

Bachelor of Arts (Honours) in Special Education

4-year Full-time (First Year Entry)

2-year Full-time (Senior Year Entry)

Programme Information

JUPAS Code: JS8663

EdUHK Programme Code: A4B086

Target Students: Local and Non-Local

Medium of Instruction: English

Features

- Comprehensive and Interdisciplinary Curriculum
- Specialist Teaching Staff
- Practical Training in Practicum
- International Exposure
- Subsidised Certificated Courses



Find Out More

www.eduhk.hk



Faculty of Education
and Human Development
教育及人類發展學院

Programme Enquiry



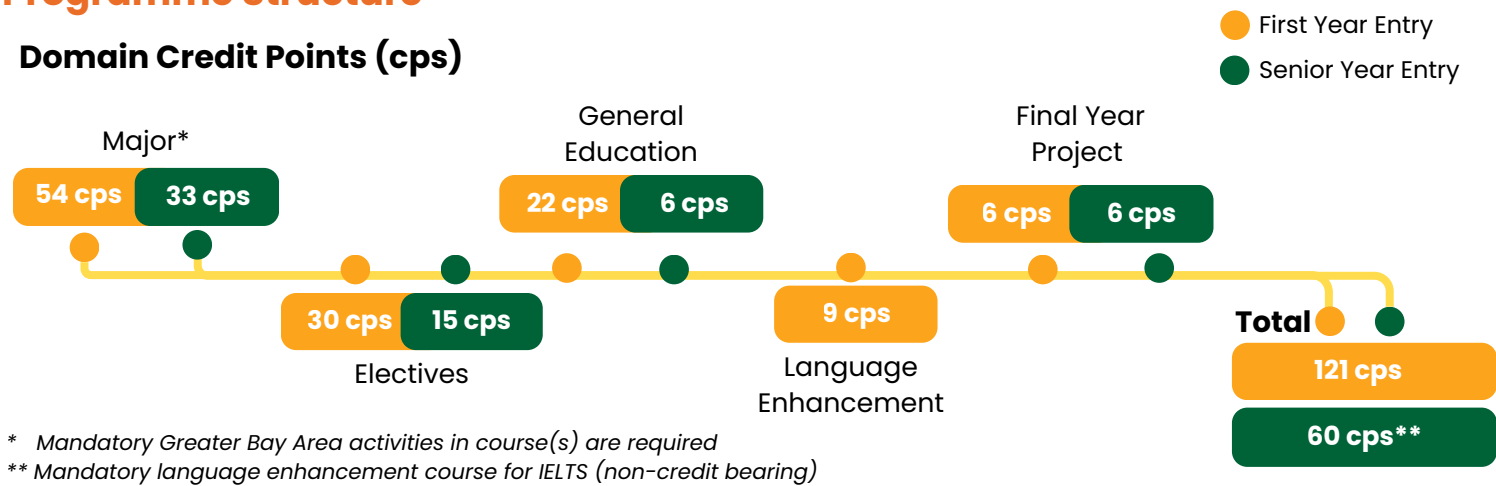
2948 7105



base@eduhk.hk

Programme Structure

Domain Credit Points (cps)



Career Prospects

Possible career opportunities are available in schools, government and non-governmental organisations:

- Special Education Coordinator / Facilitator
- Project Officer, Liaison Officer or Community Support Officer
- Executive Officer or Equal Opportunities Officer
- Teaching Assistant, Learning Mentor or Project Coordinator

Study Pathways

Bachelor of Arts (Honours) in Special Education

Master's Programmes

- Art / Expressive Therapy
- Education
- Counselling
- Occupational Therapy
- Psychology
- Social Work
- Speech-Language Pathology and Learning Disabilities
- Other relevant disciplines

Doctor of Education

Doctor of Philosophy



General Admission Requirements

First Year Entry

➤ Level 3 or above in English Language and Chinese Language; AND

➤ Level 2 or above in Mathematics (Compulsory Part) and two elective subjects[#]; AND

➤ “Attained” in Citizenship and Social Development

[#] *No more than one Applied Learning subject, excluding Applied Learning Chinese*

For details of the JUPAS entrance requirements, please visit www.apply.eduhk.hk/ug/jupas

The Programme will also consider applicants with recognised qualifications other than HKDSE.

For details, please visit

www.apply.eduhk.hk/ug/nonjupas



JUPAS
Application



Non-JUPAS
Application



Senior Year Entry

➤ The Programme accepts applications from candidates who fulfil the entrance requirements as follows:

- A recognised post-secondary qualification[^] such as an Associate Degree / Higher Diploma or equivalent with a good GPA ; or
- Attending the final-year of a recognised Associate Degree / Higher Diploma programme or equivalent[^] (subject to successful completion of the programme with a good GPA); or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programme at a local or non-local university

[^] *Normally, qualification which is of Level 4 or above under the Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ)*

➤ Candidates should also:

- Fulfil English and / or Chinese language requirements, unless exempted by the University; and
- Pass the admission interview and / or the subject test



Testimonials

Ms Leung Ho Ying



This programme has equipped me with the knowledge and skills to support students with diverse learning needs. I have learned different strategies to create inclusive learning environments through a combination of theoretical coursework and practical field experiences. Placements allow me to apply what I have learned in real-world settings, working directly with students and collaborating with experienced special education teachers. This has made me more confident in working in a special school and handling different situations.

Ms Ho Chiu Tung

The programme offers a comprehensive curriculum that covers a diverse range of topics within the field of special education. Through coursework and practical training, I have gained a deeper understanding of different types of special needs. The teaching staff in the programme are all experienced practitioners in special education. Their professional knowledge, as well as their dedicated attitudes, have been inspiring to me throughout my journey at the university. The knowledge and skills I have received in the programme have prepared me to make valuable contributions to supporting students with special needs.



Note

Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, students are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.