

Bachelor of Arts (Honours) in Special Education

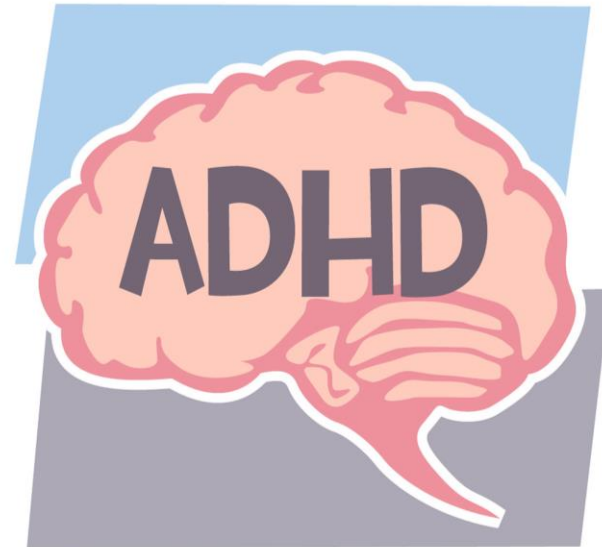
***(Four-year Full-time)/
(Two-year Full-time (Senior Year Entry))***

特殊教育
榮譽文學士
(四年全日制) /
(兩年全日制 (高年級入學))



Special Education Needs (SEN)

- Physical or Sensory
- Intellectual
- Learning Difficulties
- Behavioural/Emotional



Our belief in Special Education

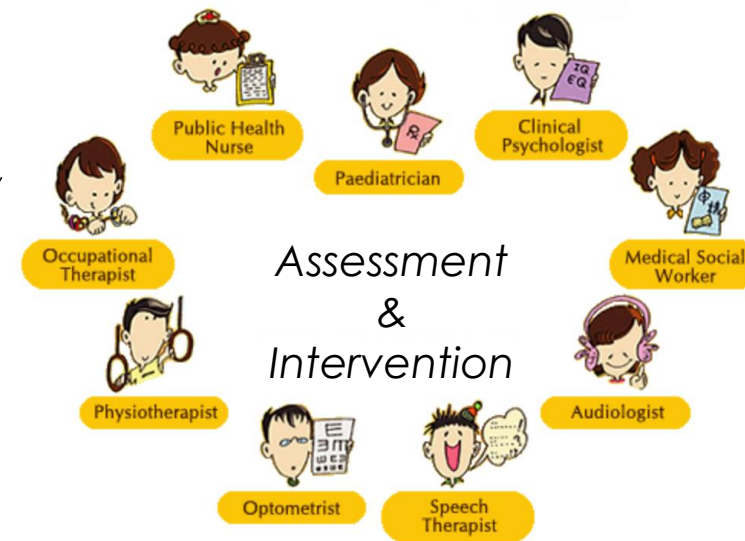
Incorporate **whole-person needs** in family, social, physical and education aspects

Responsibility and concerted efforts of parents, teachers and professionals

Not confined to schools and classroom

Transdisciplinary study to support different needs (e.g. learning, socio-emotional, counselling, developmental, recreational)

Empower our students in work in various settings, such as **NGOs and government agencies**



What is Special Education?

Developmental, corrective, and supportive services in **education, healthcare, and environment**



What will you learn from BA(SE)?



Demonstrate understanding of special needs and roles of different stakeholders



Evaluate ethical issues and advocate equal opportunities and rights relevant to special education needs



Formulate and implement intervention plans to support individuals with special needs in school and community settings



Interact with families, schools, and communities effectively to facilitate inclusion and enhance the quality of life of people with special needs



Analyse and solve problems about the education and development of people with special needs by integrating theories, ethical considerations and practical experience



Programme Structure



Four-year full-time (2026 Entry)

Domain	Credit Points
1. Major Study*	54
2. Final Year Project	6
3. Electives (including 2nd Major & Minor)	30
4. General Education	22
5. Language Enhancement	9
TOTAL:	121

Senior Year Entry 2-year full-time (2026 Entry)

Domain	Credit Points
1. Major Study*	33
2. Final Year Project	6
3. Electives	15
4. General Education	6
TOTAL:	60

Foundation Courses

Expose to the *categories of disability and impacts on the individual, delivery, and values of special education services, and the need of family and community engagement*

Advanced Courses

Acquire more *comprehensive professional knowledge* of special education.

Explore the *assessment and intervention techniques* to be competent practitioners

* Mandatory Greater Bay Area activities in course(s) are required

Major Study - Practicum

Experiential Learning & practice

Requirement

- At least 200-hr Practicum for 6 to 8 weeks
- In community-based centres or schools

Some students received job offers from the practicum partners





特殊教育嘅實習要做啲咩？未來出路係點？ | 特殊教育榮譽文學士 | 香港教育...



香港教育大學

特殊教育榮譽文學士

實習要做啲咩？



深刻經歷？

畢業出路？

Watch on  YouTube

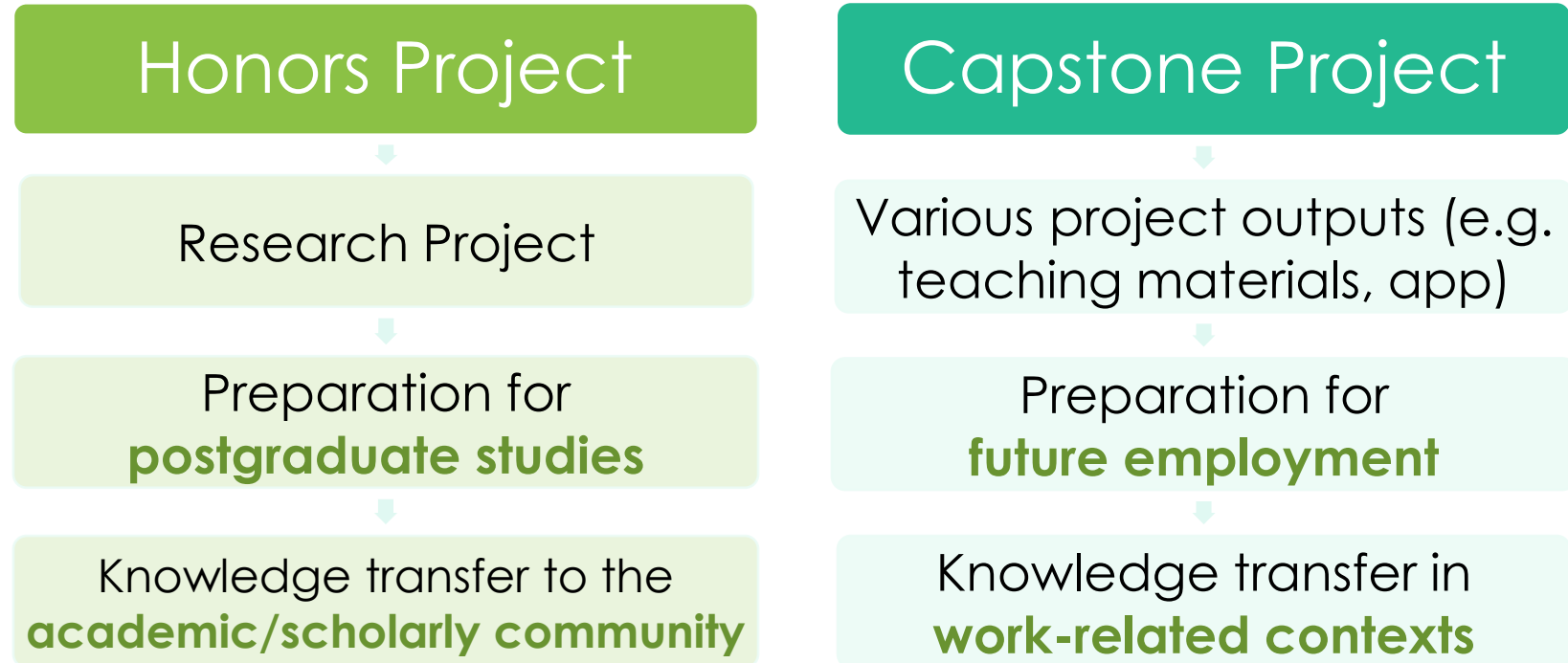
<https://www.youtube.com/watch?v=tEOAYiYHjiA&t=4s>

Major Study – Final Year Project

Inquiry-oriented Learning

- Goal:
Prepare for transiting to post-graduation life – be it related to entering **higher degree programmes** or entering the **workplace**

- 2 options:



Career Outlook

Community Support (direct service)

- to provide assessment and case management services, family support, or home care coordination to people with disabilities;

Welfare Worker (indirect service)

- to facilitate self-advocacy and/or negotiate on behalf of people with disabilities;

Teaching Assistant or Learning Mentor (teaching-focused)

- to facilitate learning in inclusive and special learning environments such as schools, NGOs, or rehabilitation centres;

Research Assistant or Project Assistant (research-focused)

- to support scholarly work on special education.



Financial Support

- **University-based/Faculty-based Entrance Scholarship for outstanding Senior Year Entry Undergraduate Students**

And various types of scholarships



The screenshot shows the 'Scholarships and Awards' page of the EdUHK website. At the top, there is a header with the title 'Scholarships and Awards' and a navigation breadcrumb 'Home > Scholarships and Awards'. Below the header, there is a large image of four students in suits holding certificates. To the left of the main content area is a green sidebar with a list of scholarship types: 'Scholarships and Awards', 'Scholarships', 'EdUHK Student Awards', 'Whole Person Development Award', and 'President's Commendation Scheme'. The main content area has a title 'Scholarships and Awards' and two paragraphs of text. The first paragraph states that scholarships and awards aim to recognize and encourage students' academic achievements, based on academic merit and other attributes like leadership and community service. The second paragraph states that scholarships and awards are administered by the Committee on Scholarships and Prizes of the University, which also formulates and reviews policies. The Student Affairs Office is the secretariat of the Committee, serving as the central coordinating unit for the administration of scholarships and awards.

Scholarships and Awards

Home > Scholarships and Awards

Scholarships and Awards

Scholarships

EdUHK Student Awards

Whole Person Development Award

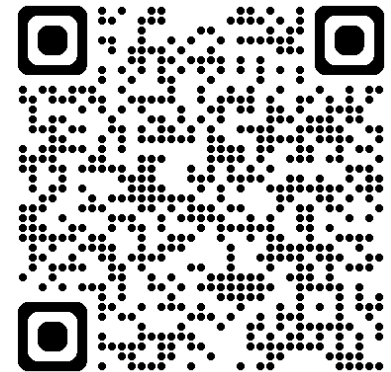
President's Commendation Scheme

Scholarships and Awards

Scholarships and awards aim at recognising and encouraging students' academic achievements. They are granted to students on the basis of academic merit. Other attributes like leadership qualities, involvement in extra-curricular activities, community services and special talents will also be taken into consideration. Some scholarships are open for application, while others require nomination from faculties, departments or offices.

Scholarships and awards are administered by the Committee on Scholarships and Prizes of the University which also formulates and reviews policies. The Student Affairs Office is the secretariat of the Committee serving as the central coordinating unit for the administration of scholarships and awards.

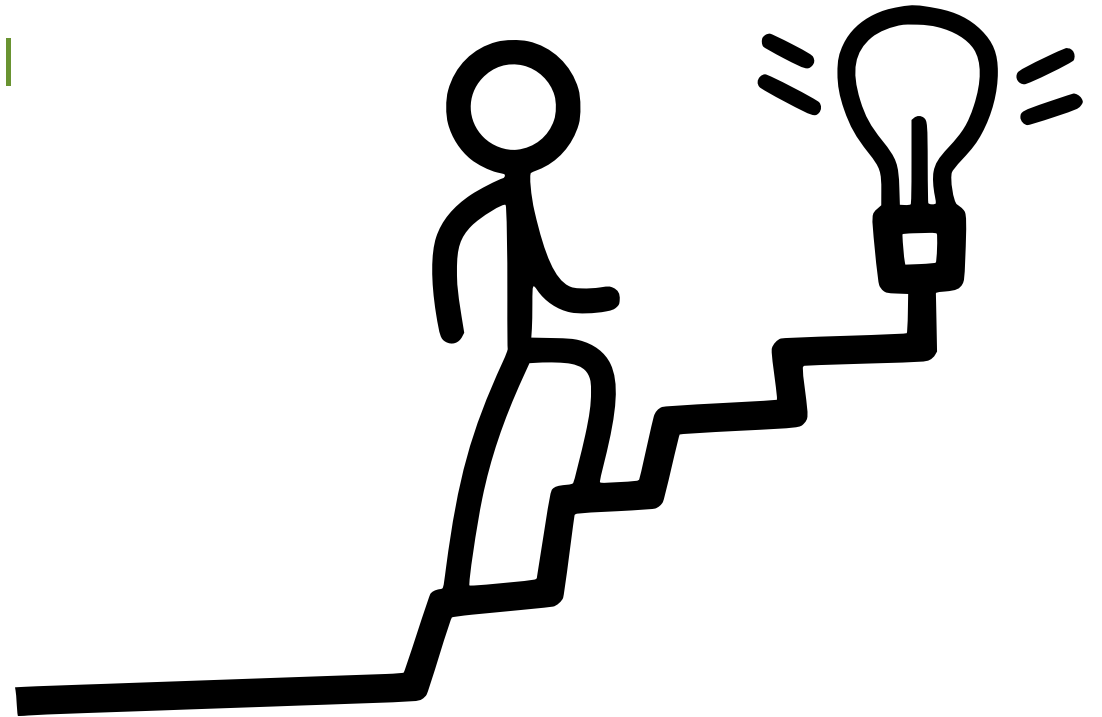
https://www.eduhk.hk/sao/en/info/scholarships_and_awards/scholarships/



Further Studies and Career Advancement

Graduates may continue their professional development through postgraduate studies and extend their career horizon to:

- Academic/teaching professional
- Speech therapist
- Occupational therapist
- Clinical audiologists
- Social worker
- Arts or expressive therapist
- And others



REMARKS

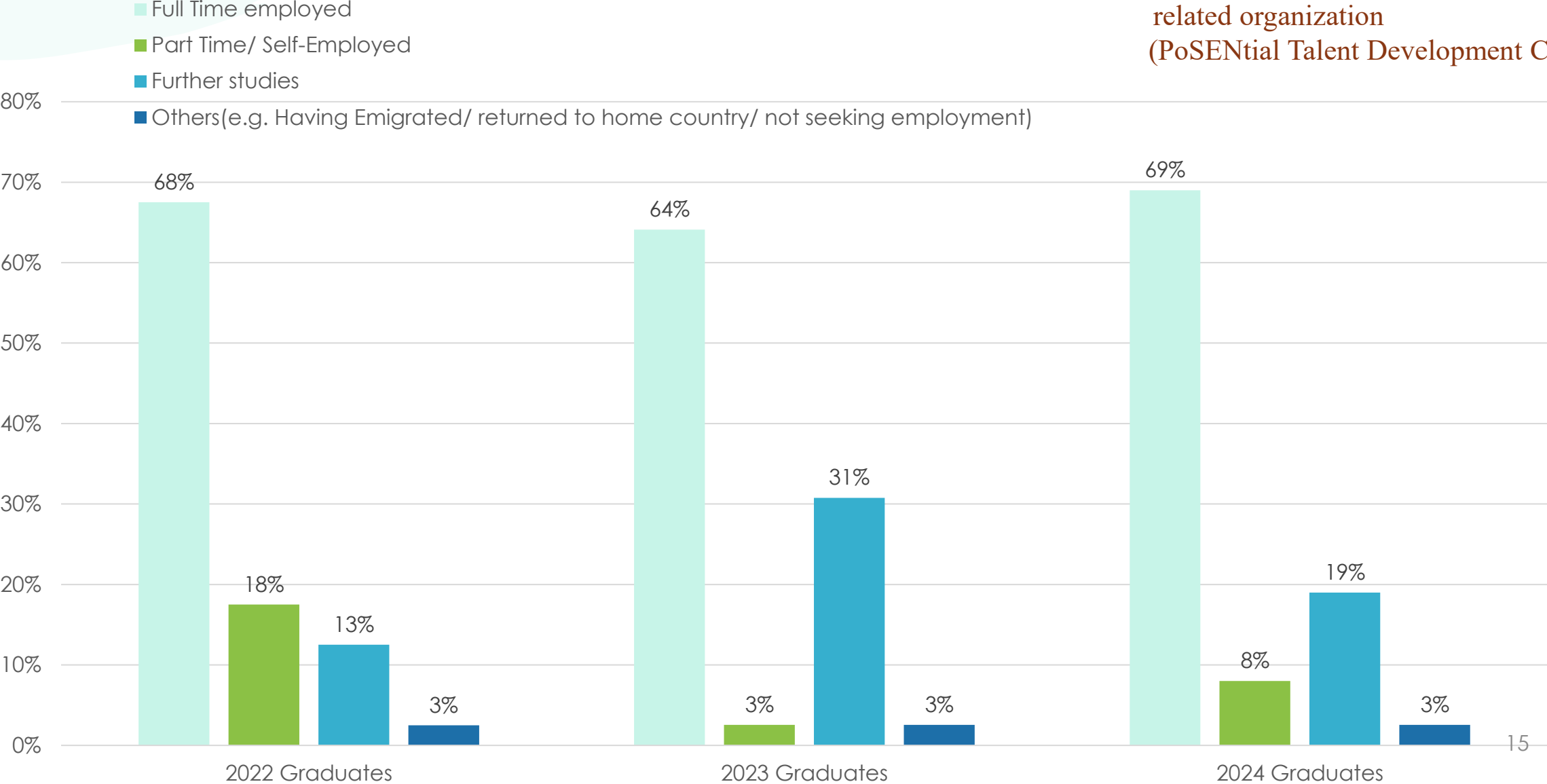
To become a qualified teacher in HKSAR (mainstream and special schools), graduates of this programme have to complete a Postgraduate Diploma in Education (PGDE).

1 year full-time or 2 years part-time



Graduate Employment Status

- ✓ High employment rate
- ✓ A graduate founded a special education-related organization (PoSEntial Talent Development Centre)



Graduate's story (founder of a special education-related organization)



秉承「多元智能」理念 培育具SEN知識運動導師 建立「影子教練」系統

談及特殊教育需要（簡稱「SEN」）的學生，大部分人會著眼於他們在學習上的困難，更往往由於他們未能滿足主流教育中的學術要求而視他們作「失敗者」。然而，PoSENTial Talent Development Center 創辦人張雨萱、潘可晴及余子欣認為，每個人都有自己的特別之處，視乎大家用什麼標準來比較。因此，為了發展 SEN 兒童的獨特優勢，她們在多元智能的概念下，創立了 PoSENTial，期望為 SEN 學生提供度身訂造的興趣班，助他們從中發掘出自身的長處，活出更豐盛的人生。與此同時，PoSENTial 更是香港首間為 SEN 學生開辦教練課程的教育中心，除了能加強導師對 SEN 學生的認識，亦能給予更適合的指導及訓練。



Our graduates' journey begins....

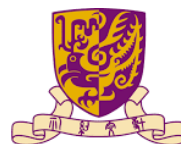


Employment

- Teacher
(in mainstream/international/ special schools)
- SEN Preschool Teacher
- Kindergarten Teacher
- Teaching Assistant
- Student Support Assistant
- Welfare Worker (Caritas)
- Rehabilitation Worker (St James)
- School Counselor
- Etc....

Further Studies

- PGDE (HKU, EdUHK)
- Master in Speech Therapy (Poly U, Korea University)
- Master Clinical Audiology (University of Melbourne)
- Master in Psychology of Education (University of Bristol)
- Master in Social Work (HKU)
- Master in Education (CUHK)
- Master in Social Policy and Social Development (PolyU)
- Etc....



香港中文大學
The Chinese University of Hong Kong

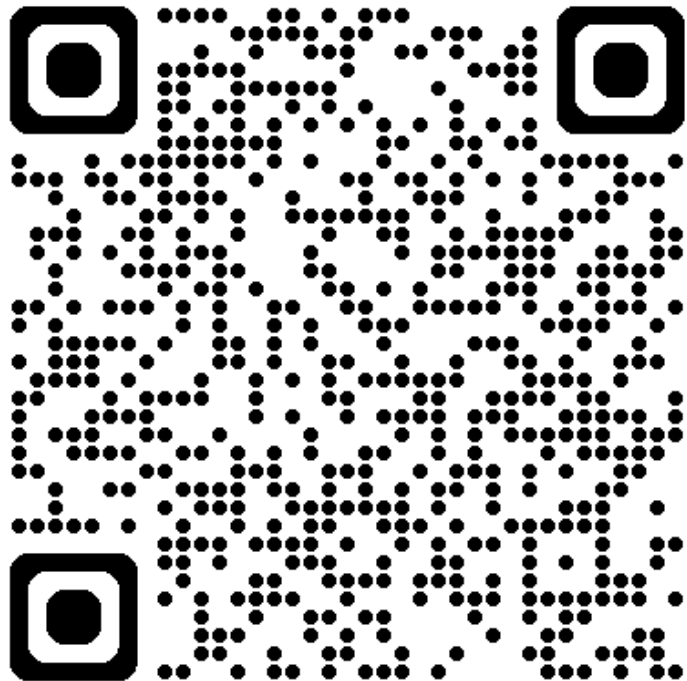


THE UNIVERSITY OF
MELBOURNE

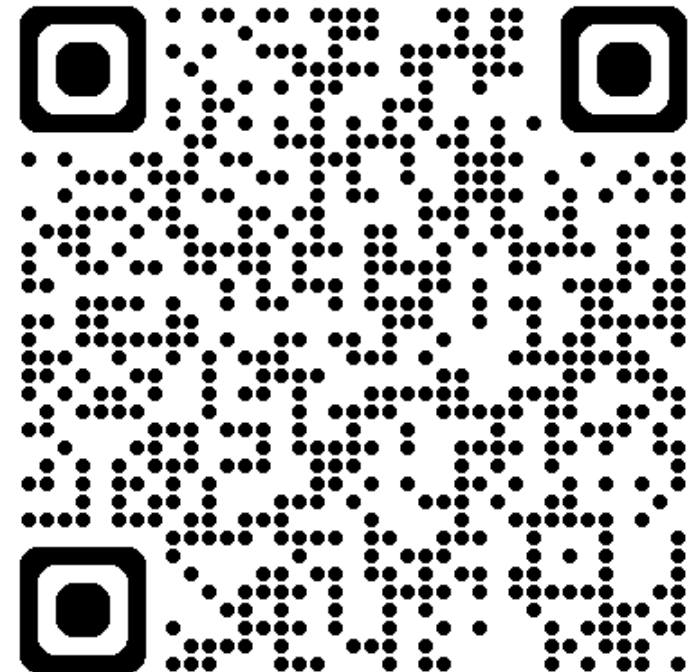
Useful links



- Get more **admission information** (e.g., Entrance requirements, important dates...) at www.apply.eduhk.hk/ug/admissions



- Know more about the **BA(SE) programme** at <https://www.apply.eduhk.hk/ug/programmes/base>



B.A(SE) Programme Team

Dr Winnie Chan

Programme Leader

winniechan@eduhk.hk

Dr Sisi Liu

Associate Programme Leader

sisiliu@eduhk.hk

Ms Esther Kwok

Practicum Coordinator

eytkwok@eduhk.hk

www.eduhk.hk/fehd

(852) 2948 7105

base@eduhk.hk



[SEC Instagram](#)



[SEC Facebook](#)