

BA(ECFS)

Bachelor of Arts (Honours) in

Early Childhood and Family Studies

幼兒與家庭研習榮譽文學士



✓ SENIOR YEAR ENTRY



Target Students

Local and Non-local

Study Period

2-year Full-time (Senior Year Entry)

EdUHK Programme Code

A2B102

Email

baecfs@eduhk.hk

Website

www.apply.eduhk.hk/ug/programmes/ecfs

Enquiry Hotline

(852) 2948 7085

Special Features

- The first undergraduate programme in the Hong Kong Special Administrative Region (HKSAR) that links family dynamics and parenting practices to child development and adjustment
- Emphasises the connection between theory and practice
- Equips students with the knowledge and skills required to address the needs of families, and promote the development of children
- Expands career pathways related to children and families
- Provides international exposure and networking opportunities in the Greater Bay Area
- Run by EdUHK's Department of Early Childhood Education which produces prolific scholarly outputs and offers ample practical experience related to both child education and family studies

Programme Structure

Major*	33 cps
(including Major Courses, Major Interdisciplinary Course and Cross-Faculty Core Course)	
Minor / Electives	15 cps
General Education	6 cps
• Experiential Learning Course on Entrepreneurship and Innovation • University ePortfolio • Digital Competency	
Final Year Project	6 cps
Total	60 cps

*Mandatory Greater Bay Area activities in course(s) are required.

Note: Students who did not complete a post-secondary programme in Early Childhood Education (ECE) before admission to the BA(ECFS) programme are required to study a 3-cp bridging course in the first semester of Year 1, PSY2096 Child Development. The Major Study and Final Year Project requirements of these students would be 42 cps (i.e, 63 cps for the whole programme).



General Entrance Requirements

- The programme accepts applicants who fulfil the following entrance requirements:
 - Applicants holding a recognised post-secondary qualification*, such as an Associate Degree / Higher Diploma, preferably in early childhood education or a related discipline; or
 - Transfer students who are currently enrolled in a Bachelor's degree or higher degree programme at a recognised local or non-local university, preferably in early childhood education or a related discipline; or
 - Mature applicants (aged 25 or above on 31 August of the year in which applicants commence their studies) who have specific talents, achievements, or a wealth of relevant experience; or
 - Other equivalent qualifications to be assessed on an individual basis.
- Final-year students of recognised local Associate Degree / Higher Diploma programmes can also apply. Selected applicants are required to successfully complete the relevant Associate Degree / Higher Diploma programmes with a good GPA.
- In addition, applicants must demonstrate an acceptable level of proficiency in English language, unless exempted by the University. For more details about the English language requirements, please visit:



<https://www.apply.eduhk.hk/ug/senioryear#language-requirements>

Applicants are also required to have satisfactory performance in the admission interview and / or test.



For details, please visit
www.apply.eduhk.hk/ug/senioryear

*Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

Study Pathways

**Bachelor of Arts (Honours) in
Early Childhood and Family Studies**



Master's Programme

**Child & Family Education
Education**

Educational Counselling

Social Work

Inclusive Early Childhood Education

Psychology

**Educational Speech-Language Pathology &
Learning Disabilities**

Other relevant disciplines



Doctor of Philosophy

Doctor of Education

Career Opportunities

- Professional practitioners in social service sectors;
- Teachers®, or Teaching Assistants in early childhood settings;
- Project Officers or Community Liaison Officers in public organisations, private enterprises, and community agencies that serve children and families; and
- Research Assistants in academic institutions, as well as government and non-government organisations, who study child development and family relationships

*For those who possess teacher qualifications before admission to this top-up degree programme