

Bachelor of Arts (Honours) in Digital Chinese Culture and Communication (BA[DCCC]) (A4B119)

數碼中國文化與傳意榮譽文學士

Admission Routes 入學途徑：

JUPAS 聯招: JS8674

Non-JUPAS (First Year First Degree / Senior Year Entry)
非聯招 (一年級 / 高年級入學):

Non-local 海外/ 國際資歷

JEE 內地應屆高考生



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Programme Video 課程影片



Language Learners and Educators in the Digital Age

數碼時代中的語文學習及教育者

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Better Adaptability to Technological Advancement 科技發展適應性更佳

The inevitable and rapid technological advancement gives rise to the essentiality to possess a solid foundation in IT, so as to stay current with new tools and platforms and ensure adaptability in careers.

科技發展日新月異，現今世代的人需要紮實的科技知識和技術基礎，以掌握新工具和平台，在職業生涯中保持適應性。



Distant Mode of Education and Work 教育和工作的遙距模式

Enabled by digital development, e.g. e-learning / e-business systems, virtual reality, etc., education and work are moving towards a distant mode, expanding educational and professional horizons.

受到科技發展的推動，例如電子學習 / 商務系統、虛擬現實等，教育和工作趨向遙距模式發展，擴展教育和職業的視野。



Cultural Competence and Sensitivity 文化適應能力和敏感度

With increasing cross-cultural exchanges facilitated by online communication channels, understanding the technological landscape of different cultures improves cultural competence and sensitivity.

跨文化交流隨著線上溝通的普及而日益增加，透過了解不同文化的技術環境，可以提升文化適應能力和敏感度。



Duo Strengths with Competitive Edge 多方面專長帶來競爭優勢

Duo strengths in language and IT make candidates competitive, as employers are increasingly seeking versatile employees who can bridge the gap between technical and non-technical teams.

擁有語言和科技兩方面的專長，使候選人更具競爭力，能滿足雇主對填補技術和非技術團隊之間差距的人才的需求。



More Personal and Career Opportunities 更多個人和事業發展機會

Combination of skills in the applications of language and IT open up diverse career pathways in multiple industries, as well as vast opportunities for personal development in the coming future.

結合應用語言和科技的技能，可以開拓多樣的專業道路，為個人未來發展帶來更加多的機會。

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Programme Overview and Features 課程簡要及特色

- Upon completion of the programme, graduates are expected to:
完成本課程後，同學應能：
- demonstrate a high level of proficiency in Chinese language and culture;
展示高水平的中國語文及文化涵養；
- develop cross-cultural awareness and communicative competence needed to contribute to a wide range of work in the commercial, economic, and arts sectors;
培養能貢獻商業、經濟和藝術領域的跨文化意識和交際能力；
- possess digital literacy skills to navigate the modern Chinese communication landscape; and
具備應對現代中文傳意環境的數碼素養技能；及
- enhance the ability to use digital tools in the field of Chinese culture and communication.
掌握在中國文化與傳意範疇使用數碼工具的能力。

First-Year-First-Degree (Year 1) or
Senior Year (Year 3) Admission

一年級或高年級入學

Mandatory Internship in
Hong Kong or Greater Bay Area

香港或大灣區實習



Digital Literacy in
Chinese Language/Culture
數碼素養與
中國語文及文化



Cross-cultural
Communication
跨文化溝通



Greater Bay Area
Elements
大灣區元素



Artificial Intelligence
and Digital Humanities
人工智能與數碼人文





Curriculum Structure 課程結構 (2026)

Domain 研習範疇	Credit Points (cps) 學分	
	BA(DCCC) 數碼中國文化與傳意榮譽文學士	
	FYFD / 4-year Curriculum 一年級入學 / 4年制課程	SYE / 2-year Curriculum 高年級入學 / 2年制課程
Major 主修 (a) Major Core 主修必修 (b) Major Interdisciplinary Course 主修跨學科課程 (c) Internship 實習 (d) Cross-faculty Core Course 跨學院核心科目 (e) Knowledge, Practice and Creativity: The Pearl River Delta's History, Culture and Arts 知識・實踐與創新：珠三角的歷史文化與藝術		
Final Year Project (Honours Project / Capstone Project) 畢業專題研究 (畢業論文 / 總整專案)	6	6
Elective 選修 (包括中文專修組別 Including Chinese Language Strand)	30	15
General Education 通識教育	22	6
Language Enhancement 語文增潤課程	9	-
Total 總共	121	60

Major Courses 主修學科 (2026)

Course Code 科目編號	Course Title 科目名稱	FYFD / 4-year Curriculum 一年級入學 / 4年制課程	SYE / 2-year Curriculum 高年級入學 / 2年制課程
LIT3080	古代文學 Classical Literature	Major Core 主修必修 (42 cps)	Major Core 主修 (24 cps)
CHI2571	媒體寫作 Media Writing		
CHI3714	古代漢語 Classical Chinese Language		
LIT2083	中國現當代文學 Modern and Contemporary Chinese Literature		
CHI2944	中國語言文化學習的數碼素養 Digital Literacy in Chinese Language and Culture Learning		
CHI3945	漢字學與數碼化 Chinese Etymology and Digitalisation		
CHI3946	中國文化與傳播中的新興技術 Emerging Technologies in Chinese Culture and Communication		
CHI4948	中國語言數據庫和文化研究 Chinese Language Databases and Cultural Studies		
CHI1559	現代漢語 Modern Chinese Language		Exempted 豁免修讀
CUS1002	中國文化概說 Introduction to Chinese Culture		
CHI3942	中國民俗故事 Chinese Folklore		
CHI2943	大灣區中文跨文化交際 Chinese for Cross-Cultural Communication in the Greater Bay Area		
INT3106	Introduction to Programming for Language Studies		
CHI4947	人工智能與數碼人文 AI and Digital Humanities		

Graduation Requirements (LGR) and Language Exit Requirements (LER)*

語文畢業及出關要求*

EdUHK Undergraduate students are subject to LGR and LER for English and Putonghua 同學畢業前須達語文畢業及出關要求：

Programme 課程	IELTS 雅思 [LGR]	Putonghua Shuiping Ceshi (PSC) 普通話水平測試 [LER]
BA(DCCC)	Overall Score 6.0 總分 6.0	Level 2B 二乙等級

- In addition to optional IELTS and PSC preparation courses, seminars, workshops, activities, competitions, and other language enhancement resources, students are also eligible to apply for reimbursement of test fees and IELTS scholarship.
 - 除了語文測試準備班、講座、工作坊、活動、比賽和其他語文增潤資源之外，同學還可以申請測試費資助和雅思獎學金
- For details about the University's language policy, please visit the Centre for Language in Education (CLE)'s website
 - 有關大學語文政策之詳情，可瀏覽語文教育中心的網站

* The implementation of Language Exit / Graduation Requirements for 2026 Senior-year entry admission cohort is subject to on-going review and further approval by the University.

* 2026 高年級入學新生的語文出關 / 畢業要求尚待大學最終審議及批核。



Diverse Learning Adventures 多元學習歷程

Internship

實習

Cross-Border Field Trip

跨境考察學習

Learning Beyond Classroom

課外學習體驗

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- Schedule 日期：

FYFD 一年級入學	SYE 高年級入學
Summer before Year 4 OR Year 4 Semester 1 四年級前的暑假 <u>或</u> 四年級第一學期	Summer before Year 4 四年級前的暑假

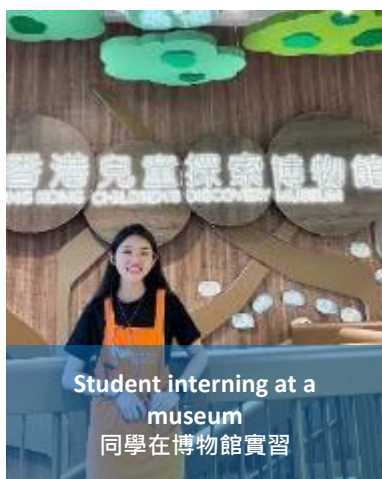
- Duration 時間：Approximately **200 hours (8-10 weeks)** 約**200小時 (8-10星期)**
- Location 地點：**HK or GBA**, depending on students' preferences **香港或大灣區**，視乎同學選擇
- Pre-internship Trainings**, e.g. CV Preparation Workshop, Interview Skills Workshop, Work Etiquette Workshop, Employer and Student Sharing, etc. arranged to prepare students for the internship and future employment

課程會安排**實習前培訓活動**，例如履歷表寫作工作坊、面試技巧工作坊、工作禮儀工作坊、僱主及同學分享等，讓同學為實習和未來就業做好準備

Internship 實習

Cross-Border Field Trip 跨境考察學習

Learning Beyond Classroom 課外學習體驗



Student interning at a
museum
同學在博物館實習



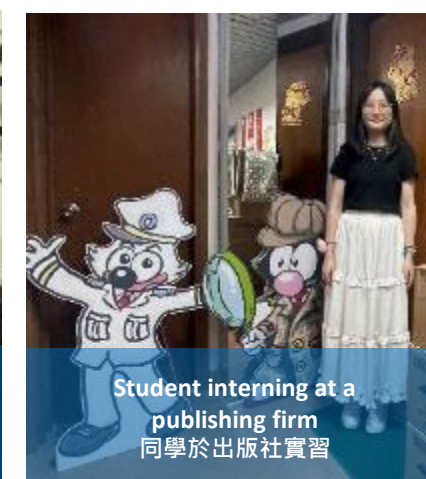
Student interning at a local
statutory body
同學於本地法定組織實習



Student interning as Digital Marketing Assistant
in GBA (Shenzhen)
同學在 (大灣區) 深圳進行數碼營銷助理
實習工作



Student interning at a
Local Social Welfare NGO
同學於本地社福非政府組織進行實習



Student interning at a
publishing firm
同學於出版社實習

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- Students of our programme are **required to participate in two visits* to the Greater Bay Area (GBA) and/or other parts of Mainland China in different academic years before graduation.**

所有修讀本課程之同學皆須於畢業前參與兩次前往大灣區及 / 或中國內地其他地區的短期考察*，兩次短期考察須於不同學年進行。

- In addition to course-based activities (e.g. Cross-faculty Core Course), the Faculty-based GBA visits help students better understand modern China's culture and development while fulfilling requirements..

除了學科舉辦的短期考察活動 (例如跨學院核心科目)，學院亦舉辦大灣區遊學團以滿足上述要求，並讓同學了解現代中國的文化和發展。

- EdUHK has developed academic collaborations with more than 200 tertiary institutions around the world. Students can participate in **Student Exchange Programmes (SEP)** coordinated by the University Global Affairs Office (GAO).

教大和世界各地超過200間大專學院簽訂交流協議，同學可以參加由大學環球事務處統籌的海外交流計劃。

Mandatory Internship 實習

Cross-Border Field Trip 跨境考察學習

Learning Beyond Classroom 課外學習體驗



Faculty-based GBA Visit to Foshan
學院舉辦的佛山考察團



Field Trips organised by academic departments
學術部門舉辦之日韓交流團



Global Affairs Office Exchange Programme
環球事務處海外交流計劃

**While the visits are heavily subsidised, students are still required to contribute part of the estimated cost of the visits ("student contribution"), whereas expenses on meals, entertainment, travel documents and personal insurance will not be supported. The estimated cost of each visit is subject to a variety of factors such as exact trip arrangements, exchange rate, inflation, etc.; thus, the amount of student contribution is to be confirmed nearer the period concerned.*

**雖然有關短期考察團將獲大學大部份的資助，同學仍需繳付部份估計開支（「學生繳費部份」），而飲食、娛樂、旅遊證件和個人保險將不獲資助。短期考察團的估計開支會受多種因素影響，例如該團的實際安排、匯率、通貨膨脹等，故此有關估計開支仍有待決定，大學暫時未能提供學生繳費部份的詳情。*

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Students can enhance their learning by engaging in **activities beyond classroom learning**, which organised by the programme, Faculty, and various university units, developing generic skills and digital literacy.

同學可透過參加課程、學院及大學不同部門舉辦之**課外學習體驗**活動，拓展視野並培養基本技能及數碼素養。

Mandatory Internship
實習

Cross-Border Field Trip
跨境考察學習

Learning Beyond Classroom
課外學習體驗



Chinese Language Strand 中文專修組別

有待香港教育局語常會最終審批

Subject to approval by the HKSARG EDB SCOLAR



Recognised as the holder of the language-related programme qualification by the EDB SCOLAR. Graduates may apply for the local Postgraduate Diploma in Education (PGDE) to become local school language teachers.

完成後可獲教育局語文教育及研究常務委員會 (語常會) 認證取得主修語文科目的學位課程資歷，畢業生可另行報考本地教育文憑以取得教師資格



15 cps (5 courses) for four-year and Senior-year students to enhance students' attainment in Chinese language, literature and culture

一年級或高年級入學可用15 學分 (5門科目) 提升其中國語文, 文學及文化知識。



Cultivate the readiness as a Chinese language educator to interpret phenomena related to the application of relevant knowledge

培養學生具備中文教育工作者，能夠詮釋相關知識應用相關的現象。

I want to prepare myself to **study PGDE after graduation** and become a **Chinese Language Teacher**

我想裝備自己，畢業後修讀教育文憑成為中文教師

How about a **Chinese Language Strand?**
不如修讀中文專修組別?



Course List of Chinese Language Strand 中文專修組別科目綱要

Course Code 科目編號	Course Title 科目名稱	Category 範疇
LIT3014	香港文學 Literature in Hong Kong	Literature 文學
LIT4020	中國文學批評 Chinese Literary Criticism	
LIT2003	文學創作 Creative Writing	
CHI3565	漢語修辭學 Chinese Rhetoric	Language 語言
CHI4577	漢語音韻學 Chinese Historical Phonology	
CHI3712	粵語與香港本土文化 Cantonese and HK Local Culture	
CUS3007	儒道文化互動 Cultural Interaction in Confucianism and Taoism	Culture 文化
CUS4019	中國思想：原典選讀 Selected Readings of Chinese Philosophical Works	



Students Feedback 學生感言

Jacky

**BA (Hons) in Language Studies
Chinese Major**

現正修讀語文研究榮譽文學士的鄭燕倫同學指：「我對語文研究及教育充滿興趣，平日亦有研究語言、進行寫作及學習各種語言，包括日文及韓文，因而選讀此課程。」

▲ 鄭燕倫同學

學生開心 Share 校內外多元學習生活
開闊眼界助規劃前路

畢業後計劃：持續進修，而後發展個人興趣，在平面設計和教學

即是讀「新文學研究會文學十（中文主修）」的啟端。是以早讀于平實體的混合英文學習為主，與從提供的網上自學平台特賣品，為始得來臺灣多年的學術體感，其實以自學研究及研究結尾。

關於學者是否不該被大獎所迷，他曾經這樣提醒學生要計，利用晚上時間閱讀以本地土地為背景作品。「這些經驗能夠令人自悟，產生我對過去美感的理解，也提醒了語言作為溝通工具的重要性。」

2018年聖誕節，樂於接受新技術的多文化體驗組合——香港設計學院與香港大學合作舉辦的「與世界共舞的學生」學習及交流計劃告一段落，最大得益是讓兩間多文化藝術文化藝術院校能力。「我們一起探索多文化體驗的變化，並從中激發出將所得的體驗、文字和影像轉化，我對大家學習的熱情及知識正好大派用場，在兩間學校中互相學習，成功亦不勝枚舉。」

按照華英的結構，本和課程為她打下紮實的知識基礎，以及訓練出動彈性。按本學期的華英生中真有任何知識，都有信心教書這機會。

大學生活被喻為人生的「黃金四年」，大學生可探索未來發展路向，為投身職場做好準備。入讀香港中文大學的中文本科課程的學妹陳同學及伍文昕同學，有何难忘的學習體驗呢？她們如何靠訪的們規劃未來呢？

畢業後計劃：繼續碩士課程，繼續投身於文化及文學相關的工作

文新國際學院的中文本科課程提供的學科選擇多，而且主修還有選修單元靈活，加上課程提供不同方向的修讀學生自由選擇，可實現針對興趣多方面發展的理想，遂決定入讀。

她還特別多與德教學友使用早已飽覽與大量的資源機會。她以「數位影像與互動式教學」一節為例，內容涉及攝影、燈光攝影、動畫製作及網頁設計等，學生可在現場應用學習紀錄在教學現場，她的培

據見我們都有不少校外學者的閱讀推薦，讀文明超昇大門。」老師早前帶領我們參觀一幅結合木質畫框與網絡元素的裝置，原來網絡元素亦可以編織成文化藝術融合。讓我明白到走出象牙塔裡會有多麼的豐富。

作為一名作家，文學創作者應有社會責任感，並要考慮自身能力對社會產生多大影響。「哲學很強，多掌握一些國際大工作相關或不相關方面的知識，可以早點發自己，也有助於提高自己的多元價值，對將來發展真的大有幫助。」陳不滿意自己剛進大學時僅懂得計算機和英語的知識，於是決定在學期間不斷閱讀，對她而言這意味著自己的價值提升。

香港教育大學人文學院—數碼中國文化與傳藝榮譽文士課程 查詢電話：2948 7247 電郵：a4b11@eduhk.hk 網址：www.eduhk.hk/fhm/dccc

4. 對本人及家屬關係密切者，應給予 (a) 居住正義 (b) 教育機會，與此同時應加強輔導其生活。

語文教學與應用相關的課程，在可資轉譯上也是一種行業的經驗。香港教育大學〈下稱「教大」〉人文學系，推出「語文與向度」雙文士（中文主修／英文主修），「雙修作為第二語言教學與雙文士」，還有今年剛開辦的「雙師研習及教學證書雙文士」，助學生發展多元的化用學和職業發展。這們人在教育、商業、傳媒、國際關係和科技行業等領域，均扮演重要角色。

根據教育大學人文學院博士候選人陳文科及相關的教師談話，他從漢語語源、文學、文化、歷史及語言學的影響力出發，除了五年制科系專書上及雙年專書外，還出版了四部以中國文學史主體，其中《〈原文〉的語言文學史》、《中國文學史》、《漢語》、《漢語的中國文學史》等四部專書；而《漢語的中國文學史》、《中國文學史》及《漢語研究及教學法》、《語言學》、《語言學與文學》、《語言學與文化》等四部專書，則為其近年出版之專書。

修讀語文必須為人師表
才算出路？

Support to Students 學生支援



STUDENT ASSOCIATION
學生組織



ACADEMIC ADVISING SCHEME
學業指導計劃



STUDENT MENTORSHIP SCHEME
學友計劃



BUSINESS LEADERS SHARING
商業領袖分享



CAREER DEVELOPMENT SEMINAR
就業發展講座



MENTAL HEALTH WORKSHOP
心靈健康工作坊





Open up Career Prospects

開拓就業前景

Graduates of the programme can be engaged in Chinese culture and **creative curation**, advertising, media, **journalism**, **publishing**, Chinese education, tourism, **arts management** and museum work.

畢業生可從事中國文化與**創意策展**、廣告、傳媒、新聞、出版、中文教育、旅遊、**藝術管理**和博物館等行業。

Admission Routes and Quotas

入學途徑及收生人數

Admission Routes 入學途徑：	JUPAS, Non-JUPAS (local / non-local), JEE Gao Kao	聯招、非聯招 (本地 / 非本地)、 內地應屆高考生								
Admission Years 入讀年級：	JUPAS and JEE: FYFD Non-JUPAS: FYFD or SYE	聯招及內地應屆高考生：一年級 非聯招：一年級或高年級								
Quotas 收生人數 (2025)*： <i>*As the 2025/26 academic year is the beginning of the 2025/26 - 2027/28 triennium, the programmes to be offered in the 2025-28 triennium with allocation of UGC-funded places are still subject to the Government's approval.</i> <i>*2025/26 學年為「2025/26 - 2027/28 三年期」的首個學年，2025 - 28 學年開辦的教資會資助課程及學額尚待政府批核。</i>	<table><tr><td></td><td>BA(DCCC)</td></tr><tr><td>FYFD (including JUPAS and Non-JUPAS) 入讀一年級 (包括聯招及非聯招)</td><td>21</td></tr><tr><td>SYE (Non-JUPAS only) 入讀高年級 (只限非聯招)</td><td>TBC 待定 (2025: 20)</td></tr><tr><td>Non-local 非本地</td><td>TBC 待定</td></tr></table>			BA(DCCC)	FYFD (including JUPAS and Non-JUPAS) 入讀一年級 (包括聯招及非聯招)	21	SYE (Non-JUPAS only) 入讀高年級 (只限非聯招)	TBC 待定 (2025: 20)	Non-local 非本地	TBC 待定
	BA(DCCC)									
FYFD (including JUPAS and Non-JUPAS) 入讀一年級 (包括聯招及非聯招)	21									
SYE (Non-JUPAS only) 入讀高年級 (只限非聯招)	TBC 待定 (2025: 20)									
Non-local 非本地	TBC 待定									



Qualification 資歷

GCE AL

普通教育文憑高級程度
(Non-JUPAS 非聯招)



IB Diploma

國際文憑大學預科課程
文憑證書
(Non-JUPAS 非聯招)



JEE Gao Kao

內地高考 (Non-JUPAS 非聯招)



HKDSE

香港中學文憑試
(JUPAS 聯招)



Hong Kong
Sub-Degree
AD/HD

香港副學位課程
副學士或高級文憑
(Non-JUPAS 非聯招)



Minimum Requirement 最低要求

Grade D or above in 3 AL subjects; or
Grade D in 2 AL plus 2 Advanced Supplementary Level (ASL) subjects.
(Not including Chinese / Mandarin / English Language subjects.
The same subject cannot be counted at both the AL and ASL)

International Baccalaureate Diploma with
Recognised English Language Qualification(s):

English A: Language and Literature (Higher or Standard Level) – Grade 4; or
English A: Literature (Higher or Standard Level) – Grade 4; or
English B (Higher Level) – Grade 4; or
English B (Standard Level) – Grade 5; or
English Literature and Performance (Standard Level) – Grade 4; or
English Text and Performance (Standard Level) – Grade 4

總分(明確加分)達到所屬省市的機構線以上或特殊類型招生控制分數線*；及
高考英語分數達到120分或以上(滿分150分)。

* 不同省市的人學分數線名稱或有不同，以大學要求相同。

English Language 英國語文	Chinese Language 中國語文	Mathematics (Compulsory Part) 數學必修部分	Citizenship and Social Development 公民與社會發展科	Elective 選修	Subjects (Category A) with Higher Weighting for Score Calculation 文憑試科目比重
3 三等	3 三等	2 二等	Attained 達標	2 Subjects 兩門科目	Chinese Language 中國語文 (x1.5) Information and Communication Technology (ICT) 資訊及通訊科技 (x1.5) Chinese Literature 中國文學 (x1.5)

HKDSE Score 2025 (Reference Only) 文憑試成績 2025 (僅供參考):
FHM BA Programmes 人文學院文學士課程: 19-26

Possessed Associate Degree or Higher Diploma qualification awarded by recognised institutions with a good GPA or who are attending final year of a recognised Associate Degree / Higher Diploma programme or equivalent

持有認可專上院校所頒發的副學士／高級文憑資歷，並獲得良好的成績平均積點的畢業生，或正在修讀最後一年認可的副學士／高級文憑課程或同等資歷

2025 Sub-degree Median CGPA (Reference Only) 副學位收生平均CGPA: 3.20-3.30/4.00

Applicants must fulfil the University's General English Language Requirements and General Chinese Language Requirements. Attendance of Admission Interview is necessary.
考生須符合大學英國語文要求，以及中國語文能力測試及要求。所有考生亦須參與入學面試。

Admission Requirement 入學要求

詳情請參閱教務處網站，以教務處資料為準

Please refer to the EdUHK's Registry Website for Details.

Subject to the latest Information from the EdUHK Registry.

<https://www.apply.eduhk.hk/ug/nonjupas>



Non-JUPAS Admission Important Dates 非聯招招生日程

Key Dates (Provisional and may subject to change)

參考日程 (但資料或會因應情況適時作出調整) :

Date 日期	Event 事項
October 10月	Application Opens 開始接受入學申請
January 1月	Closing Date for Main Round Applications 首輪入學面試
February – March 2月至3月	Main Round Admission Interview 首輪入學面試
May 5月	Closing Date for Application 次輪申請截止
May – July 5月至7月	Second Round Admission Interview 次輪入學面試
February – August 2月至8月	Announcement of Admission Offer (on a rolling basis) 按序發出錄取通知
Late July 7月下旬	Programme Registration 課程註冊

- Interview schedule 面試日期 : January to July 一月至七月
- Shortlisted candidates will receive details of the interview arrangements by email from the Registry
- 教務處將透過電郵通知候選申請人面試安排
- Issuance of admission offers on a rolling basis 申請會按序審核 : February to August 二月至八月

內地高考考生之招生日程請參閱教務處網站

Please refer to the Registry's Website for JEE Gao Kao Admission Important Dates:

https://www.apply.eduhk.hk/ug/zh-hant/mainlandjee_dates



Scholarships 獎學金

Entrance Scholarships 入學獎學金

Scholarship 獎學金	Amount 金額
For Local Entrants 本地新生：	
HKDSE “Star” Scholarship Scheme ^{New}	HK\$5,000 for each “star” (one-off)
EdUHK Entrance Scholarships	- Full Scholarship: HK\$100,000 p.a. (renewable) - Tuition Scholarship: HK\$44,500 p.a. (renewable) - Half Tuition Scholarship for Non-Chinese Speaking Local Students: HK\$22,250 p.a. (renewable)
Programme Entrance Scholarship ^{New}	HK\$20,000 (one-off)
EdUHK Entrance Scholarship for Senior Year Entry Local Students	HK\$10,000 p.a. (renewable)
Full Tuition Scholarship for Elite Athletes ^{New}	HK\$44,500 (one-off)
Faculty of Humanities Entrance Scholarships	TBC
For Non-local Entrants 非本地新生：	
Entrance Scholarship for International Students	- Full Scholarship: HK\$225,000 p.a. (renewable) - Tuition Scholarship: HK\$167,000 p.a. (renewable) - Half Tuition Scholarship: HK\$83,500 p.a. (renewable)
Entrance Scholarship for Mainland JEE Students	
Entrance Scholarship for Mainland non-JEE students (<i>for students from Mainland, Macau and Taiwan</i>)	

Examples of Other Scholarships 其他獎學金

Scholarship 獎學金	Amount 金額
AIA Scholarships	HK\$50,000 each
For Our Future Scholarship	HK\$50,000 each
HSBC Greater Bay Area (Hong Kong) Scholarship	HK\$80,000 each
The Hong Kong Jockey Club Scholarships – Undergraduate Scholarship	HK\$119,300 each
HKSAR Government Scholarship Scheme – Academic Scholarship	- Local students: HK\$40,000 per year - Non-local students: HK\$80,000 per year
Li Po Chun Charitable Trust Fund Scholarship	HK\$7,000 each
Link University Scholarship	HK\$20,000 each
Sir Edward Youde Memorial Scholarships	HK\$40,000 each

The actual offering of Scholarships varies across different academic years and is subject to the availability of quotas.

大學每學年提供的獎學金，會因應配額等因素而有所不同。



Programme Enquiry 課程查詢

BA(Hons) in DCCC
數碼中國文化與傳意榮譽文學士



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B2-G/F-04



Humanities
can!

Thank You!



**Humanities
Can!**