggested to complete CSLC before Semester 1 of final year as they will be engaged in Block Practice II and data collection/ field work of final year project in this semester.

Note 4: Students shall only take FE and/or CSLC and Final Year Project, but not other regular taught courses in the Field Experience and Experiential and Service Learning Semester.

Note 5: Final Year Project (6 cps) includes:

- (1) Honours Project I/ Capstone Project I: Research Methods and Proposal (to be taken in Year 4 Semester 2)
- (2) Honours Project II/ Capstone Project II: Research Report/ Project Output (to be taken in Year 5 Semesters 1 and 2)

Note 6: Detailed information on the language enhancement programme (credit and non-credit bearing) can be found in Section 4 of programme handbook.

Note 7: Students from double degree programmes could take extra credit points for Minors or Free Electives courses. The corresponding credit points and grades attained from the extra courses would be included in the Programme GPA calculation for award classification, but would not be counted in the programme required credit points (156 cps).

Note 8: Cross-Faculty Core Course (Component II) includes a compulsory short field trip to visit the Greater Bay Area and/or other parts of Mainland China.

Note 9: Cross-semester course which the credit points are counted in last course offering semester.

Note 10: The course includes a compulsory overseas residential field study.

Major (71 cps)

In-depth study of the Major *

** All the courses under the Major domain (e.g., Discipline/ Discipline Studies Major and Education Major courses, except Cross-Faculty Core Course (Components I & II)) will be counted towards the Major GPA.*

Comprises of Discipline Studies Major (35 cps), Education Major (33 cps) and Cross-Faculty Core Course (3 cps)

Course contents are classified into four levels (level 1, 2, 3 and 4)



Programme Intended Learning Outcomes

- Exhibit pedagogical competence by utilising different generic skills (e.g., problem-solving, critical thinking and creativity) and technology to passionately teach students with diversified natures, and in different school settings.
- Uphold teachers' professional conduct and ethics, and display commitments to life-long professional development in response to local, national, regional and global issues of education.
- Analyse the changes and continuities related to global, regional and local developments with the appropriate use of geographical and/or sociological concepts, theories and data.
- Explain the challenges and opportunities arising from the complex interplay between the use of natural resources, the imperative of sustainable development and the concerns for community cohesion and wellbeing.
- Design and implement learner-centred, inquiry-based pedagogical plans with reference to the prevailing Geography curriculum learning stages and the applicability of different pedagogical tools.

Education Studies (ES) (30 cps)

Comprises both generic ES and
pedagogy for Major

Basic theories of teaching and learning
and related issues in education



General Education (GE) (18 cps)

The GE programme offers a variety of courses with a broad range of subject areas and disciplines, set within an integrated structure of followings:

(i) GE Foundation Course (3 cps)

A 3-cp course that will run for the whole academic year.

(ii) Experiential and Service Learning (2 cps)

A 2-cp Co-curricular and Service Learning Course (CSLC) before Year 5 Semester 2.

(iii) GE Breadth Courses (11 cps)

Take 1 course from each of the followings:

- New Six Arts (NSA)
- Positive and Values Education Course (PAVE)
- Entrepreneurship and Innovation
- Digital Competency

(iv) University ePortfolio (2 cps)

A 2-cp course that will be taken after the completion of all GE Breadth courses required.

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Final Year Project (FYP) (6 cps): Honours Project / Capstone Project

- **Honours Project I / Capstone Project I:** Introduction of [Research Methods and Proposal](#) in Year 4 Sem II.
- **Honours Project II / Capstone Project II:** An [one-year project](#) conducted in the final year and supervised by an academic staff. Topics can be chosen from First Major or Education Studies.
- Students who have successfully **passed** Honours Project I / Capstone Project I are in order to proceed to Honours Project II / Capstone Project II.

Period	Course	Course Content	cp
Year 4 Semester II	Honours Project I / Capstone Project I: Research Methods and Proposal (3 cps)	Generic Research Methods of Education	1.5
		Methods for Specific Area in Preparation of Honours / Capstone Projects	1.5
Year 5 Semester I & II	Honours Project II: Research Report / Capstone Project II: Project Output		3

Field Experience (FE) (22 cps)

Students will be placed in schools, which are important sites for learning to teach and where they will interpret, generate, interact and experiment with theory.

- Block Practice will be conducted in local schools. Non-local students may be allowed to arrange their Block Practice at local schools or schools outside Hong Kong, such as mainland-based schools catering to Hong Kong pupils and offering the Hong Kong curriculum (內地設立港人子弟學校).

Medium of Instruction (MOI) for Block Practice

- The medium of instruction for Block Practice may vary depending on the policy of the schools. Student teachers should be able to demonstrate a proficient level of Cantonese / English / Putonghua (for Chinese Language teaching in some local schools or teaching in some schools outside Hong Kong) to conduct Block Practice.

FE - Study Sequence and Pre-requisite

Domain	Components	Abbreviation	cp	Pre-requisite	Study Sequence
FE (22 cps)	FE Foundation Course	/	3	---	Year 2 Semester I & II
	National Security Education and Legal Issues for Teachers in Hong Kong	/	2	---	Year 2 Semester II
	School Experience in Mainland China	/	3	---	Year 3 Semester II
	Field Experience II - Block Practice I	BPI	5	At least one course of “Pedagogy for Major” & FE Foundation Course	
	FE and Professional Learning Portfolio	FEPLP	2	---	Year 3 Semester II to Year 5 Semester II
	Field Experience III - Block Practice II	BPII	7	BPI & two courses of “Pedagogy for Major”	Year 5 Semester I

Language Enhancement (9 cps)

- A comprehensive package of credit-bearing and mandatory non-credit bearing language enhancement activities are offered to all students.
- All course results (i.e. Pass/Fail grading or a letter grade) will be shown in student's transcript.

	Credit-bearing Courses (3 cps)	Non-credit bearing Courses (0 cp)	Total Number of Courses
English	2	2	4
Chinese	1	2	3
Putonghua	---	2	2
Cantonese (for non-Cantonese-speaking Chinese students only)	---	2	2

Minor(s)/Elective(s) (0 cps) (Optional)

Students from double degree programmes could take extra credit points for Minors or Free Electives courses. The corresponding credit points and grades attained from the extra courses would be included in the Programme GPA calculation for award classification, **but would not be counted in the programme required credit points (156 cps).**

Detailed information on the Minors and Free Electives courses can be found from The Portal (under “Timetable/Course Lists” and “Second Major/Minors”).

Greater Bay Area (GBA) Visit

Students admitted into this programme are required to **visit the Greater Bay Area (GBA) and/or other parts of Mainland China**. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, **students are required to contribute part of the estimated cost of the visits ("students' contribution")**, whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.



Student Exchange

To facilitate students to take overseas exchange/learning opportunities, below are some possible semesters and arrangement for exchange. However, the availability is subject to individual programmes.

Students should consider and plan in advance as you are responsible for any postponement in your studies/Block Practice/graduation time.

The maximum credit points of block transfer for overseas exchange programmes is 18 cps per regular semester.

Recommended Semesters for Exchange

- Year 2 Semester II
- Summer Semesters



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Overseas Field Trip



Why Our Programme?

- Holistic learning environment with a full-range of **student-centric support**
- Robust **academic supports** from the academic and teaching staff members from the University as well as the professional support from experts in the teaching sector
- **Skills-oriented** learning activities, including analytical skill, data interpretation skill, communication skill (oral communication and written communication skills)



Why Geography and Sociology?

- The synergy between geography and sociology in promoting **humanistic thinking**
- Deepening students' ability to understand community issues from the perspective of **sustainable development**
- Equipping students with the ability to use **spatial data** to analyse different community issues

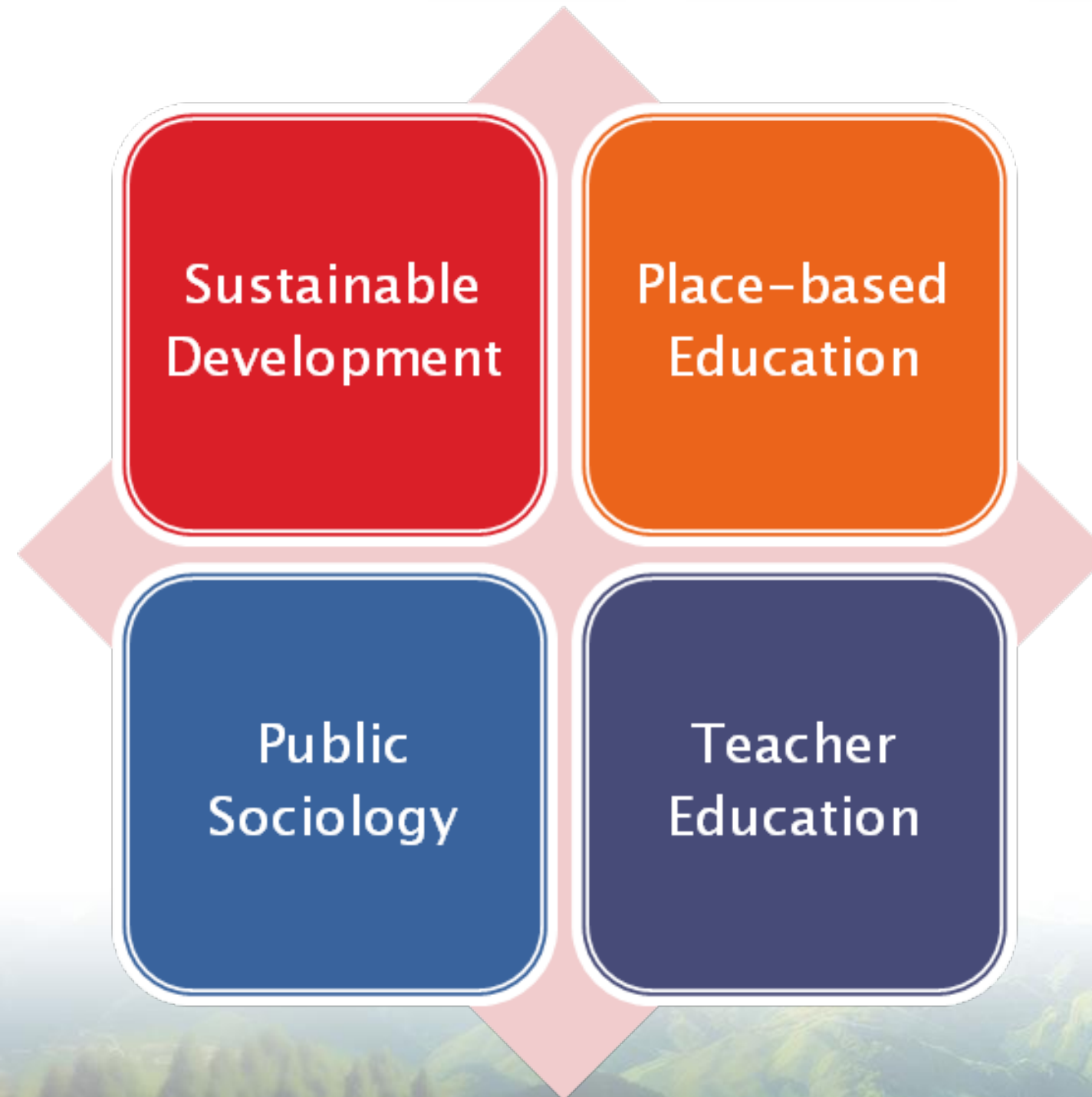


Distinctive Features of the Programme

- Double-degree Programme featuring both **disciplinary-based** and **pedagogical-oriented** training
- Students shall be equipped with **subject knowledge** and **pedagogical skills** essential to teaching HKDSE Geography
- A wide range of **classroom-based** and **out-of-classroom** activities with a view to familiarising students with different community issues and issues related to **sustainable development**

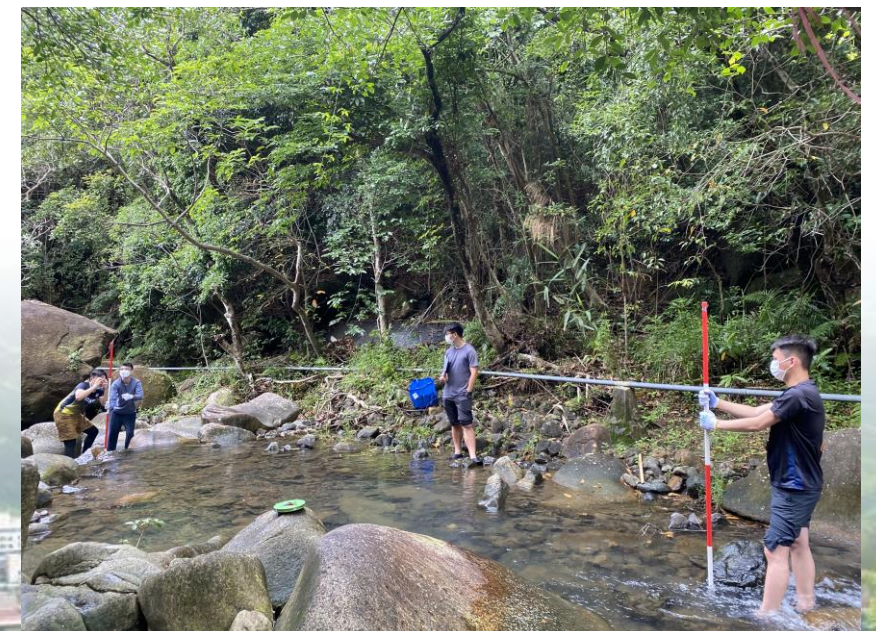


Programme Rationales



Pedagogical Features of the Programme

- In-depth understanding of **designing lessons**, **developing assessments**, **evaluating learning effectiveness** through different learning activities
- Understanding how to **understand curriculum framework** and integrate curriculum features into teaching and learning
- Understanding techniques of **classroom management**



Subject Knowledge of the Programme

- Comprehensive coverage on topics and issues in **physical geography**, **human geography** and the **use of spatial data**
- Introducing students to key **sociological concepts** and issues related to **community development**
- Developing academic skills, perspective and confidence in conducting **academic research**



Practical Skills Development

- **Internship experience** in developing students' professional skills
- Introducing students to skills in designing **fieldwork** and **community-based educational initiatives**
- Application of latest **educational technologies** and **digital skills** in different professional contexts



Career Prospects

- **Registered Teachers**

Graduates are expected to be eligible to apply to be Registered Teacher.

- **The Education/School Sector**
- **The Government/Public Sector**
- **Non-Governmental Organisations (with a community focus)**

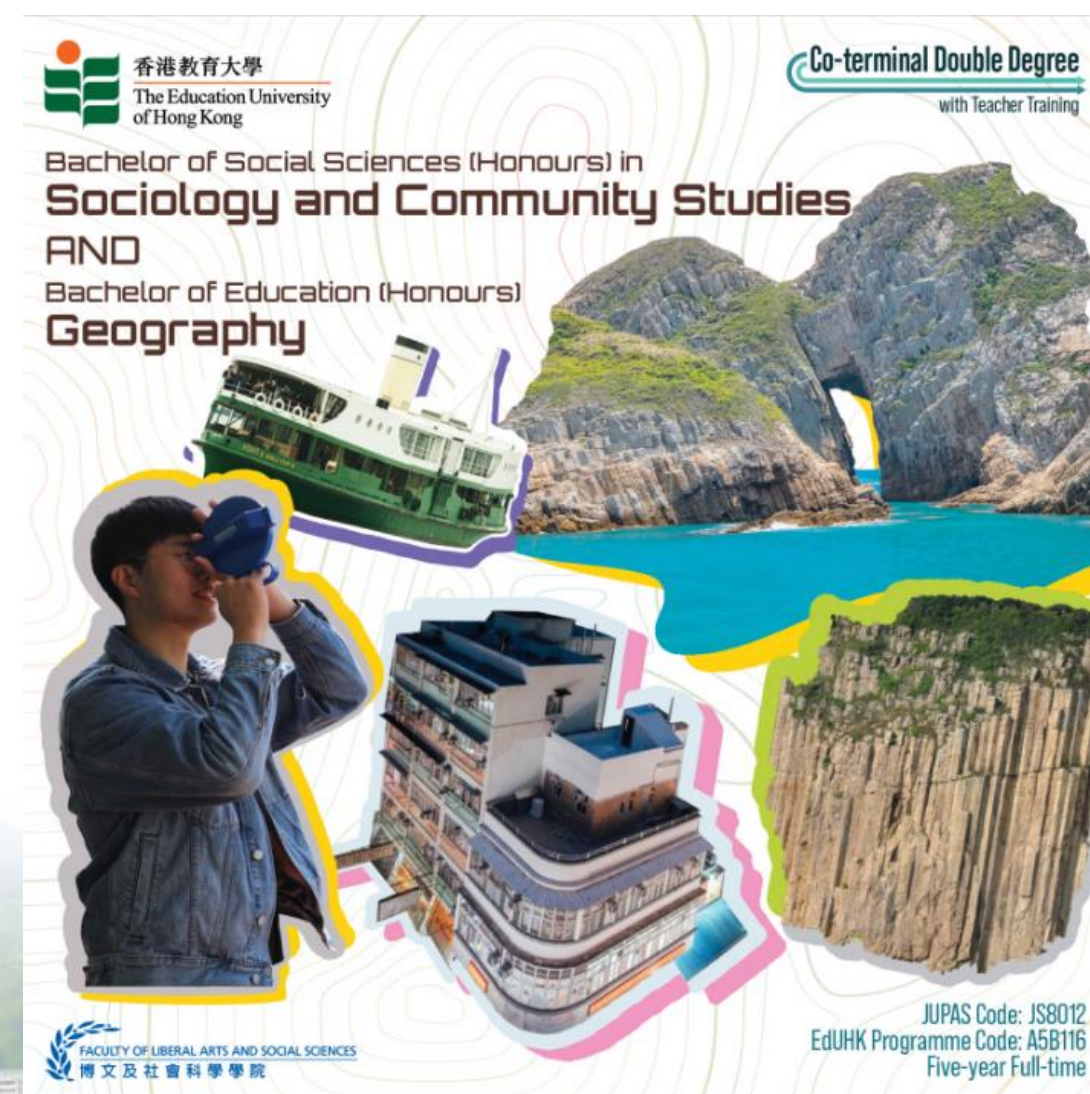
Entrance Requirements

- HKDSE Students must have
 - Level 3 or above in English Language and Chinese Language; and
 - Level 2 or above in Mathematics (Compulsory Part); and
 - “Attained” in Citizenship and Social Development; and
 - Level 3 or above in one of the following electives: Geography/Tourism and Hospitality Studies; and
 - Level 2 or above in one elective subject.
- The Programme will consider applicants with recognised qualifications other than HKDSE. Details could be found in www.apply.eduhk.hk/ug/nonjupas.
- Shortlisted Applicants will be invited for interview.

Further Enquiries

For **admission** enquiries, please contact
Admission Unit (admission@eduhk.hk; 2948-6886)

For **programme** enquiries, please contact
Dr Dennis HUI (huilh@eduhk.hk; 2948-6365)
Ms Jane LEE (jclee@eduhk.hk; 2948-7707)



香港教育大學
The Education University
of Hong Kong

Co-terminal Double Degree
with Teacher Training

Bachelor of Social Sciences (Honours) in
Sociology and Community Studies
AND
Bachelor of Education (Honours)
Geography

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES
博文及社會科學學院

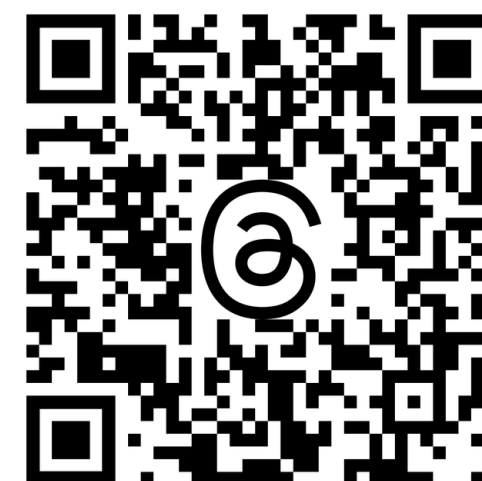
JUPAS Code: JS8012
EdUHK Programme Code: A5B116
Five-year Full-time

25 OCT 2025

Thank you very much!

*Please take a few minutes to
complete the **following survey***

Q & A



Disclaimer

Every effort has been made to ensure the accuracy of the information contained in this presentation. Changes to any aspects of the programmes may be made from time to time as due to change of circumstances and the University reserves the right to revise any information contained in this website as it deems fit without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this website.

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

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Disclaimer

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website.

Starting from the 2024/25 cohort, students admitted to the full-time Bachelor of Education and Double Degree programmes are required to fulfil the "Exit Requirements for Teachers' Professional Conduct and Ethics", which consists of three components: 1) Fulfilment of assessment requirements of Field Experience; 2) Satisfactory completion of two required courses related to Teachers' Professional Conduct and Ethics; 3) Fulfilment of relevant co-curricular requirement.

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