香港教育大學
The Education University of Hong Kong

Co-terminal Double Degree
with Teacher Training

Bachelor of Science (Honours) in Sports Science and Coaching

AND

Bachelor of Education (Honours) Physical Education

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES
博文及社會科學學院

JUPAS Code: JS8010
EdUHK Programme Code: A5B114
Five-year Full-time

Programme Introduction

The BSc(SPSC) & BEd(PE) cross-sectoral double degree programme is a teacher-training programme aiming to equip prospective students with disciplinary knowledge and pedagogical principles pertinent to the teaching of physical education in primary and secondary schools. Through internships and comprehensive training in sports science, coaching and education, students are prepared for diverse career paths and well equipped to excel in both academic and workplace settings.

Programme Features

- Equips students with experiential and inquiry-based pedagogical approaches to nurture future learners in developing physical literacy, critical thinking, and a passion for lifelong physical activity through hands-on learning and reflective practices;
- Articulates sports science and coaching in the disciplinary context of physical education;
- Provides opportunities for applications through teaching practice, non-educational internship, and final year projects embedded in the programme; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
	Total	**156**

Experience Sharing

TAM Sin Yu Kathlynn Year 4 Student

Bachelor of Education (Honours) (Physical Education)

"The BEd(PE) programme emphasises the importance of integrating theoretical knowledge with practical application, providing us with opportunities to equip ourselves to become exceptional PE teachers. I am grateful to have gained teaching experiences from the opportunities provided by the Department of Health and Physical Education to be one of the group committee members of the "Internationalisation of PE Development" project. It enabled me to teach students from underdeveloped countries using online mode and broadened my understanding on the PE curriculum of schools outside Hong Kong. Apart from my learning experiences, I am proud to be a member of the EdUHK Tchoukball Team, which has given me a sense of belonging and strong bonds with my teammates. It has also given me the chance to pursue my dream of becoming a Hong Kong tchoukball player. I am delighted to have had such a rewarding university life at EdUHK. "

YIU Yat Hong Year 4 Student

Bachelor of Education (Honours) (Physical Education)

"The BEd(PE) programme at EdUHK has equipped me with essential sport skills, theoretical knowledge, and practical experience to become a confident Physical Education teacher. Through diverse opportunities such as organising workshops, participating in international projects, and joining the EdUHK Taekwondo team, I have developed my communication and leadership skills, and teaching abilities. The supportive faculty and innovative use of technology, such as Google Earth and Padlet, have enriched my learning and allowed me to inspire both students and teachers. I am grateful for this rewarding journey, which has deepened my passion for physical education and strengthened my commitment to excellence in this field. "

Entrance Requirements

HKDSE students should have:

- Level 3 or above in English Language and Chinese Language; and
- Level 2 or above in Mathematics (Compulsory Part); and
- "Attained" in Citizenship and Social Development; and
- Level 2 or above in any two elective subjects.

All applicants are required to meet programme-specific requirements:

- Interview; and
- Written examination, physical fitness test and aquatic test.

Career Prospects

The double degree programme prepares graduates for a wide range of careers in the sports and education industries. As stipulated by the government, Physical Education can only be taught by fully qualified professionals, creating a high demand for professionally trained Physical Education teachers in Hong Kong.

Graduates of the programme will become competent teachers of Physical Education with the following skills and qualifications:

- Teacher qualification with subject-training in PE;
- Good foundation in sports, humanities, science, pedagogy and curriculum disciplines for further studies; and
- Degree-level professional qualifications that are in great demand in the Physical Education related professions.

Apart from the Physical Education teachers, graduates can be professional sports coaches across various disciplines. They can also pursue sports management roles such as sports and recreation officers, sports event managers, and sports marketing consultants, as well as sports science roles like strength and conditioning coaches. This comprehensive programme provides a solid foundation for rewarding careers in these dynamic and in-demand fields.

Admission Enquiries

(852) 2948 6886
admission@eduhk.hk
www.apply.eduhk.hk/ug

Programme Enquiries

CHAN Ching Yat Roy
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Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

Students should possess certain level of skills in different sports, including athletics, ballgames, gymnastics, swimming, racketgames and dance, etc. Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, students are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website.

Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the EDB. Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.

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