

Bachelor of Education (Honours) (Special Needs)

3-year Part-time

Programme Information

EdUHK Programme Code: C3B002

Target Students: Local and Non-Local

Medium of Instruction: Cantonese

(English or Putonghua is adopted as the medium of instruction for some courses)

Features

- **Professional Upgrading in Special Needs and Inclusive Education**
- **Interactive Learning Mode on Practical Experience**
- **Flexible Elective Selection**



Find Out More

www.eduhk.hk



Faculty of Education
and Human Development
教育及人類發展學院

Programme Enquiry



2948 8585



acmso@eduhk.hk

Professional Qualifications & Career Prospects

Please refer to the relevant EDB websites for more details



Teacher Registration



Teacher Qualification Assessment

Academic Upgrade

- Designed for graduates working with learners with special needs in various school settings at sub-degree level
- Enables graduates to obtain a Bachelor's degree in Special Needs, upgrading their academic qualifications
- Provides opportunities for further professional development through postgraduate studies in various specialties
- Equips graduates with professional knowledge and skills in special needs and inclusive education

Professional Upgrade

- Graduates who do NOT have teacher training qualifications can apply to become a Registered Teacher with the Education Bureau (EDB) after completing the programme
- Graduates with initial teacher training qualifications can continue working in their original school settings or move to special schools to support pupils with special educational needs

Programme Structure

Domain Credit Points (cps)

Education Studies

12 cps / 18 cps*

Field Experience (FE) **

7 cps

Final Year Project

6 cps

27 cps

Major

5 cps

General Education

3 cps

English Enhancement

Total

60 cps / 66 cps*

* Students without initial teaching training are required to take 6 additional cps in the Education Studies domain (Teaching & Classroom Management Strategies)

** Teaching Periods:

- For students with a full-time teaching position in schools: Minimum of 4 lessons (30-40 minutes) per week / per 5 to 7 day cycle during the programme
- For students without a relevant full-time teaching position in schools: Arrange to undertake 8 to 12 consecutive weeks of full-time block practice in schools by themselves during each FE supervision period, and teach 4 to 6 lessons per week / per 5 to 7 day cycle, with a minimum total of 48 lessons per FE period

Entrance Requirements

The programme is open to serving teachers holding a Certificate in Education, a Certificate of the Teachers of Children with Special Educational Needs (TCSEN), or an equivalent qualification. Applicants without these qualifications but possessing other post-secondary qualifications at QF Level 4 or above (such as Associate Degree / Higher Diploma), combined with experience in teaching or working with learners with learning difficulties or special needs, are also welcome to apply.

Note

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University, if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by changes in circumstances. Tuition fees, once paid, are non-refundable.

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB, which will consider, among other things, whether the applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please visit the EDB's official website.

Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, students are required to contribute part of the estimated cost of the visits ('students' contribution'), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.